



चौधरी चरण सिंह विश्वविद्यालय, मेरठ।

CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT

National Education Policy-2020

Syllabus development guidelines (UG) Programme-Bachelor of Arts (Honours) in History (Three Years Programme Under Self Financing)

Please provide these three tables in the beginning of the syllabus in each subject

Syllabus Developed by:

S. No.	Name	Designation	Department	College/ University	Signature
1	Prof. Naveen Lohani	Dean of Arts and Head, Deptt. of Hindi	Hindi	Ch. Charan Singh University, Meerut	<i>[Signature]</i>
2	Prof. Ajay Vijay Kaur	Professor	History	Ch. Charan Singh University	<i>[Signature]</i>
3	Prof. Aradhana	Professor	History	Ch. Charan Singh University	<i>[Signature]</i>
4	Prof. Vighnesh Kumar	Professor	History	Ch. Charan Singh University	<i>[Signature]</i>
5	Dr. Anshu Singh	Associate Prof.	History	D.A.V. College, Bulandshahr	<i>[Signature]</i>
6	Dr. C.S. Bhardwaj	Associate Prof.	History	Meerut College, Meerut	<i>[Signature]</i>
7	Dr. Anita Rath	Associate Prof.	History	R.G. College, Meerut	<i>[Signature]</i>
8	Dr. Manila Rohtagi	Associate Prof.	History	A.K.P. College, Hapur	<i>[Signature]</i>
9	Prof. Rakesh Kumar Sharma	Professor/External Subject Expert	History	Gurukul Kangri University, Haridwar (U.K.)	
10	Prof. Satish Kumar Singh	Professor/External Subject Expert	History	H.N.B. Garhwal University, Garhwal (U.K.)	
11	Prof. Ravindra Kumar Sharma	Professor/External Subject Expert	History	Kurukshetra University, Kurukshetra	
12	Prof. Sumangal Prakash	Principal/Retd. Principal	History	J.S. Hindu PG College, Amroha	<i>[Signature]</i>
13	Prof. Gita Srivastava	Retd. Professor	History	Retd. Department of History, C.C.S. University, Meerut	
14	Prof. C.M. Agrawal	Special Invitee	History	S.S.J. Campus Kumaun University, Almora	

Programme-Bachelor of Arts (Honours) In History
(Under Choice Based Credit System)
Self Finance Scheme
Chuahary Charan Singh University, Meerut (U.P.) India



The B.A. History (Honours) is an undergraduate programme and its curriculum is structured to reflect the University's belief that in depth understanding is the key to develop functional capabilities to enable the students to meet the challenges. Efforts would be made to explore more possibilities from all the corners. The B.A. History (Honours) programme is divided into six semesters (two semesters in first year, two semesters in the second year and two semesters in the third year). Every semester ordinarily shall be of 21 weeks of duration inclusive of teaching and examination. The B.A. History (Honours) programme shall consist of total 150 credits and each paper shall consist of 05 (five) credits. The 05 credits shall be equivalent to 100 marks which shall be classified into the ratio of 50% external and 50% internal. The division of marks is as under:

Internal Assessment (Internal) Distribution of weightage of 50 marks of Internal Assessment will be as per university Ordinance:

Two Internal Tests : 15 marks each, Two Quiz: 05 marks each, Attendance & Co-curricular Activities (To be announced by the department): 10 marks

Max. Marks : 100 marks

Passing Marks : 40 marks

The Internal Assessment awarded to a student in any particular course will be based on performance of the students in two internal tests, quiz test and Attendance & Co-Curricular Activities (Assessment, Viva-Voce, Presentation, Live assignment, Group Discussion, Case Study, etc.) The students who fail in internal assessment as well as in aggregate will have the option to improve their score in the internal assessment giving a special chance to such students. However no student will be allowed to improve his/her score of internal assessment, if he/she has already scored 40% marks in aggregate as well in external examination. A student who could not secure 40% marks in external will have to reappear in the external examination of the respective paper as per university rules.

Instructions to the examiners and students for the External examination of 50 marks: The examiner is required to set nine questions in all. The first question will be compulsory consisting of seven short questions covering the entire syllabus. In addition, eight more questions will be set comprising two questions from each unit. The students shall be required to attempt five questions in all selecting one question from each unit in addition to the compulsory Question No. 1. All questions shall carry equal marks. The maximum time allotted for the external examination is 03 (three) hours.

Eligibility-Intermediate with minimum 60 percent Marks from any recognized board.

Number of Seats-40 per semester

Fee-Rs. 15000/- per semester

The Bachelor of Arts in History (Honours) is a three year full time programme. The course structure of the programme is given us under :

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Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)	Year: First	Semester: First
Subject: History		
Course Code:	COURSE 1 History of Ancient India (From Earliest Times to Post Harappan settlement)	(Theory/Practical)
Course Objectives:		
Course outcomes: Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it. Research Skills. Students will acquire basic historical research skills, including as appropriate the effective use of libraries, archives, and databases.		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 Sources and Trends of Historiography (A) Archaeological Sources (B) Use of Scientific Methods (C) Carbon Dating and its Relevance	10
II	UNIT 2 (A) Upper Paleolithic Age (B) Lower Paleolithic Age	10
III	UNIT 3 (A) Upper Mesolithic Age (B) Lower Mesolithic Age	10
IV	UNIT 4 (A) Neolithic Age (B) Chalcolithic age (C) Copper Hoards	10
V	UNIT 5 (A) Early Harappan Settlements (B) Mature Harappan Settlements (C) Post Harappan Settlements	10
Very Short Answer Questions $2 \times 5 = 10$ Short Answer Questions $5 \times 2 = 10$ Detailed Answer Questions $10 \times 3 = 30$ Total = 50 Marks		
Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.		
Suggested Readings: Basham, A.L., The wonder that was India, London, 1963. Ghosal, U.N., Studies in Indian History and Culture, Cambridge, 1958. Gupta, P.L., Coins, New Delhi, 1969. Nilakanta Sastri, K.A., A History of South India, Delhi, 1955. Thapar, R., A History of India, Vol. I, Delhi, 2002.		

