Policy for Divyangjan

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Chaudhary Charan Singh University has been imparting quality education through outcome and value based education system, supported by competent and learned faculty members who regularly update their knowledge through participating in national and international conferences, seminars and workshops. Every year students from different backgrounds get enrolled in the campus. The Government of India has notified guidelines for evaluation of the disabilities and procedures to be adopted at Higher Educational levels. The University as per the guidelines of the government ensures that the persons with disabilities are encouraged. The dominating feature in case of people with special needs has always been their isolation and exclusion. From this was born the idea of normalization and integration. The basic idea of normalization was that disabled persons have a right to the normal social environment.

CCSU is against all kinds of discriminations on any grounds including disability. The need for a more comprehensive Divyangjan policy was thus increasingly articulated. It is the responsibility of all the University stakeholders, to ensure that this is followed. In an era where ‘inclusive development’ is being emphasized as the right path towards sustainable development, focused initiatives for the welfare of disabled persons are essential.

The university aims to promote an inclusive learning, teaching and working environment in which disabled students and Staff are not disadvantaged or treated unfavorably. The University aims to make each of its programs, services, and activities accessible to and usable by all the persons with disabilities. The CCS University provides special facilities for the differently-abled students and persons, with opportunities to acquire quality education and to bring them into the mainstream of the society. The University has a social responsibility and perception that differently-abled students should be respected and treated as a normal human being. All the stakeholders of CCS University and affiliated colleges share the responsibility for helping people with disabilities.

Prof. Sangeeta Shukla

CH. CHARAN SINGH UNIVERSITY, MEERUT
1. POLICY FOR DIVYANGJANS

The 2016 Act on the Rights of Persons with Disabilities prohibits discrimination against people with physical and mental disabilities. Chaudhary Charan Singh University opposes all forms of discrimination, including disability discrimination. CCS University intends to advance a comprehensive and inclusive teaching and learning environment in which disabled students and employees are not displeased or treated adversely. The University strives to make its programs, administrations, and activities available to students. All of the University's authorities are working hard to extend a helping hand to the differently abled in order to ensure the benefits of ground programs, administrations, and activities. These policies apply to all members of the University's faculty and staff.

2. OBJECTIVES

- To foster an inclusive culture in order to avoid discrimination, exploitation, and exclusion of disabled students and employees from all aspects of work and education.
- To develop a suitable regulatory framework for the effective delivery of services to University Disabled Students and Staff.
- To ensure that all laws pertaining to people with disabilities are followed.
- The University's mission is to provide accessible and inclusive education.
- To ensure full participation and equal opportunities for development for people with disabilities.
- To provide necessary budget allocation to achieve above objectives.
- The terms used in the policy are defined in Chapter I of the Rights of Persons with Disabilities Act of 2016.

3. DISABILITY

The term "disability" encompasses both motor and sensory limitations (e.g., mobility, vision, or hearing impairments). It also includes disabilities caused by chronic illnesses and syndromes, as well as invisible disabilities like psychological and emotional disorders, learning disabilities, heart disease, asthma, epilepsy, Acquired Brain Injuries (ABI), and Acquired Immune Deficiency
Syndrome (AIDS). Because many disabilities vary in severity and type of limitation, accommodations must also vary and be tailored to the individual's needs.

4. QUALIFIED DISABILITY PERSON

The phrase "qualified individual with a disability" refers to a disabled person who is qualified to participate in University program or activity. Enrollment requires a certified individual with a disability to meet the scholastic guidelines required for affirmation as well as the scholarly requirements set up for any given course, degree, or certificate program. A qualified individual with a disability must be able to perform the minimum essential functions of the job when it comes to employment, training, work assignments, and promotion. However, relaxation will be permitted in accordance with government regulations.

5. ACCESSIBILITY POLICY:

The University should make various provisions in order to create a disabled-friendly campus. The university's administration and faculty members should make appropriate/reasonable accommodations for all people with disabilities and be willing to work with them to solve access issues. The campus should be barrier-free and accessible to people with disabilities.

The following accessibility principles will be strictly adhered:

- All undergraduate and graduate programmes and activities must be accessible.
- All students with disabilities will have access to accessible textbooks and study materials.
- To ensure that all teachers and non-teaching staff are aware of issues concerning accessibility.
- The University's admission policy provides a 5% reservation for people with disabilities in all of the University's courses.
- The University's admission policy provides a 5% reservation for people with disabilities in all of the University's courses. The University will ensure that all types of disabilities are represented, as listed in the Rights of Persons with Disabilities 2016 and as government regulations alter.

6. EXAMINATION POLICY

To meet the specific needs of students with disabilities, Chaudhary Charan Singh University will make reasonable changes to the educational plan and assessment framework. Sensible accommodations will be made to meet the needs of the large number of students with disabilities.
The examination department has issued guidelines and regulations for the use of scribes in exams.

7. ACCESSIBILITY AND ACCESS AUDIT FOR DIVYANGJAN

- Employee and student facilities are available.
- Divyangjan friendly toilets and ramps
- According to government regulations, facilities are provided on a regular basis. Our website is accessible to students who are blind or visually impaired.
- Disability awareness sessions are part of the student and employee orientation programmes.
- Staff members are trained to assist people with disabilities, including those with learning disabilities.
- Audiobooks
- The University provides a barrier-free environment for people with disabilities.
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ना कॉर्पोरेट द के दिनांक 29.09.2022 की संख्या 15(2) द्वारा चौथे चरण सिंह विश्वविद्यालय हेतु प्राप्ति Gender Equity & Divyangian Policy को अनुमोदन प्रदान किया गया।

कुलसचिव

प्रतिलिपि निम्नलिखित को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रस्तुत।
01. सचिव कुलपति को कुलपति जी के सूचनार्थ प्रस्तुत।
02. सचिव कुलसचिव को कुलसचिव जी के सूचनार्थ प्रस्तुत।
03. विद्यालय महोदय को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रस्तुत।
04. प्रो. भिन्दु शर्मा, आचार्य, जनता विज्ञान विभाग, चौथे चरण सिंह विश्वविद्यालय, मेरठ को सूचनार्थ प्रस्तुत।
05. सम्बन्धित को सूचनार्थ प्रस्तुत।

लेटर रेगीस्टर