



CH. CHARAN SINGH UNIVERSITY, MEERUT

Department of History

54 Full - 10 (11)

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Dated 04/12/18

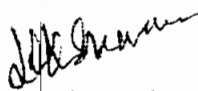
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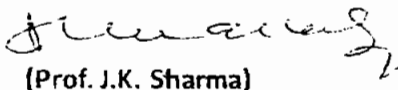
Proceedings of the Board of Studies of History (for Campus students)

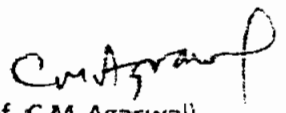
A meeting of the Board of Studies of History was held in the Department of History on 04/12/2018 in order to update the syllabus of M.A., M.Phil. (for campus students) & Pre Ph.D. Course Work (For all students) of Ch. Charan Singh University, Campus, Meerut.

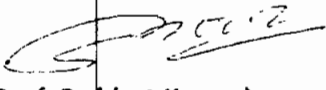
Accordingly the syllabus has been revised and updated so as to generate competitive skill and research aptitude among the students. The committee unanimously approves the syllabus of M.A., M.Phil (for campus students) and Pre Ph.D. Course enclosed herewith to be presented before the academic council for approval.

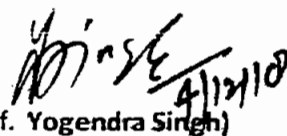
This syllabus will be effective from the academic session 2019-2020 onwards.

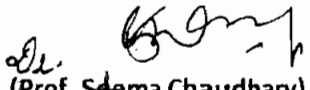

(Prof. K.K. Sharma)
(Retd.), Dept. of History
C.C.S. Univ., Meerut
(Subject Expert)

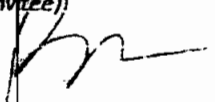

(Prof. J.K. Sharma)
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Punjab Univ., Chandigarh
(External Subject Expert)

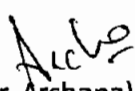

(Prof. C.M. Agarwal)
Dept. of History
S.S.J. Campus, Almora
(External Subject Expert)

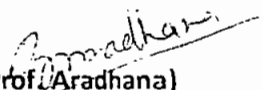

(Prof. Prabhath Kumar)
Dept. of History
G.K. University, Haridwar
(Special Invitee)



(Prof. Yogendra Singh)
Dean, Faculty of Arts
C.C.S. Univ., Meerut

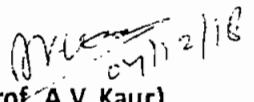

(Prof. Seema Chaudhary)
Dept. of History
J.V. Jain College, Saharanpur
(College Faculty)


(Dr. Bhuvan Singh)
Dept. of History
S.D. College, Ghaziabad
(College Faculty)


(Dr. Archana)
Dept. of History
Meerut College, Meerut
(College Faculty)

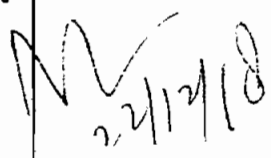

(Prof. Aradhana)
Dept. of History
C.C.S. Uni., Campus, Meerut
(Subject Expert)


(Prof. Vighnesh Kumar)
Department of History
C.C.S. Uni., Campus, Meerut
(Subject Expert)


(Prof. A.V. Kaur)
Head, Dept. of History
C.C.S. Uni., Campus, Meerut
(Convener-I)

Hon'ble Vice-Chancellor,

Kindly approve the proceedings
and issue orders to put up it
in the Academic Council.

Approved

22/12/18


HEAD
Department of History
Ch. Charan Singh University
Meerut

Proposed syllabus for M.A. History (Semester System) Course only for CCSU Campus, Meerut

M.A.I SEMESTER

COURSE 1 Historiography: Concepts, Methods, Approaches and Tools.

COURSE 2 History of Ancient India (From Earliest Times to Post Harappan settlement)

COURSE 3 History of Ancient India (From Vedic Age to Mauryan Kingdom)

COURSE 4 History of Ancient India (From Shunga Dynasty to Rajput Era)

Project/Seminars related to above themes will be discussed in Academic review .