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Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)	Year: First	Semester: First
Subject: History		
Course Code:	COURSE 2. History of Ancient India (From Vedic Age to Mauryan Empire)	(Theory/Practical)
<p>Course Objectives:</p> <p>Course outcomes: The main objective is to introduce the undergraduates about the basics of archaeology. The paper will make students aware of the definitions of basic concepts in archaeology and the basic techniques involved in archaeology.</p> <p>Course Outcome: This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.</p>		
Credits:5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 (A) Literary Sources (i) Religious Sources (ii) Non Religious Sources (B) Archeological Sources (C) Foreign Accounts	10
II	UNIT 2 (A) Vedic Period : State, Society and Culture (B) Later Vedic Period (C) Age of Epics-Ramayan and Mahabharat (D) Second Urbanization	10
III	UNIT 3 (A) Jainism (B) Buddhism (C) Vaishnavism (D) Shaivism	10
IV	UNIT 4 (A) Nanda Dynasty (B) Formation of Mauryan Empire (C) Chandragupta Maurya and His achievements (D) Bindusar	10
V	UNIT 5 (A) Extent of Mauryan Empire (B) Mauryan Administration (C) Ashoka's Dhamma (D) Decline of Mauryan Empire	10
<p>Very Short Answer Questions 2×5=10</p> <p>Short Answer Questions 5×2=10</p> <p>Detailed Answer Questions 10×3=30</p> <p style="text-align: right;">Total =50 Marks</p> <p>Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.</p>		

Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)	Year: First	Semester: First
Subject: History		
Course Code:	COURSE 3 History of Ancient India (From Shunga Dynasty to Rajput Era)	(Theory/Practical)
Course Outcome: This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 (A) Kushanas : Kanishka and His Times (B) Shunga Dynasty: Pushyamitra and His Rule (C) Satvahanas, Gautami Putra Shatkarani and His Time (D) Cultural Contribution of Satvahanas	10
II	UNIT 2 (A) Rise of Gupta Dynasty Origin of Guptas (B) Chandragupta I and Kacha Gupta (C) Samudragupta and his Conquests (D) The Historicity of Ramgupta and Chandragupta II Vikramaditya	10
III	UNIT 3 (A) Kumargupta I and Skandgupta (B) Administration, Society, Economy and Cultural Achievements of Gupta Period (C) Downfall of Gupta Empire, (D) The Golden Era Debate	10
IV	UNIT 4 (A) Muktas with special reference to Pushyabhuti of Thaneshwar (B) Harsha Period (C) Gurjar Pratiharas and Rastrakutas with special reference to Nagbhat II and Mihirbhoj (D) Tripartite Struggle	10
V	UNIT 5 (A) Origin of Rajputs (B) Achievement of Rajputs, Tomar-Chauhan Struggle for Delhi, Ghadwals, Parmars special ref. to Munj, Bhoj (C) Administration of Rajputs, (D) Downfall of Rajputs, First Battle of Tarain	10
Very Short Answer Questions		2×5=10
Short Answer Questions		5×2=10
Detailed Answer Questions		10×3=30
Total		=50 Marks
Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.		

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Year	Course	Course Title	Theory/ Practical	Credits
1	COURSE 1	History of Ancient India (From Earliest Times to Post Harappan settlement)	Theory	
1	COURSE 2	History of Ancient India (From Vedic Age to Mauryan Kingdom)	Theory	
1	COURSE 3	History of Ancient India (From Shunga Dynasty to Rajput Era)	Theory	
1	COURSE 4	Project Report/Field Survey		

Semester-II

1	COURSE 5	History of Ancient India (Post Gupta Period to Rajput Era)	Theory	
1	COURSE 6	Historiography : Concepts, Methods, Approaches and Tools	Theory	
1	COURSE 7	History of Medieval India (From 1206 A.D. to 1526 A.D.)	Theory	
1	COURSE 8	Project Report/Field Survey		

Semester III

2	COURSE 9	History of Medieval India (From 1526-1707 A.D.)	Theory	
2	COURSE 10	History of Modern India (1707-1857 A.D.)	Theory	
2	COURSE 11	History of Modern Europe (1500-1850 A.D.)	Theory	
2	COURSE 12	Project Report/Field Survey		

Semester IV

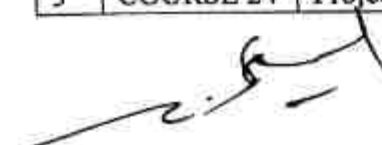




2	COURSE 13	History of Modern India (1858-1947 A.D.)	Theory	
2	COURSE 14	History of Modern World (1920-1960 A.D.)	Theory	
2	COURSE 15	History of Modern World (1960-2000 A.D.)	Theory	
2	COURSE 16	Project Report/Field Survey		

Semester V

3	COURSE 17	History of Modern India (1947-2000 A.D.)	Theory	
3	COURSE 18	Indian Culture (till 1200 A.D.)	Theory	
3	COURSE 19	World between Two World Wars	Theory	
3	COURSE 20	Project Report/Field Survey		

Semester VI

3	COURSE 21	Research Methodology	Theory	
3	COURSE 22	History of South India	Theory	
3	COURSE 23	History of South East Asia (Mid 19 th to Mid 20 th Century) (Myanmar, Malaysia, Thailand, Indo-China and Indonesia) OR History of West Asia (Mid 19 th to 20 th Century) (Turkey, Iran, Iraq, Syria, Saudi Arabia)	Theory	
3	COURSE 24	Project Report/Field Survey		

Core Compulsory Courses: These are main (major) courses of the subject which every student has to study who has taken admission in PG (First and Second Year). Usually all courses of first semester are compulsory courses.

Core Elective Courses: These are full major courses of the subject. There will be many such elective courses in the syllabus, to be taught over 2/3/4 Semesters. The colleges will run these courses in their colleges according to their resources/ specialization of teacher and students will opt them according to their choice.

Minor Electives: Some of the above courses, or any other such course developed by BoS, can be taken as Minor electives by the students of other Faculty, for multi-disciplinarily.

Value added course: Some of the above courses, or any other such course developed by BoS, can be taken as Value Added course (Minimum 2 Credits/ 30 Hours) by the students of other Faculty/ Subject, for value addition.

