

# Prof. Pradeep Kumar Misra

## (Brief Bio)

---

### Professional Details:

---

⊕ <b>Academic Position</b>	Professor of Education
⊕ <b>Administrative Positions held</b>	Ex Dean & Head
⊕ <b>Institution</b>	Chaudhary Charan Singh University
⊕ <b>Corresponding Address</b>	Department of Education, Chaudhary Charan Singh University Meerut-250004 (U.P.) INDIA
⊕ <b>Qualifications</b>	M.Sc. (Chemistry), M.Ed., Ph.D.(Education)
⊕ <b>Teaching Experience</b>	>25 years
⊕ <b>Research Experience</b>	>28 years
⊕ <b>Research Interests</b>	Teacher Education, Educational Technology, Lifelong Learning
⊕ <b>E-mail</b>	<a href="mailto:pradeepmsr@yahoo.co.in">pradeepmsr@yahoo.co.in</a>

---

### Academic Awards:

- 
- ⊕ **MASHAV Scholarship** by Israel Government in 2018.
  - ⊕ **National Scholarship of Slovak Republic** by Slovak Government in 2018.
  - ⊕ **Commonwealth Academic Fellowship** by Commonwealth Scholarship Commission, the United Kingdom in 2013.
  - ⊕ **Indo-French Social Scientist Exchange Scholarship** by FMSH, Paris, and UGC, India in 2013.
  - ⊕ **Erasmus Mundus Scholar Scholarship** by European Commission in 2009.
  - ⊕ **Senior Researcher Scholarship** by DAAD, Germany in 2008.
  - ⊕ **Doctoral Scholarship** by DAAD, Germany in 1995.
  - ⊕ **Junior Research Fellowship** by UGC, Government of India in 1993.
- 

### Academic Visits:

- 
- ⊕ Germany, UK, France, Denmark, Nederland, Sweden, Spain, New Zealand, Vietnam, Malaysia, Slovakia, Austria, Israel, Japan
- 

### Academic Honors:

- 
- ⊕ Project leader of a joint research project under ICSSR (India)--NIHSS (South Africa) Joint Research Programme in the field of Social Sciences 2021.
  - ⊕ Coordinator from CCS University side for Erasmus Mobility programme for Erasmus+KA107, call 2020, between Constantine the Philosopher University in Nitra (UKF), Slovakia and CCS University.
  - ⊕ Coordinator integrated B.Ed. Curriculum Committee of U.P. Government.
-

- ⊕ Member of TSG50- 14<sup>th</sup> International Congress on Mathematical Education, July 11-18, 2021 in Shanghai, China.
- ⊕ Co-chaired TSG 6 Adult learning of mathematics – lifelong learning. 13<sup>th</sup> International Congress on Mathematical Education, July 24-31, 2016 in Hamburg, Germany.
- ⊕ Served as a member of Curriculum Committee of subject Education of M.P. government.
- ⊕ Member of Research Advisory Committee of Inter University Centre for Teacher Education (IUCTE), Varanasi.
- ⊕ Served as a member of NCTE OER Committee.
- ⊕ Served as a member of NCTE Committee on Internationalization of Teacher education.
- ⊕ Served as a member of NCTE Working Group for Curriculum of Existing Teacher Education Programme.
- ⊕ Served as a member of NCTE standing committee of academicians.
- ⊕ Served as a member of NCTE committee to suggest minimum qualifications of teachers to be appointed in schools.
- ⊕ Advisory Board Member of Journals: [revemop](#), [IJITE](#)
- ⊕ Member of the Reviewer Panel of several prestigious Journals like Springer Open, Sage Open, Open Praxis, ZDM Mathematics Education, Cogent Education, African Education Research Journal, Empirical Research in Vocational Education and Training, Waikato Journal of Education, etc.

### Academic Contributions:

⊕ <b>Publications</b>	Research Papers in International/ National journals	<b>71</b>
	Books by International Publishers	<b>02</b>
	Chapters in Books by International/National Publishers	<b>19</b>
	Popular Communications/Blogs	<b>05</b>
	Papers in Conference Proceedings	<b>31</b>
⊕ <b>Presentations</b>	Papers Presented in Conferences (held in foreign Countries)	<b>14</b>
	Papers Presented in Conferences (held in India)	<b>28</b>
	Invited Lectures (in foreign institutions)	<b>09</b>
	Invited Lectures (in Indian institutions)	<b>191</b>
⊕ <b>Research Projects</b>	By International Agencies (Pennsylvania University, USA)	<b>01</b>
	By National Academic Agencies (UGC, ICSSR)	<b>04</b>
⊕ <b>Research Guidance</b>	Ph.D. Supervised & Awarded	<b>10</b>
⊕ <b>Research Tools</b>	Published	<b>02</b>
	Developed & Standardized	<b>25</b>
⊕ <b>Educational Media</b>	e-learning Programme developed	<b>08</b>
	Video Programme produced	<b>04</b>
	Video Scripts written	<b>14</b>