M.A.II SEMESTER

COURSE 1 Socio-Economic and Cultural History of Ancient India (From Earliest Times to 1200 A.D.)

COURSE 2 History of Medieval India (Till 1526 A.D.)

COURSE 3 History of Medieval India (1526-1707 A.D.)

COURSE 4 History of Modern India (1707-1885 A.D.)

Project/Seminars related to above themes will be discussed in Academic review .

M.A.III SEMESTER

COURSE 1 History of Modern India (1885-1950 A.D.)

COURSE 2 Archaeology of Ancient Indian History

COURSE 3 Economic History of British India (1757-1950)

COURSE 4 Tourism in India

Project/Seminars related to above themes will be discussed in Academic review .

M.A.IV SEMESTER (Subject Elective)

COURSE 1 History of South India (From Sangam Age to Vijay Nagar Empire)

COURSE 2 Research Methodology.

COURSE 3 History Of Modern Europe (1789 - 1919).

COURSE 4 History Of Modern World (1920-1960)

COURSE 5 Women through Ages

COURSE 6 Important Personalities of India

Project/Seminars related to above themes will be discussed in Academic review .

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17/12/18
HEAD
Department of History
Ch. Charan Singh University
Meerut

M.A. I Semester

COURSE 1 Historiography: Concepts, Methods, Approaches and Tools.

UNIT 1.About History

- (A) What is History : Meaning and Scope of history
- (B) Nature & purpose of History
- (C) History : Science or Art
- (D)Types of History

UNIT 2.History and Other Disciplines

- (A)History and Social Sciences
- (B)History and Literature
- (C) History and Art and Culture
- (D) History and Science

UNIT 3.Traditions of Historical Writings

- (A)Western Historiography:Representative Historians-
[A]Herodotus [B]Thucydides[C] E.H Carr[D]Toyanbee [E] Ranke[F]Marc Block[G]Kroce
- (B)Ancient Indian Historiography
- (C)Medieval Indian Historiography
- (D)Modern Indian Historiography

UNIT 4. Major Approaches and Theories With special reference to Indian Historiography.

- (A) Orientalist
- (B)Imperialist
- (C)Nationalist
- (D)Marxist

M.A.II SEMESTER

COURSE 2 History of Ancient India (From Earliest Times to Vedic/ Harappan settlement)

UNIT1. Sources

UNIT2. **Stone Age**

(A) Paleolithic Age

(B) Mesolithic Age

UNIT3.

(A) Neolithic Age

(B) Chalcolithic age

(C) Copper Hoards

UNIT4. **Bronze Age**

(A) Early Harappan Settlements

(B) Mature Harappan Settlements

(C) Post Harappan Settlements

M.A. I SEMESTER

COURSE 3 History of Ancient India (From Vedic Age to Mauryan Empire)

UNIT 1.

- (A) Literary Sources
- (B) Archeological Sources

UNIT 2.

- (A) Early Vedic Period : State, Society and Culture
- (B) Later Vedic Period
- (C) Age of Epics
- (D) Second Urbanization

UNIT 3.

- (A) Jainism
- (B) Buddhism
- (C) Vaishnavism
- (D) Shaivism

UNIT 4.

- (A) Formation of Mauryan Empire : Chandragupta Maurya
- (B) Ashoka and extent of empire
- (C) Mauryan Administration
- (D) Decline of Mauryan Empire

M.A.I SEMESTER

COURSE IV History of Ancient India (From Shunga Dynasty to Rajput Era)

UNIT 1.

- (A) Shunga Dynasty: Pushyamitra and his rule
- (B) Kushanas : Kanishka and his times
- (C) Satvahanas, Gautami Putra Shatkarni and his times

UNIT 2.

- (A) Rise of Gupta Dynasty
- (B) Chandragupta I, Kacha & Samudragupta
- (C) The Historicity of Ramgupta
- (D) Chandragupta Vikramaditya

UNIT 3.