Format for developing syllabus for a Subject (PG)

- Subject prerequisites: To study this subject, a student must have had the subject(s) in class/12th or at UG level.
- Programme outcomes (POs)- (after 2 years PG) explained commonly for faculty.
- Programme specific outcomes (PSOs)- (after 2 years PG) explained commonly for subject after every year.

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Programme/Class: B.A. (Honours)	Year: First	Semester: First
Subject: History		
Course Code:	COURSE 2. History of Ancient India (From Vedic Age to Mauryan Empire)	(Theory/Practical)

Course Objectives:

Course outcomes: The main objective is to introduce the undergraduates about the basics of archaeology. The paper will make students aware of the definitions of basic concepts in archaeology and the basic techniques involved in archaeology.

Course Outcome: This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.

Credits:5	Core Compulsory / Elective
Max. Marks: 50+50	Min. Passing Marks:

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.

Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 (A) Literary Sources (i) Religious Sources (ii) Non Religious Sources (B) Archeological Sources (C) Foreign Accounts	10
II	UNIT 2 (A) Vedic Period : State, Society and Culture (B) Later Vedic Period (C) Age of Epics-Ramayan and Mahabharat (D) Second Urbanization	10
III	UNIT 3 (A) Jainism (B) Buddhism (C) Vaishnavism (D) Shaivism	10
IV	UNIT 4 (A) Nanda Dynasty (B) Formation of Mauryan Empire (C) Chandragupta Maurya and His achievements (D) Bindusar	10
V	UNIT 5 (A) Extent of Mauryan Empire (B) Mauryan Administration (C) Ashoka's Dhamma (D) Decline of Mauryan Empire	10

Very Short Answer Questions 2×5=10

Short Answer Questions 5×2=10

Detailed Answer Questions 10×3=30

Total =50 Marks

Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.

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R. Davies

R.K. Mukharjee

A. K. Narain

N. R. Ray

Buddhist India

Chandragupta Maurya and his times

The Indo-Greeks

Maurya and Sunga Art

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Programme/Class: B.A. (Honours)		Year: First	Semester: First
Subject: History			
Course Code:	COURSE 3 History of Ancient India (From Shunga Dynasty to Rajput Era)		(Theory/Practical)
Course Outcome: This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.			
Credits: 5		Core Compulsory / Elective	
Max. Marks: 50+50		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics	No. of Lectures Total 50.....	
I	UNIT 1 (A) Kushanas : Kanishka and His Times (B) Shunga Dynasty: Pushyamitra and His Rule (C) Satvahanas, Gautami Putra Shatkarni and His Time (D) Cultural Contribution of Satvahanas	10	
II	UNIT 2 (A) Rise of Gupta Dynasty Origin of Guptas (B) Chandragupta I and Kacha Gupta (C) Samudragupta and his Conquests (D)The Historicity of Ramgupta and Chandragupta II Vikrmaditya	10	
III	UNIT 3 (A) Kumargupta I and Skandgupta (B) Administration, Society , Economy and Cultural Achievements of Gupta Period (C) Downfall of Gupta Empire, (D) The Golden Era Debate	10	
IV	UNIT 4 (A) Mokhras with special reference to Pushyabhuti of Thaneshwar (B) Harsha Period (C) Gurjar Pratihars and Rastrakutas with special reference to Nagbhat II and Mihirbhoj (D) Tripartite Struggle	10	
V	UNIT 5 (A) Origin of Rajputs (B) Achievement of Rajputs, Tomar-Chauhan Struggle for Delhi, Ghadwals, Parmars special ref. to Munj, Bhoj (C) Administration of Rajputs, (D) Downfall of Rajputs, First Battle of Tarain	10	
Very Short Answer Questions		2×5=10	
Short Answer Questions		5×2=10	
Detailed Answer Questions		10×3=30	
Total		=50 Marks	
Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.			

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R. C. Majumdar
A.S. Altekar
R.D. Banerji
H. C. Ray

The Age of Imperial Kannauj. Vol IV
Rastrakutas and their Times
The Palas of Bengal
Dynastic History of Northern India (Early Medieval)

COURSE 4 Project Report/Field Survey

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Programme/Class: B.A. (Honours)		Year: First	Semester: Second
Subject: History			
Course Code:	COURSE 5. History of Ancient India (Post Gupta Period to Rajput Era)		(Theory/Practical)
Course Objectives: Course Outcome: This paper will help the students to understand the other papers of ancient Indian history where archaeology plays a very important role. They will be able to grasp the ideas of ancient sites and human landscapes in a much meaningful manner.			
Credits: 5		Core Compulsory / Elective	
Max. Marks: 50+50		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics	No. of Lectures Total 50.....	
I	UNIT 1 (A) Rise of Gupta Dynasty (B) Chandragupta I, Kacha and Samundragupta (C) Historicity of Ramgupt	10	
II	UNIT 2 (A) Chandragupta Vikrmaditya (B) Kumargupta I (C) Skandgupta	10	
III	UNIT 3 (A) Administration, Society, Economy and Cultural Achievements of Guptas (B) Downfall of Gupta Empire and The Golden Age (C) Yashovarman of Malwa	10	
IV	UNIT 4 (A) Rise and Downfall of Hun (B) Mokhari Dynasty of Kannauj (C) Harsh Vardhan	10	
V	UNIT 5 (A) Tripartite Struggle (B) Origin and Achievements of Rajputs (C) Administration of Rajput	10	
Very Short Answer Questions 2×5=10 Short Answer Questions 5×2=10 Detailed Answer Questions 10×3=30 Total =50 Marks Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.			

