

चौधरी चरण सिंह विश्वविद्यालय, मेरठ। Ch. Charan Singh University, Meerut

पत्रांक:-पी0ए० / ५ ६ ९ ५(०) दिनांक : 04.10.2023

कार्यालय आदेश

विश्वविद्यालय अनुदान आयोग (यू०जी०सी०) ने उच्च शिक्षा संस्थानों के लिए संस्थागत विकास योजनाएं (आई०डी०पी०) तैयार करने हेतु दिशा निर्देश जारी किए है, दिशा निर्देशा में संकाय के रूप में पशेवरों की भर्ती, शिक्षकों के लिए प्रभावी शिक्षण और भौतिक बुनियादी ढांचे के उन्नयन हेतु मा० कुलपित महोदया जी के आदेशानुसार निम्न समिति का गठन किया गया जो कि निम्नवत् है :--

01.	गो० संगीता शास्त्र नामिन के विश्व वि	6
	3 1 10 35 100, 91911 919 103010511931 428	अध्यक्ष
02.	प्रा0 एम०क०गुप्ता, समन्वयक, आई०क्य०ए०सी० चौ० चरण सिंह ति०ति० सेव्ह	सदस्य
03.	प्रो० भूपेन्द्र सिंह, छात्र कल्याण अधिष्ठाता, चौ० चरण सिंह वि०वि०, मेरठ	
04.	पो० संजीत शर्मा निदेशक अकारण के निर्म के निर्म	सदस्य
	प्रो0 संजीव शर्मा, निदेशक अकादमी, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
05.	11 14, 4,41, 410 414 116 140140, 476	सदस्य
06.	संकायाध्यक्ष, विज्ञान, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
07.	संकायाध्यक्ष, वाणिज्य, चौ० चरण सिंह वि०वि०, मेरठ	
08.	संकायाध्यक्ष, इंजी० एण्ड टैक्नो०, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
	रायगवाञ्चरा, इंडांच १७७ ट्यमांच, चांच चरण सिंह विवावित, मरह	सदस्य
09.	संकायाध्यक्ष, शिक्षा, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
10.	प्रो0 बीर पाल सिंह, निदेशक, शोध एवं विकास, चौ0 चरण सिंह वि०वि०, मेरठ	सदस्य
11.	प्रो० अनुज कुमार, समन्वयक पी०एम०—रूसा, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
12.	प्रो0 वाई0 विमला, सदस्य कार्यपरिषद, चौ० चरण सिंह वि०वि०, मेरठ	
13.	शी भीने नामाना कर्मा कि विशेषित, मेरि	सदस्य
	श्री शैलेन्द्र जायसवाल, सदस्य कार्यपरिषद, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
14.	श्री धीरेन्द्र कुमार, कुलसचिव, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
15.	श्री रमेश चन्द्र, वित्त अधिकारी, चौ० चरण सिंह वि०वि०, मेरठ	सदस्य
		रापरप

कुलसचिव

प्रतिलिपि :--

- 1. सचिव कुलपति को मा० कुलपति महोदया जी के संज्ञानार्थ ।
- 2. सिमति के समस्त सदस्यों को सूचनार्थ एवं आवश्यक कार्यवाही हेतु प्रेषित।
- 3. समस्त विभागाध्यक्ष / समन्वयक / निदेशक, को सूचनार्थ एवं आवश्यक कार्यवाही हेतु।
- 4. प्रभारी बेवसाईट, चौधरी चरण सिंह विश्वविद्यालय, मेरठ।

कुलसचिव



Adoption of Guidelines of UGC on Institutional Development Plan (IDP)

The adoption of the University Grants Commission (UGC) guidelines on the Institutional Development Plan (IDP) at Chaudhary Charan Singh University in Meerut, Uttar Pradesh, is an important endeavor to enhance the quality and effectiveness of the university. The university is prepared to tackle the challenges of transitioning to a multi-disciplinary framework, as outlined in the National Education Policy 2020 (NEP-2020), with full commitment and dedication. Here's how the university strategically planned the implementation of UGC's IDP.

Review UGC guidelines: The first step is to thoroughly review and understand the UGC guidelines on IDP. Ensure that the university's administration and key stakeholders are familiar with the content and requirements of these guidelines.