- (A) Kumargupta I
- (B) Skandgupta
- (C) Administration, Society, Economy and Cultural achievements
- (D) Downfall of Gupta Empire, The Golden age Debate

UNIT 4.

- (A) Harsha and his time
- (B) Tripartite struggle
- (C) Origin and Achievements of Rajputs
- (D) Administration of Rajputs

M.A.II SEMESTER

COURSE I **Socio-Economic and Cultural History of Ancient India**(Till 1200 A.D.)

UNIT 1.

(A) Structure of Society : Varna and Jati

(B) Ashram, Purusharth, Sanskar

(C) Position of Shudras

(D) Slavery

UNIT 2.

(A) Position of Women: Family, Types of Marriage System, Property rights

(B) Education : Aims Ideas and Institutions

(C) The Shad-Darshanas (Sankhya, Yoga, Vaisheshik, Nyay, Mimansa and Vedant)

UNIT 3.

(A) Agricultural Production, techniques and Economy

(B) The Role of Iron Technology and the appropriation of Surplus

(C) Ownership of Land, Patterns of Land holdings

UNIT 4.

(A) External Trade; Routes, Ports and Market Centers,

(B) Internal Trade; Routes, Urban Centers, Guild System

(C) Rise Of Feudalism : Its Nature in Indian Context

M.A.II SEMESTER

COURSE 2 History of Medieval India (Till 1526 A.D.)

UNIT 1.

- (A) Sources of Sultanat Period
- (B) Muslim Invadors : Qasim, Gazanavi, Ghori
- (C) Impact of Muslim Invasions

UNIT 2.

- (A) Slave Dynasty : Qutubuddin Aibek
- (B) Iltutmish
- (C) Razia Sultan
- (D) Balban

UNIT 3.

- (A) Jalaluddin Khilji
- (B) Allauddin Khilji : Expansion, Market Control , Military Reforms
- (C) Mohd. Bin Tughlak and his various Policies
- (D) Feroz Tughlak : Reforms

UNIT 4.

- (A) Saiyyad Dynasty
- (B) Lodhi Dynasty : Behlol Lodhi, Sikander Lodhi, Ibrahim Lodhi
- (C) Administration of Delhi Sultenat
- (D) Socio-economic Condition, Decline of Sultenat

M.A.II SEMESTER

COURSE 3 History of Medieval India (1526-1707 A.D.)

UNIT 1.

- (A) Sources
- (B) Babur and Humayun
- (C) Sher Shah Suri and his Administration
- (D) Hamchandra Vikramaditya and Hindu Resistance to Mughal

UNIT 2.

- (A) Akbar, Jahagir, Shahjahan, Aurangzeb: Campaigns and Conquests
- (B) Rajput Policy
- (C) Religious Policy
- (D) Administration under Akbar, Land Revenue and Mansabdari System

UNIT 3.

- (A) Shivaji : Conquests
- (B) Administration
- (C) Hindu Pad-Padshahi
- (D) Successors

UNIT 4.

- (A) Deccan and North West Frontier Policy under Mughal Rule
- (B) Bhakti Movement
- (C) Socio-Economic Aspect
- (D) Debate on Downfall of Mughal Empire : its causes and Impact

M.A.II SEMESTER

COURSE 4 History of Modern India (1707-1885 A.D.)

UNIT 1.

- (A) Later Mughals
- (B) Marathas
- (C) British and Indian Rulers
- (D) Expansion and Consolidation of Colonial Powers : Portuguese, British and French

UNIT 2.

- (A) Warren Hastings and his time : Regulating Act of 1773 and Other Reforms
- (B) Lord Cornwallis : Permanent Settlement and Judicial Reforms
- (C) Lord Wellesley and his Doctrine of Subsidiary Alliances
- (D) William Bentinck : Social and Educational Reforms, Charter of 1833

UNIT 3.