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Suggested Readings:

R. C. Majumdar

A.S. Altekar

R.D. Banerji

H. C. Ray

The Age of Imperial Kannauj. Vol IV

Rastrakutas and their Times

The Palas of Bengal

Dynastic History of Northern India (Early Medieval)

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Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)	Year: First	Semester: Second
Subject: History		
Course Code:	COURSE 6. Historiography: Concepts, Methods, Approaches and Tools	(Theory/Practical)
Course Objectives: Course outcomes: Students will learn to apply historical methods to evaluate critically the record of the past and how historians and others have interpreted it. Research Skills: Students will acquire basic historical research skills, including the effective use of libraries, archives, and databases. Research Methods : Historiography—both as a critical way of writing history and as a reflection on the writing of history—has involved the use of a range of methods, often in combination, which includes the use of archived material and written historical accounts including research, autobiographies, memoirs, diaries, and oral histories.		
Credits: 5		Core Compulsory / Elective
Max. Marks: 50+50		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 About History (A) What is History : Meaning and Scope of history (B) Nature & Purpose of History (C) History : Science or Art (D) Types of History	10
II	UNIT 2 History and Other Disciplines (A) History and Humanities (B) History and Literature (C) History and Art and Culture	10
III	UNIT 3 Tradition of Historical Writings (A) Greeco-Roman Historiography (B) Ancient Indian Historiography (C) Medieval Indian Historiography (D) Modern Indian Historiography	10
IV	UNIT 4 Major Approaches with special reference to Indian Historiography (A) Orientalist (B) Imperialist (C) Nationalist (D) Marxist	10
V	UNIT 5 Major Theories of History (A) Subaltern (B) Modernism (C) Post Modernism (D) Hegelian Theory	10

Short Answer Questions

5×2=10

Detailed Answer Questions

10×3=30

Total

=50 Marks

Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.

Suggested Readings:

1. कार, ई.एच., *इतिहास क्या है*, अनुवाद अशोक चक्रधर, मैकमिलन इण्डिया लिमिटेड, नई दिल्ली, 1993. 2. चौबे, झारखण्डे, *इतिहास दर्शन*, विश्वविद्यालय प्रकाशन, वाराणसी, 1999. 3. थापर, सेमिता, *इतिहास की पुनर्व्याख्या*, राजकमल प्रकाशन, नई दिल्ली, 1991. 4. पाण्डेय गोविन्द चन्द, *इतिहास : स्वरूप एवं सिद्धांत*, राजस्थान हिन्दी ग्रंथ अकादमी, जयपुर, 1993. 5. पांचाल एवं बघेला, *इतिहास के सिद्धांत एवं पद्धतियाँ*, रिसर्च पब्लिकेशन, जयपुर. 6. बुद्ध प्रकाश, *इतिहास दर्शन*, हिन्दी समिति, प्रयाग, 1962. 7. राय, कौलेश्वर, *इतिहास दर्शन*, किताब महल, इलाहाबाद, 1999. 8. लोहिया, राममनोहर, *इतिहास चक्र*, लहर प्रकाशन, इलाहाबाद, 1935. 9. वर्मा, लालबहादुर, *इतिहास के बारे में*, इतिहास बोध प्रकाशन, इलाहाबाद, 2000. 10. शर्मा, रामविलास, *इतिहास दर्शन*, वाणी प्रकाशन, नई दिल्ली, 1995. 11. सांकृत्यायन, राहुल, *अतीत से वर्तमान*, विद्या मंदिर प्रेस, वाराणसी, 1968. 12. श्रीवास्तव, बी.के., *इतिहास लेखन : अवधारणा, विचारें एवं साधन*, SBPD, आगरा, 2005. 13. Arthur, Marurck, *Nature of History*, 1973. 14. Bufferfield, H., *History and Human Relations*, London, 1951. 15. Bury, J.B., *Idea of Progress*. 16. Collingwood, R.G., *The Idea of History*, Oxford University Press, London, 1978. 17. Croce, Benedetto, *History, its Theory and Practice*, Newyork, 1960. 18. David Thomson, *The Aims of History*, 1972. 19. Elton, G.R., *The Practice of History*, London, 1967. 20. Hegel, Karl, *The Origin and Goal of History*. 21. Sheikh Ali, B., *History : Its Theory and Method*, 1978. 22. Walsh, W.H., *An Introduction to the Philosophy of History*, London, 1967.

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Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)	Year: Two	Semester: Second
Subject: History		
Course Code:	COURSE 7. History of Medieval India (1206- 1526 A.D.)	(Theory/Practical)
Course Objectives: Course outcomes: Acquaint with various sources which help us to know the Sultanate period. Recognize archeological sources for the study of Delhi Sultanate. Comprehend the foundation of Delhi Sultanate. Be familiar with the administration and theory of kingship of Iltutmish and Balban.		
Credits: 5		Core Compulsory / Elective
Max. Marks: 50+50		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 (A) Sources of Sultanat Period (B) Causes and Consequences of First Battle of Tarain (C) Hindu resistance, Local Heroes against to the early Muslim Invasion -Raja Dahir (D) Prathvi Raj III - Local resistance to Mahmood Gajnavi	10
II	UNIT 2 (A) Hindu resistance against Kutubuddin Aibek (B) Hindu resistance against Iltutmish (C) Causes and Downfall of Raziya Sultan (D) Balban-his conspiracy against Indian Muslims (Imamuddin Raiyan, as a Prime Minister and as a ruler)	10
III	UNIT 3 (A) Jalaluddin Khilji (B) Allauddin Khilji : Expansion (C) Market Control, Military Reforms (D) Sultan Nasiruddin Khusro Shah and his rule, retaliation with Nizamuddin	10
IV	UNIT 4 (A) The Indian Muslims- Aulias, Turkane Chahelgani and their downfall (B) Mohd. Bin Tughluq and his policies (C) Feroz Tughluq and his policy of conversion (D) Reforms of Feroz Tughluq	10
V	UNIT 5 (A) Causes and Rise of Vijay Nagar Empire (B) Indian Resistance to Timur : The Foreign Invader (C) Kingship and Administration of Delhi Sultanate (D) Socio-Economic condition of Delhi Sultanate	10
Very Short Answer Questions		
Short Answer Questions		
Detailed Answer Questions		
Total		
2×5=10		
5×2=10		
10×3=30		
=50 Marks		

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Suggested Readings:

1. A C Banerjee-History of Khaljis 2. ABM Habibullah-Foundations of Muslim rule in India 3. Agha Mehdi Hussain-History of the Tughluqs 4. Agha Mehdi Hussain-Mohammad bin Tughluq 5. Harish Chandra Verma-Medieval India (Part-01) 6. Ishwari Prasad-A History of the Qaraunah Turks 7. K A Nizami-Some Aspects of Religion & Politics in India during the 13th Century 8. K S Lal-History of the Khaljis 9. Mohammad Habib & K A Nizami (ed.)-A Comprehensive History of India Vol-V 10. S A A Rizvi-Wonder that was India Vol-II 11. U N Day-Some Aspects of Medieval Indian History 12. Vipul Singh-Interpreting Medieval India Vol-I & II 13. हरीश चन्द्र वर्मा-मध्यकालीन भारत