Establish an IDP committee: University has constituted a dedicated IDP committee. This committee will consist of senior faculty members, administrators, and other relevant stakeholders. Their role will be to develop and oversee the implementation of the IDP.

Assessment and SWOT analysis: To conduct a comprehensive assessment of the university's current strengths, weaknesses, opportunities, and threats (SWOT). The SWOT analysis will provide a clear picture of the areas that need improvement.

Set objectives and goals: Define specific, measurable, achievable, relevant, and time-bound (SMART) objectives and goals based on the UGC guidelines. These objectives should align with the university's mission and vision.

Action plan development: Develop a detailed action plan that outlines the strategies, activities, and timelines for achieving the set goals. Allocate resources, both financial and human, for each initiative.

Monitoring and evaluation: Establish a system for regular monitoring and evaluation of the IDP's progress. This will involve creating key performance indicators (KPIs) and assessment criteria to measure the success of the plan.

Stakeholder engagement: Engage with all relevant stakeholders, including faculty, staff, students, alumni, and the local community, to gather input and feedback. This ensures that the IDP reflects the diverse needs and perspectives of the university community.

Documentation and compliance: Prepare a comprehensive IDP document that adheres to the UGC guidelines. The document should clearly outline the university's commitment to improving its educational and research standards in line with the UGC's recommendations.

Internal approval process: Submit the IDP for internal approval within Chaudhary Charan Singh University. This may involve presenting the plan to the university's governing body or other relevant decision-making bodies.

Submission to UGC: After gaining internal approval, submit the IDP to the UGC as per their prescribed procedures and timelines. Ensure that all required documents and information are included.

Implementation and review: Once the IDP is approved by the UGC, proceed with the implementation of the action plan. Continuously review and adjust the plan as needed to meet the evolving needs and challenges facing the institution.

Adopting the UGC guidelines on the IDP is a positive step toward enhancing the educational and research quality at Chaudhary Charan Singh University. It demonstrates the commitment of the university to providing a better educational experience and contributing to the development of the region and the nation.

In context to the implementation of UGS's IDP, progress made so far by university includes the following. Academic calendar is decided prior to the start of academic session every year. All efforts are made to stick to the schedule for admission, classes, examination, and evaluation. In general, the academic calendar is scheduled to complete within 180 to 184 days. Strategies for involving students in creative activities are declared at several levels, e.g. activities related to literary and cultural council are looked after by the Coordinator informing and involving all the campus students for active participation, maintenance of discipline and other functionalities; during convocation too students of each department volunteer for smooth organization of solemnizing event of their senior fraternity. Similarly in each National/ International Seminar/ Symposia/ Webinar/ Workshop, the student participation as volunteers to assist various sub-committees is welcomed and motivated. New plans for progress in academic pursuit are conceived and implemented step by step, e.g., revision and upgradation of syllabi, digital involvement which has led to development of Learning Management System procured from Microsoft Teams. A high-rise digitally equipped central evaluation centre has been built to sustain transparent evaluation practices. E-governance is exhibited by 100% automated Central Library (SOUL 3.0 software), where about 1.5 lakhs of books are secured by RFID that are lent through Bar Code Technology. Enterprise Resource Planning (ERP) modules include digital examination management system, SMS-based information circulation, online admissions, fee, attendance, student feedback, examination portal, internal evaluation, placement cell, etc. University provides an online grievances portal for evaluation-related complaints. There is single click accessibility of student and exam and result related data. Students may apply online for transcripts and other certificates, and these have been provided to them at their home address. ☐ A National Cadet Core unit has also been deployed in the campus in 2020-21 in the wake of increasing disciplined and directed youth for the nation. This is also going to support NEP-2020 implementation which has been included as a minor course for the UG students of all faculties. ☐ University Employment and Career Guidance Bureau established by the state government, in the campus since 1969 is looked after by a Professor-in-Charge. Career guidance and placement camp information is declared from time to time. ☐ Memorandum of Agreement, collaborative programmes are promoted. Almost all departments of Science and Agriculture Faculties have such collaborations. Commerce and Management

departments too have MoU with MSME. All departments of Faculty of Arts and Education are also promoted to enter collaborative activity to increase the horizon for the students.	