- (A) Lord Dalhousie : Doctrine of Lapse and his Reforms
- (B) Lord Canning : Proclamation of 1858 and Act of 1861
- (C) Lord Lytton and his time
- (D) Lord Ripon : Local self Government and Ilbert Bill Controversy

UNIT 4.

- (A) Land Revenue Policy under British Rule
- (B) Social, Educational and Religious Reforms of British Period
- (C) The Great Uprising of 1857 : Its Causes, Nature and Impact

M.A.III SEMESTER

COURSE I History of Modern India (1885-1950 A.D.)

UNIT 1.

(A) Rise of Nationalism in India

(B) Formation of INC, Programmes and progress of Moderates, Extremists and Revolutionaries

(C) Act of 1892

UNIT 2.

(A) Muslim League and Act of 1909

(B) Gandhian Era Non-Cooperation, Civil Disobedience and Quit India Movement

(C) Act of 1919

UNIT 3.

(A) Tribal/Varvasi and Peasant Movements

(B) Dr. B.R. Ambedkar and the Upliftment of Depressed Classes

(C) Subhash Chandra Bose and INA

UNIT 4.

(A) Act of 1935

(B) Partition and Independence of India : Act of 1947

(C) Integration of Princely States in India

M.A. III SEMESTER

COURSE 2 : Archaeology of Ancient India

Unit I: Archaeology of Ancient Indian History

- (a) Archaeology : meaning & scope
- (b) History of Archaeology of India
- (c) Importance of Archaeology in India
- (d) Excavation Technique in Archaeology

Unit II: Epigraphy of Ancient India

- (a) History and importance of inscriptions in India
- (b) Inscriptions of Mauryas
- (c) Inscriptions of Guptas

Unit III: Study of Numismatics in India

- (a) Importance and history of Coins in Ancient India
- (b) Coins of Mauryas
- (c) Coins of Guptas

Unit IV: Art & Architecture in Ancient in India

- (a) Gandhara Art and Mathura Art
- (b) Gupta Art
- (c) Nagar, Dravid and Besar Architecture
- (d) Pre-Gupta Temple Architecture

M.A. III SEMESTER

COURSE 3 Economic History of British India(1757-1950)

UNIT I Pre-British Economy-An Overview

- (a) Rural Economy
- (b) Urban Economy
- (c) Trade & Financial Institutions
- (d) It's disintegration-A debate

UNIT II Theory & Tools of British Economy

- (a) Stages of Mercantilism & Capitalism
- (b) Laissez-faire
- (c) Drain of Wealth
- (d) Debate over industrialization

UNIT III Changes in Rural Economy during British Period

- (a) Land Revenue System
- (b) Commercialization of Agriculture
- (c) Changes in rural social structure and continuity
- (d) Famine & Irrigation policy.

UNIT IV Changes in Urban Economy during British Period

- (a) Rise of Urban Economic Centers
- (b) Modern Industries-Textile, Iron & Steel
- (c) Development of Railways and its effect
- (d) Development of Communication-Post & Telegraphy

M.A. III SEMESTER

COURSE 4 Tourism in India

UNIT 1.

- (A) Tourism : Concept, Definition and History
- (B) Guide : Principle of Guiding, Types of Guide
- (C) Tourist : Definition, Types of Tourist

UNIT 2.

- (A) Historical and religious tourism
- (B) Adventure and cultural Tourism
- (C) Medical and trade Tourism
- (D) Yoga and Health Tourism

UNIT 3.

- (A) Indian Culture : Salient Features, Tradition and Customs
- (B) Fairs in India : Nauchandi of Meerut, Ganga Fair of Garhmukteshwar
- (C) Festivals in India : Dussahera, Diwali, Holi, Eid-ul-Fitar, Christmas
- (D) Independence Day, Republic Day, Yoga Day, Youth Day

UNIT 4.

- (A) Shakumbhari Devi, Piran Kalier, Ponta Sahib
- (B) Sardhana church, Augharnath Temple, Jamudweep
- (C) Kushinagar, Shravasti, Swarn Mandir

M.A.IV SEMESTER

COURSE I History of South India (From Sangam Age to Vijaynagar Empire)

UNIT 1.