COURSE 8 Project Report/Field Survey

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Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)		Year: Two	Semester: Third
Subject: History			
Course Code:	COURSE 9 History of Medieval India (1526-1707 A.D.)		(Theory/Practical)
Course Objectives:			
Course outcomes: The students are expected to retain ample understanding of Medieval Period . They will also gain experience in methods of dealing with primary sources. Finally, the students are expected to gradually develop a better sense of analysis and critical thinking for their future endeavors.			
Credits:5		Core Compulsory / Elective	
Max. Marks: 50+50		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics		No. of Lectures Total 50.....
I	UNIT 1 (A) Source of Medieval Period (B) Indian Resistance against Humayun and Baber: The Foreign Invaders (C) Early Life and Achievements of Hemchnadra Vikramaditya (Hemu) and his victories (D) Early Life and Achievements of Maldev Rathore and his victories		10
II	UNIT 2 (A) Second Battle of Panipat, in the special reference of Agra and Delhi (B) Akbar; Battle of Chhittorgarh and Mass Massacre (C) Administration under Akbar : Land Revenue (D) Mansabdari System		10
III	UNIT 3 (A) Maharana Pratap : his resistance against Mughals (B) Jahangir : Sikh resistance, Revolt of Khushro (C) Shahjahan (D) Aurangzeb : Indian resistance against his religious policies, Satnami, Jat, Sikh		10
IV	UNIT 4 (A) The rise of Maratha power (B) Shivaji Maharaj (C) Concept of 'Hindu Padpadshahi' (D) Administration of Marathas		10
V	UNIT 5 (A) Socio-Economic condition during Mughal period (B) West Frontier Policy under Mughal rule (C) Central Asia Policy under Mughal rule (D) Down fall of Mughal Empire : Its causes and impact		10
Very Short Answer Questions		2×5=10	
Short Answer Questions		5×2=10	

Total

=50 Marks

Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.

Suggested Readings:

1. R.P.Tripathi: Rise and fall of the Mughal Empire 2. Anirodha Roy: Some Aspects of Mughal Empire 3. Mohibbul Hasan: Babur, the Founder of Mughal Empire. 4. Habib, Infran Agrarian system of Mughal India, 1526-1707 (Mumbai, Asia, 1963) 5. V.A. Smith: Akbar the Great 6. K.A.Hizami: Akbar and Religion 7. S.R.Sharma: Religions Policy of the Mughal Emperors. 8. Sathish Chandra: Medieval India, From Sultanate to the Mughals Part II, the Mughals (1526-1750) Delhi

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Programme/Class: B.A. (Honours)		Year: Two	Semester: Third
Subject: History			
Course Code:	COURSE 10 History of Modern India (1707-1857 A.D.)		(Theory/Practical)
Course Objectives:			
Course outcomes:			
Credits: 5		Core Compulsory / Elective	
Max. Marks: 50+50		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics	No. of Lectures Total 50.....	
I	UNIT 1 (A) Banda Singh Bahadur and his times (B) Banda Singh Bahadur and Bahadur Shah I (C) Banda Singh Bahadur and Farrukhshiyar (D) Execution of Banda Singh Bahadur	10	
II	UNIT 2 (A) Shahoo Ji Maharaj and his policies (B) Rise of Peshwas : Bala Ji I, Baji Rao I, Bala Ji Bajirao (C) Third Battle of Panipat ; between Marathas and Abdali in Upper Ganga-Yamuna Doab (1756-1760)	10	
III	UNIT 3 (A) East India Company and its existence up to Battle of Plassey (B) British Policies during different Administrators : Warren Hastings, Lord Cornwallis (C) British Policies during different Administrators : Lord Wellesley and William Bentinck	10	
IV	UNIT 4 (A) British Policies during different Administrators : Lord Dalhousie, Lord Canning (B) British Policies during different Administrators : Lord Lytton, Lord Ripon (C) Social, Educational and Religious Reforms of British Period (D) The Great Uprising of 1857 : Its causes, Nature and Impact	10	
V	UNIT 5 (A) Rise of Nationalism (B) Indian Association and S. N. Banerjee (C) Formation of Indian National Congress	10	
Very Short Answer Questions		2×5=10	
Short Answer Questions		5×2=10	

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Total

=50 Marks

Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.

Suggested Readings:

1. Sekhar Bandopadhyay, From Plassey to Partition. Delhi. Orient Blackswan, 2006. 2. Seema Alavi (ed.) The Eighteenth Century in India. OUP, Delhi, 2007. 3. Satish Chandra, Parties and Politics at the Mughal Court. OUP, Delhi, 2002. 4. Irfan Habib, The Agrarian System of the Mughal Empire. OUP, Delhi, 2013. 5. Athar Ali, The Mughal Nobility under Aurangzeb. OUP, 2001. 6. Muzaffar Alam, The Crisis of Empire in Mughal North India. OUP, Delhi, 2001. 7. R.B. Barnett, North India between Empires: Awadh, the Mughals and the British, California, 1980. 8. K.N. Chaudhuri, The Trading World of Asia and the English East India Company, Cambridge, CUP, 1978. 9. P.J. Marshall, Bengal, the British Bridgehead., CUP and Foundation Books Delhi, 2006. 10. M. Fisher (ed.) The Politics of British Annexation in Indi, OUP, Delhi, 1996.