### Professional Associations:

- ⊕ Member of Development Studies Association (DSA), UK
- ⊕ Member of International Professional Development Association (IPDA), UK
- ⊕ Life Member of Indian Association of Teacher Education (IATE), India
- ⊕ Life Member of All India Association of Teacher Education (AIATE), India

---

## Recent Publications:

---

1. Misra, P. K. (2021). Development of eLearning in the Commonwealth countries? In B.H. Khan, S. Affouneh, S.H. Salha & Z. N. Khalif (Eds.), *Challenges and opportunities for the global implementation of e-learning frameworks* (pp. 72-96). Hershey, PA: IGI Global.
2. Misra, P.K. (2021). National professional standards for teachers: retrospect and roadmap. *University News*, 59 (26), 03-09.
3. Misra, P. K. (2021). Online teacher professional development activities during the Covid-19 pandemic in India: Lessons for policymakers. *Global and Lokal Distance Education- GLOKALde*, 7(1). Available at: <https://www.glokalde.com/pdf/issues/19/Article3.pdf>
4. Tyagi, C., & Misra, P.K. (2021). Continuing professional development of teacher educators: Challenges and initiatives. *Shanlax International Journal of Education*, 9 (2), 117-126. Available at: <https://doi.org/10.34293/education.v9i2.3634>
5. Mittal, R., & Misra, P. K. (2021). Lifelong Learning Policies and Provisions for Senior Citizens in India: An Overview. *Asian Journal of Education and Social Studies*, 14(2), 1-9. Available at: <https://www.journalajess.com/index.php/AJESS/article/view/30349>
6. Misra, P.K., & Tyagi, C. (2021). How national education policy-2020 envisions continuing professional development of teachers? *University News*, 59 (4), 14-16.
7. Bansal, C., & Misra, P. K. (2021). Digital literacy skills of secondary level students: An assessment. *Journal of Emerging Technologies and Innovative Research (JETIR)*, 8 (6), 430-436.
8. Misra, P. K. (2021). 'The Indian Express' Investigation of India's toppers: Seven 'takeaways' for betterment of education system. *Shanlax International Journal of Education*, 9(3), 268-272. Available at:
9. Misra, P. K. (2021). Education in rural schools in India: Difficulties and solutions. *Pedagogical Dialogue*, 4(34), 85-96.
10. Misra, P.K. (2020). Transforming teacher education in India: Ten new roles for Departments of Education in Universities. *Shanlax International Journal of Education*, 8(3), 84-88. Available at: <http://www.shanlaxjournals.in/journals/index.php/education/article/view/2819/2675>
11. Misra, P.K., & Chauhan, P.S. (2020). Online teaching and learning experiences during COVID-19 lockdowns: Ten lessons for higher education institutions. *University News*, 59(31), 20-26.
12. Vaishali, & Misra, P.K. (2020). Implications of the constructivist approaches in the classrooms: The role of the teachers. *Asian Journal of Education and Social Studies*, 7 (4), 17-25. Available at: <http://www.journalajess.com/index.php/AJESS/article/view/30205/56658>
13. Misra, P.K. (2019). Five teacher education reforms knocking at the doors of National Council for Teacher Education. *University News*, 57(37), 20-27.
14. Tyagi, C., & Misra, P.K. (2019). Teacher educators' perception about continuing professional development. *Journal of Indian Education*, XLV(2), 80-90.
15. Bansal, C. & Misra, P.K. (2019). Utilizing 'ebasta' and 'epathashala' initiatives for promoting life skills among school students: Strategies for school teachers. *International Journal of Development Research*, 09(07), 28818-28821. Available at: <http://journalijdr.com/sites/default/files/issue-pdf/16173.pdf>
16. Vaishali, & Misra, P.K. (2019). Teaching teachers to use constructivist approaches: a proposal. *i-manager's Journal on School Educational Technology*, 14 (4), 56-63.
17. Misra, P.K., & Tyagi, C. (2019). Induction, Peer Group Mentoring, and Continuing Professional Development: The Troika Approach for Improving the Quality of In-service Teachers in India. *MALTESAS Multi-Disciplinary Research Journal*, 4(1), 61-75. Available at: [https://maltesas.my/msys/explore/docs/2019/56\\_1556593941.pdf](https://maltesas.my/msys/explore/docs/2019/56_1556593941.pdf)