(A) Sources and Literature

(B) Famil States of Sangam Age : Cheras, Cholas and Pandyas

(C) Society during Sangam Age

UNIT 2.

(A) Later Chola Dynasty : Expansion, Administration

(B) Socio-Economic Condition during Later Chola Rule

(C) Art and Culture in Later Chola Period

UNIT 3.

(A) Pallava Dynasty : Expansion, Administration

(B) Socio-Economic Condition during Pallava Rule

(C) Art and Culture in Pallava Period

UNIT 4.

(A) Vijay Nagar : Origin, Expansion and Administration

(B) Socio-Cultural Condition in Vijaynagar Empire

(C) Bahmani Rule

M.A. IV SEMESTER
COURSE 2 Research Methodology.

UNIT 1.

- (A) what is Research, Qualitative and Quantitative Research
- (B) Choice Of Subject, Synopsis
- (C) Chapterization
- (D) Note Taking

UNIT 2.

- (A) Footnote , Reference
- (B) Appendix
- (C) Thesis Writing
- (D) Bibliography and indexing

UNIT 3.

- (A) Historical Evidence
- (B) Evaluation Of Evidence
- (C) Authenticity Of Sources
- (D) Criticism of Sources

UNIT 4.

- (A) Causation and Generalization
- (B) Bias and Objectivity in History
- (C) Interview
- (D) Book Review

COURSE 3 History Of Modern Europe (1789 - 1919).

M.A. IV SEMESTER

UNIT 1.

- (A) Europe : Background
- (B) French Revolution of 1789 : Causes, Events and Impact
- (C) National Assembly, National Convention and Directory in France

UNIT 2.

- (A) Emergence of Napoleon: Expansion, Consolidation and Downfall
- (B) Vienna Congress(1815) and European Politics
- (C) Revolution of 1830 & 1848 in France

UNIT 3.

- (A) Unification Of Italy
- (B) Unification Of Germany , Bismarck
- (C) System of Alliances

UNIT 4.

- (A) Industrial Revolution
- (B) First World War: Causes and Consequences
- (C) Paris Peace Settlement(1919) and Consequences

M.A. IV SEMESTER

COURSE 4 History Of Modern World (1920 - 1960).

UNIT 1.

- (A) League of Nations and Collective Security
- (B) Fascism in Italy and Nazism in Germany
- (C) Second World War and its Impact

UNIT 2.

- (A) Great Depression and New Deal in America
- (B) Oil Diplomacy
- (C) Arab Nationalism

UNIT 3.

- (A) U.N.O. and world Politics after Second World War
- (B) Cold War
- (C) Non-Aligned Movement (NAM)

UNIT 4.

- (A) India's Foreign Policy after Independence with special reference to Nehru
- (B) India's Foreign Relations With USA, USSR and China
- (C) India's Foreign relations with neighbouring countries

M.A.IV SEMESTER

COURSE V Women Through Ages

UNIT 1. Ancient India

- (A) Position of women in family
- (B) Rights of women
- (C) Role of women in society and politics

UNIT 2. Medieval India

- (A) Role of women in society and politics
- (B) Rights of women
- (C) Women in Educational and Religious Fields

UNIT 3. Modern India

- (A) Women and Economy
- (B) Women in Socio-Cultural field
- (C) Women in Revolutionary movement

UNIT 4. Contemporary India

- (A) Women in Politics
- (B) Attitude towards women from Manu to Gandhi
- (C) Legislation for women
- (D) Women leadership

M.A. IV Semester

COURSE VI Important Personalities of India

UNIT 1 Ancient India

- (a) Kalidas
- (b) Varahmihir
- (c) Sankracharya

UNIT 2 Medieval India

- (a) Amir Khusro
- (b) Kabir Das /Tusli Das
- (c) Meerabai /Tansen

UNIT 3 Modern India

- (a) Vivekanand /Arvind
- (b) Sarojini Naidu / Capitan Laxmi Sehgal
- (c) Jai Prakash Narayan / Dr. Rammanohar Lohiya