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Programme/Class: B.A. (Honours)	Year: Two	Semester: Third
Subject: History		
Course Code:	COURSE 11 History of Modern Europe (1452-1850 A.D.)	(Theory/Practical)
Course Objectives:		
Course outcomes: This is a course on comparative studies of European colonialism from approximately 1500 to 1850, with a particular focus on European forms of knowledge and European attempts to transform, through what might be described as epistemological imperatives, the societies that they colonized.		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	(A) Renaissance background (B) Rise of Socialist ideas (to Marx) (C) European States System	10
II	(A) Treaty of Paris (03 September 1783) (B) American Revolution (C) American Constitution and its Specifications	10
III	(A) French Revolution (B) Importance of Napoleonic Period (1799-1815 A.D.) (C) Rise of Nationalism in 19 th Century	10
IV	(A) Colonialism in South and South East Asia (B) Revolution of 1848 in Europe and its impact (C) British Democratic Politics (1815-1850 A.D.)	10
V	(A) Russia and Turkey War (1828-29 A.D.) (B) Freedom Struggle of Iran (1814-29 A.D.) (C) Neo Imperialism	10
Very Short Answer Questions 2×5=10 Short Answer Questions 5×2=10 Detailed Answer Questions 10×3=30 Total =50 Marks Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.		







Edward Said, *Orientalism* (New York: Viking, 1978). Johannes Fabian, *Time and the Other: How Anthropology Makes Its Objects* (New York: Columbia University Press, 1983). Stephen Greenblatt, *Marvelous Possessions: The Wonder of the New World* (Chicago: U. of Chicago Press, 1991). Ashis Nandy, *The Intimate Enemy: Loss and Recovery of Self under Colonialism* (Delhi: Oxford, 1983). Thongchai Winichakul, *Siam Mapped: A History of the Geo-Body of a Nation* (University of Hawaii Press). Larry Wolff, *Inventing Eastern Europe: The Map of Civilization on the Mind of the Enlightenment* (Stanford: Stanford University Press, 1994). C. L. R. James, *Black Jacobins: Toussaint L'Ouverture and the San Domingo Revolution* (New York: Vintage Books, 1963 [1938]; new ed., New York: Penguin, 2001). Tzvetan Todorov, *The Conquest of America: The Discourse of the Other*, trans. Richard Howard (New York: Harper & Row paperback, 1984). Timothy Mitchell, *Colonising Egypt* (Berkeley: University of California Press, 1988). Bernard Cohn, *Colonialism and Its Forms of Knowledge* (Princeton: Princeton University Press, 1996).

Course 12 Project/Field Work

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Programme/Class: B.A. (Honours)		Year: Two	Semester: Fourth
Subject: History			
Course Code:	COURSE 13 History of Modern India (1885-1947 A.D.)		(Theory/Practical)
Course Objectives: Course outcomes: 1. Student will be able to formulate basis of modern India through different concepts like modernity, Rule of Law etc. 2. Students will be able to analyze the process of rise modern India and its foundation made by Social reformer and freedom fighters. 3. Students will be able to categorize different school of thoughts about Modern India history. 4. Students will be able to analyze social background of Indian Nationalism. Students will be able to illustrate rise and growth of Economic Nationalism in India.			
Credits: 5		Credits: 5	
Max. Marks: 50+50		Max. Marks: 50+50	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics	No. of Lectures Total 50.....	
I	UNIT 1 (A) Rise of Nationalism in India (B) Formation of INC, Programmes and progress of Moderates (C) Extremist and Revolutionaries (D) Act of 1892	10	
II	UNIT 2 (A) Muslim League and Act of 1909 (B) Gandhian Era: Non-Cooperation, Civil Disobedience and Quit India Movement (C) Act of 1919 (D) Shudhi Movement and Arya Samaj	10	
III	UNIT 3 (A) Vinayak Damodar Savarkar and his nationalist thoughts (B) Vanvasi and Peasant Movement (C) Subhash Chandra Bose, and INA (D) Dr. B.R. Ambedkar and the Issues of Depressed Classes	10	
IV	UNIT 4 (A) Act of 1935 (B) Partition and independence of India : Act of 1947 (C) Integration of Princely States in India (D) Navel Revolt at Bombay	10	
V	UNIT 5 (A) Constitution Assembly (B) Formation of Constitution (C) Implementation of Indian Constitution (D) Main Features of Indian Constitution	10	
Very Short Answer Questions		2×5=10	
Short Answer Questions		5×2=10	

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Total

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Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.

Suggested Readings:

Sumit Sarkar

Modern India

R.C. Majumdar

History of the Freedom Movement, Vol 1-3

S.N. Sen

Eighteen Fifty Seven

Bipin Chandra

Rise and Growth of economic Nationalism in India

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Programme/Class: B.A. (Honours)	Year: Two	Semester: Fourth
Subject: History		
Course Code:	COURSE 14. History of Modern World (1920 - 1960)	(Theory/Practical)
Course Objectives: Course outcomes: Historical documentary, biographical, oral history, and archival methods, in addition to many of the methods commonly used across the historical methods. Significance lies not only in its size—some 930 million Indians are 15 percent of the planetary population—but also in the questions raised by the path India has chosen in domestic and foreign policy. This nation is the largest functioning democracy, with regular and freely contested elections.		
Credits: 5		Core Compulsory / Elective
Max. Marks: 50+50		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 (A) League of Nations and Collective Security (B) Fascism in Italy and (C) Nazism in Germany (D) Second World War and its Impact	10
II	UNIT 2 (A) Great Depression (B) New Deal in USA (B) Oil Diplomacy (C) Arab Nationalism	10
III	UNIT 3 (A) U.N.O. (B) World Politics after Second World War (B) Cold War (C) Non-Aligned Movement (NAM)	10
IV	UNIT 4 (A) India's Foreign Policy after Independence (B) India's Foreign relations with SAARC countries (C) SAARC	10
V	UNIT 5 (A) India's Relations With other countries : (i) USA (ii) USSR (iii) China (iv) Pakistan	10
Very Short Answer Questions 2×5=10 Short Answer Questions 5×2=10 Detailed Answer Questions 10×3=30		

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Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words. Total =50 Marks