UNIT 4 Contemporary India

- (a) Pandit Sriram Sharma 'Aacharya'
- (b) Dr. A.P.J. Abdul Kalam
- (c) Kashiram

Proposed syllabus for C.B.C.S. (Semester System) Course only for C.C.S.U. Campus,
Meerut

1- Elective Course I for C.B.C.S. - Indian Rituals & Karma IInd Semester

2- Elective Course II for C.B.C.S. - Indian Culture & Heritage IIIrd Semester

3 Indian National Movement (1885 - 1947) IVth Semester

C.B.C.S. Credit & Grading Should be like Other disciplines
(as per university norms)

(Elective Course I for CBCS)

Indian Rituals & Karma

UNIT I Sanatan

- (a) Origin and source
- (b) Important rituals and practices
- (c) Significant Gods and Goddesses
- (d) Theory of Karma.

UNIT II Buddhism

- (a) Origin and source
- (b) Important rituals and practice
- (c) Main personalities (God & Goddess)

UNIT III Jainism

- (a) Origin and source
- (b) Important rituals and practice
- (c) Tirthankaras

UNIT IV Muslim

- (a) Origin and source
- (b) Important rituals and practices
- (c) Prophet and Khalifa.

UNIT V Christianity

- (a) Origin and source
- (b) important rituals and practice
- (c) Main personalities (God & Goddess)

(Elective Course II for CBCS)

Indian Culture & Heritage

UNIT I Culture: meaning, concept, sources & features.

UNIT II Culture in Ancient India:

- (a) Varna
- (b) Aashram
- (c) Purusharth
- (d) Sanskar.

UNIT III Culture in Medieval India

- (a) Bhakti movement
- (b) Sufi silsilah
- (c) Hindu Sculpture
- (d) Muslim architecture

UNIT IV Culture in Modern India

- (a) Socio-Cultural Development (Brahm Samaj, Prarthana Samaj, Arya Samaj, RamaKrishna Mission).
- (b) Dalit Movements(Periyar, Jyoti BaPhule, Savitri Bai Phule, Baba Sahab Bhimrao Ambedkar)
- (c) Vanvasi Culture-Main Characteristics.
- (d) Rural Culture-Characteristics of Western Uttar Pradesh.

Open Elective Course-M.A. IV Sem

Indian National Movement (1885-1947)

Unit I:

- (a) Rise of Nationalism in India and formation of INC
- (b) Contribution of Moderates in National Movement
- (c) Role of Extremists in National Movement

Unit II:

- (a) Role of Revolutionaries/Radicals in Indian freedom Movement
- (b) Annie Besant and Home Rule League
- (c) Parallel politics of Muslim league in National Movement

Unit III:

- (a) Dr. Bhim Rao Ambedkar and upliftment of depressed classes
- (b) Subhash Chandra Bose and INA
- (c) Swami Vivekanandi and his Ideology

Unit IV:

- (a) Mahatma Gandhi and their movements
- (b) Sardar Vallabh Bhai Patel and their contribution in National freedom movement
- (c) Independence Act of India, 1947

Proposed syllabus for M.Phil. History Course only for C.C.S.U. Campus, Meerut

COURSE I Research Methodology and Thesis writing

COURSE II -Theories and methods of History

COURSE III Recent Trends in Historiography

COURSE IV Some Major Aspects of Indian History

Course 5 - Language Course

Dissertation

M.Phil. (History) 1st Semester

Course I: Research Methodology and Thesis Writing

Unit I:

- (a) What is Research
- (b) Choice of Subject
- (c) Preparation of Synopsis and Chapterization
- (d) Authenticity of Sources

Unit II:

- (a) Drafting of Thesis; Thesis Writing
- (b) Footnotes; Reference
- (c) Bibliography; Indexing
- (d) Note Taking

Unit III:

- (a) Interview-Types and importance
- (b) Field work/Survey work
- (c) Determination of Micro and Macro levels in History
- (d) Use of Local & Oral History

Unit IV:

- (a) Historical Evidence & it's Evaluation
- (b) Objectivity, Bias and Moral Judgment
- (c) Causation & Generalization
- (d) Method of Writings, Book Review, Research Paper, Article, Report and Summary

Unit V:

- (a) Use of Computer Application in Historical Research
- (b) Use of Internet in Research, e-learning
- (c) Role of Resource Centre in Research-Electronic Resources and Digital Resources
- (d) Reference Management

M.Phil. (History) 1st Semester

Course II: Theories and Methods of History

Unit I:

- (a) History: Meaning and Scope of History
- (b) Nature of History and Kinds
- (c) History: Science or Art
- (d) History and Other Social Sciences

Unit II:

- (a) Philosophy of History-Idealist School
- (b) Scientific History-Materialist Tradition, Hegel and Marx
- (c) Positivism-Augustus Comte
- (d) Annales School

Unit III:

- (a) Greco-Roman Historiography
- (b) Ranke School
- (c) Oxford School
- (d) Cambridge School

Unit IV:

- (a) Historical Observation
- (b) Criticism in History
- (c) Historical Analysis of Facts
- (d) Progress in History, Imagination in History

Unit V:

- (a) Role of Individual in History
- (b) Determination and Chances in History
- (c) Historian's Craft
- (d) Historicism

M.Phil. (History) 2nd Semester

Course III: Recent Trends in Historiography

Unit I:

- (a) Buddhist Literature-A Review
- (b) Jain Literature-A Review
- (c) Major Historical works-Harsh Charita, Navsahsank Charita
- (d) Vikramankdev Charita and Rajtarangini

Unit II:

- (a) Historiography of Sultanate Period: Jiyauddin Barani, Minhaj-us-Siraj
- (b) Mughal Period: Abul Fazal & Abdul Quadir Badayuni
- (c) Modern Historians of Medieval India: Mohd. Habib, Jadu Nath Sarkar
- (d) Ishwari Prasad and Ashirwadi Lal Srivastava

Unit III:

- (a) Orientalist School
- (b) Imperialist Writings-James Mill, V.A. Smith, W.W. Hunter
- (c) Nationalist writings on Modern India-R.C. Majumdar, R.G. Bhandarkar, K.P. Jaiswal
- (d) Marxist approach to Indian History-D.D. Kosambi, R.S. Sharma, Romila Thapar, Irfan Habib, Herbas Mukhiya

Unit IV:

- (a) Communal Approach
- (b) Subaltern Studies
- (c) Modernism
- (d) Post Modernism

Unit V:

- (a) Impact of media on Indian society
- (b) Nationalism in Indian movies
- (c) Hindu Code Bill
- (d) Debate on 1857

M.Phil. (History) 2nd Semester

Course IV: Some Major Aspects of Indian History

Unit I:

- (a) Characteristics of Indian Culture
- (b) Harappan Civilization
- (c) Ancient Indian Republics
- (d) Indian Diplomacy/Saptang Theory

Unit II:

- (a) Varna and Jati (Caste)
- (b) Sanskaras/Sacraments
- (c) Marriage System
- (d) Ashrams and Purusharth

Unit III:

- (a) Socio-Cultural Aspects of Medieval Society
- (b) Administration in Medieval India
- (c) Theory of Kingship in Medieval India
- (d) Religious Policy of Medieval India

Unit IV:

- (a) Gandhi's philosophy-Ahimsa, Role of Woman, Harijans
- (b) Gandhi and Swadeshi
- (c) Gandhi on Gram Swraj, Trusteeship and Untouchability
- (d) Relevance of Gandhi

Unit V:

- (a) Social, Political and Economic thoughts of Dr. B.R. Ambedkar
- (b) Upliftment of marginalised classes
- (c) Dr. B.R. Ambedkar and Indian Constitution
- (d) Relevance of Dr. B.R. Ambedkar

M.Phil. (History) 2nd Semester

Course V: Language Course

Knowledge of the Language, other than Hindi and English to be used in studying the primary source is compulsory. The Department will arrange an examination to test the student's ability to translate passages of historical documents into Hindi/English. The standard of attainment would be the same as one year certificate course. The Department will organize a 10 days Sanskrit speaking programme and a 10 days Practical Grammar course. The Department will also make sure that study of Indian Sanskrit literature, Important Inscription and Interpretation of Coins get more importance.