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Programme/Class: B.A. (Honours)	Year: Two	Semester: Fourth
Subject: History		
Course Code:	COURSE 15 History of Modern World (1960 -2000 A.D.)	(Theory/Practical)
Course Objectives:		
Course outcomes: Historical documentary, biographical, oral history, and archival methods, in addition to many of the methods commonly used across the historical methods. Significance lies not only in its size—some 930 million Indians are 15 percent of the planetary population—but also in the questions raised by the path India has chosen in domestic and foreign policy. This nation is the largest functioning democracy, with regular and freely contested elections.		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	Sources, Non-Aligned Movement and India as its Leader	10
II	Panchsheel, Indo-China War 1962, Indo-Pak War 1965 Emergence of Bangladesh India-Shri Lanka relations	10
III	Cold War and India Unipolar World and Importance of India	10
IV	Indo-Pak relations. PoK, Indo-China relations. Indo-USA relations	10
V	Indo-Afghan relations Indo-Iran relations Terrorism	10
Very Short Answer Questions $2 \times 5 = 10$ Short Answer Questions $5 \times 2 = 10$ Detailed Answer Questions $10 \times 3 = 30$ Total = 50 Marks Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words. Total = 50 Marks		

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Course 16 Project Report/Field Survey

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Programme/Class: B.A. (Honours)		Year: Three	Semester: Fifth
Subject: History			
Course Code:	COURSE 17 History of Modern India (1947 – 2000 A.D.)		(Theory/Practical)
Course Objectives:			
Course outcomes:			
Credits: 5		Core Compulsory / Elective	
Max. Marks: 50+50		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics	No. of Lectures Total 50.....	
I	Sources Pt. Jawahar Lal Nehru and Kashmir Issue	10	
II	Unification of Indian Princely States Junagarh, Hyderabad	10	
III	Salient features of Development of India 1947-1962 Tashkent, Lal Bahadur Shastri, Jai Jawan-Jai Kisan	10	
IV	Emergency, Attrocites, Social Forestry, Environment, Ayodhya issue	10	
V	India against Terrorism, Mumbai, World Trade Centre, Kargil War	10	
Very Short Answer Questions 2×5=10 Short Answer Questions 5×2=10 Detailed Answer Questions 10×3=30 Total =50 Marks Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.Total =50 Marks			
Suggested Readings:			

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Programme/Class: B.A. (Honours)	Year: Three	Semester: Fifth
Subject: History		
Course Code:	COURSE 18. Indian Culture (till 1200 A.D.)	(Theory/Practical)

Course Objectives:

This paper aims at understanding various cultural heritages of our ancient India and to preserve our entity in the present trend of changing cultural phenomenon

Course Outcomes:

The student will be able to:

- Learn about the concept of interdependence relationship of environment and human.
- Grasp significant aspects of culture in the Indian context.
- Derive differences in cultural types and cultural expressions on societies.

Identify the themes and characters belonging to the various cultural forms

Credits: 5	Core Compulsory / Elective
Max. Marks: 50+50	Min. Passing Marks:

Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.

Unit	Topics	No. of Lectures Total 50
I	UNIT 1 (A) Structure of Society : Varna System (B) Caste System (C) Position of Shudras (D) Slavery System	10
II	UNIT 2 (A) Ashram (B) Purusharth (C) Sanskar (D) Marriage System	10
III	UNIT 3 (A) Epic Period (B) Buddhism (C) Jainism (D) Janpadas and Mahajanpadas	10
IV	UNIT 4 (A) Agrarian Economy (B) Technology and Urbanization (C) The Role of Iron and the Appropriation of Surplus (D) Ownership of Land, Patterns of Land Holdings	10
V	UNIT 5 (A) External Trade ; Routes, Ports and Market Centers (B) Internal Trade; Routes, Urban Centers (C) Guild System (D) Rise of Feudalism : Its nature in Indian Context	10

Very Short Answer Questions 2×5=10

Short Answer Questions 5×2=10

Detailed Answer Questions 10×3=30

Total =50 Marks

Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.

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1. Indu Banga, ed. *The City in Indian History: Urban Demography, Society and Polity*, Delhi, Manohar, 1991
2. Kitch, E. *Mughal Art and Imperial Ideology*
3. Radha Kumar, *History of Doing: An Illustrated Account of Movements for Women's Rights and Feminism in India 1880-1990*, Zubaan, 2007
4. Vasudev, V. *Fairs and Festivals*, Incredible India Series, 2007
5. Singh V. *The Human Footprint on Environment: Issues in India*, New Delhi, Macmillan, 2012
6. Parikh, B. *Composite Culture in a Multicultural Society*, Delhi, NBT, 2007

Mehta N. *Introduction: Satellite Television, Identity and Globalization in Contemporary India*.

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Programme/Class: B.A. (Honours)	Year: Three	Semester: Fifth
Subject: History		
Course Code:	Course 19. World between two World Wars	(Theory/Practical)
Course Objectives: Course outcomes:		
Credits: 5		Core Compulsory / Elective
Max. Marks: 50+50		Min. Passing Marks:
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 (A) Industrial Revolution in Europe (B) Causes and Consequences of First World War (C) Treaty of Versay	10
II	UNIT 2 (A) Arab Nationalism (B) The Russian Revolution (1917-1921) (C) Fascist Counter Revolution Italy and Germany	10
III	UNIT 3 (A) First and Second World War as total Wars : Social Implications (B) Cold War-First Step (1717-1945) (C) Second World War	10
IV	UNIT 4 (A) Fascism in Italy (B) Nazism in Germany (C) Impact of Second World War	10
V	UNIT 5 (A) Social Imbalance (B) Economic Impact of First World War (C) Causes of Second World War	10
Very Short Answer Questions 2×5=10 Short Answer Questions 1×10=10 Detailed Answer Questions 2×15=30 Total =50 Marks Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.		




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Course 20. Project/Field Survey

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Format for developing syllabus for a course paper

Programme/Class: B.A. (Honours)	Year: Three	Semester: Sixth
Subject: History		
Course Code:	COURSE 21. Research Methodology	(Theory/Practical)
<p>Course Objectives: The primary objective of this course is to develop a research orientation among the scholars and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on sampling techniques, research designs and techniques of analysis. Some other objectives of the course are: To develop understanding of the basic framework of research process. To develop an understanding of various research designs and techniques. To identify various sources of information for literature review and data collection. Understand some basic concepts of research and its methodologies organize and conduct research in a more appropriate manner. Write a research report and thesis write a research proposal.</p> <p>Course outcomes: This paper can improve understanding of the most appropriate techniques to confront data and test theories in internationalisation research. A critical analysis of all sources, their analyses, comparative methods across time periods and space, counterfactual analysis and the examination of outliers are shown to have the potential to improve research practices.</p> <p>Research methods: Research methodology in a research paper, thesis paper or dissertation is the section in which students describe the actions took to investigate and research a problem and the rationale for the specific processes and techniques they use within the research to identify, collect and analyze information.</p>		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	UNIT 1 (A) What is Research, Qualitative and Quantitative Research (B) Choice of Subject, Preparation of Synopsis (C) Chapterization (D) Note Taking	10
II	UNIT 2 (A) Footnote, Reference (B) Appendix (C) Thesis Writing (D) Bibliography and indexing	10
III	UNIT 3 (A) Historical Evidence (B) Evaluation of Evidence (C) Authenticity of Sources (D) Criticism of Sources	10

Programme/Class: B.A. (Honours)		Year: Three	Semester: Sixth
Subject: History			
Course Code:	COURSE 22. History of South India (600 B.C. to Vijay Nagar Empire)		(Theory/Practical)
Course Objectives: Course outcomes: The main objective of this paper is to understand historical processes though the chronology of South India. The paper ensures that the students learn the changes in political, social, economic and cultural scenario happening during this chronological span. It will also teach them how to study sources to the changing historical processes.			
Credits: 5		Core Compulsory / Elective	
Max. Marks: 50+50		Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.			
Unit	Topics	No. of Lectures Total 50.....	
I	UNIT 1 (A) Sources and Literature (B) Tamil States of Sangam Age : Cheras (C) Cholas and Pandyas (D) Society during Sangam Age and Economy	10	
II	UNIT 2 (A) Foreign Expansion of Cholas (B) Administration of Cholas (C) Socio-Economic Condition during Later Chola Period (D) Art and Culture during Chola Period	10	
III	UNIT 3 (A) Pallava Dynasty : Expansion (B) Pallava Dynasty : Administration (C) Socio-Economic Condition during Pallava Rule (D) Art and Culture in Pallava Period	10	
IV	UNIT 4 (A) Vijay Nagar : Origin, Expansion (B) Vijay Nagar Administration (C) Socio-Culture Condition in Vijay Nagar Empire (D) Bahmani rule	10	
V	UNIT 5 (A) Cheras Dynasty-Origin (B) Concept of Kerala Putra (C) Achievement of Senguttuvam	10	
Very Short Answer Questions 2×5=10 Short Answer Questions 5×2=10 Detailed Answer Questions 10×3=30 Total =50 Marks			
Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.			

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Suggested Readings.

- Nilakanta Sastri, K. A. (1955) [reissued 2002]. *A history of South India from prehistoric times to the fall of Vijayanagar*. New Delhi: Indian Branch, Oxford University Press.
- Nagaraj, D. R. (2003). "Tensions in Kannada Literary Culture". In Pollock, Sheldon (ed.), *Literary Cultures in History: Reconstructions from South Asia*. Berkeley and Los Angeles: University of California.
- Narayan, M. K. V. (2010). *Lyrical Musings on Indian Culture: A Sociological Study of the Songs of Sant Purandaradasa*. New Delhi: Readworthy. Durga Prasad, J. (1988). *History of the Andhras up to 1565 A. D.* (PDF). Guntur: P. G. Publisher. Archived from the original (PDF) on 22 April 2006. Retrieved 27 January 2007.
- Eaton, Richard M. (2006). *A social history of the Deccan, 1300–1761: eight Indian lives*. Cambridge: Cambridge University Press.

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Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)	Year: Three	Semester: Sixth
Subject: History		
Course Code:	Course 23. History of South East Asia (mid-19th to mid-20th century) (Burma, Malaysia, Thailand, Indo-China, and Indonesia)	(Theory/Practical)
Course Objectives:		
Course outcomes:		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	1. British Conquest of Burma. 2. History of Burmese national movement.	10
II	3. British conquest of Malaya. 4. History of Malayasian national movement.	10
III	5. Thailand's contact with the West; internal administration; revolt of 1932. Thailand and World War II.	10
IV	6. French imperialism in Indo china. 7. Rise and Growth of national movement in Indo – China.	10
V	8. Dutch imperialism in Indonesia. 9. Indonesian national movement.	10
Very Short Answer Questions 2×5=10 Short Answer Questions 5×2=10 Detailed Answer Questions 10×3=30 Total =50 Marks Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.		

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Format for developing syllabus for a course/paper

Programme/Class: B.A. (Honours)	Year: Three	Semester: Sixth
Subject: History		
Course Code:	Course 23. History of West Asia – mid 19th to 20th century (Turkey, Iran, Iraq, Saudi Arabia, Syria, Lebanon, and Palestine)	(Theory/Practical)
Course Objectives:		
Course outcomes:		
Credits: 5	Core Compulsory / Elective	
Max. Marks: 50+50	Min. Passing Marks:	
Total No. of Lectures-Tutorials-Practical (in hours per week): L-T-P: 4-0-0 or 3-1-0 Etc.		
Unit	Topics	No. of Lectures Total 50.....
I	TURKEY :- 1. Hamidian Despotism 2. Decline of the Ottoman Empire. 3. Yung Turk Movement. 4. Establishment of the Republic. 5. Kamalist transformation of Turkey. 6. Foreign policy of Turkey under Kamal Pasha.	10
II	IRAN :- 7. Condition of Iran before the accession of Reza Shah Pahlavi. 8. Domestic Policy of Reza Shah Pahlavi. 9. Foreign policy of Reza Shah Pahlavi.	10
III	IRAQ :- 10. British Mandate in Iraq. 11. Rise of Nationalism in Iraq.	10
IV	SYRIA, LEBANAN & PALESTINE:- 12. French mandate in Syria and Lebanon. 13. Palestinian Problem. 14. Creation of the State of Israel.	10

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V	SAUDI ARABIA :- 15. Rise and Growth of Arab Nationalism. 16. Modernization of Saudi Arabia. 17. Achievements of King Ibn Saud.	10
Very Short Answer Questions $2 \times 5 = 10$ Short Answer Questions $5 \times 2 = 10$ Detailed Answer Questions $10 \times 3 = 30$ Total = 50 Marks Note : Very Short answer is required not exceeding 75 words. Short answer is required not exceeding 200 words.		
Suggested Readings:		

Course 24. Project/Field Survey

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