Dissertation:

Dissertation will be based on fresh interpretation of existing facts and exploration of new sources. There will be a compulsory viva-voce examination for the final assessment of the dissertation.

Pre Ph.D. Course Work (History)

Course I: Research Methodology and Thesis Writing

Unit I:

- (a) What is Research
- (b) Choice of Subject-Theoretical Construct
- (c) Preparation of Synopsis
- (d) Exploration of Sources-Primary and Secondary- Authenticity

Unit II:

- (a) Drafting of Thesis; Thesis Writing
- (b) Footnotes; Reference
- (c) Bibliography; Indexing
- (d) Note Taking

Unit III:

- (a) Interview Types and importance
- (b) Field work/Survey work
- (c) Determination of Micro and Macro levels in History
- (d) Use of Local & Oral History

Unit IV:

- (a) Historical Evidence & it's Evaluation
- (b) Objectivity, Bias and Moral Judgment
- (c) Causation & Generalization
- (d) Method of Writings, Book Review, Research Paper, Article, Report and Summary

Unit V:

- (e) Use of Computer Application in Historical Research
- (f) Use of Internet in Research, e-learning
- (g) Role of Resource Centre in Research-Electronic Resources and Digital Resources
- (h) Reference Management

Pre Ph.D. Course Work (History)

Course II: Recent Trends in Historiography

Unit I:

- (a) History: Meaning and scope
- (b) Nature of History and Kinds
- (c) History -Science or Art
- (d) History and other Social Sciences

Unit II: Historiography of India

- (a) Orientalist School
- (b) Colonial Approach
- (c) Nationalist Approach-Periodisation
- (d) Marxist Approach to Indian History

Unit III:

- (a) Subaltern Studies
- (b) Modernism
- (c) Post Modernism
- (d) Communal Approach

Unit IV:

- (a) Social & Economic Condition of Women in India
- (b) Education of Women in India
- (c) Important Tribes in India
- (d) Tribal Culture in India

Unit V:

- (a) Indira Gandhi and Emergency
- (b) Nationalism in Indian movies
- (c) Election in India
- (d) Indian education system after independence/main characteristics of western U.P. Culture and Society

Minutes

Minutes of the Meeting of B.O.S (Commerce) , held on 07.01.2019 at 11:30 AM in the meeting Hall of C.C.S.U, Campus Members Present.

1. Dr. A. K Jain, Dean & Convener
2. Dr. Ajay Kumar Goyal, Member
3. Dr. Sudhir Kumar , Member
4. Dr. Arun Prakash Gupta, Member
5. Dr. Pradeep Kumar Garg, Member
6. Dr. Manoj Kumar Agarwal Special Invite
7. Dr. R.C Lal Special Invite
8. Dr. Rajeev Sijariya Special Invite

It was unanimously resolved that

1. The Syllabus of BBA VI Semester Paper Code BBA 603 is revised. The old Paper VAT & Service tax is replaced by the new paper Good & Services Tax (GST) and the syllabus is revised accordingly. This will be effective with immediate effect (New Syllabus enclosed)
2. Three suggestions (enclosed herewith) are proposed to be send to the Hon-ble Vice Chancellor for consideration.
3. Introduction of the training and practical updating programme for the faculty of commerce is approved and the same is to be put for consideration and approval of the Hon-ble Vice Chancellor (Resolution enclosed)
4. To revise and upgrade the syllabus of M.Com, B.B.A and MIB, a sub committee is formed consisting the following members.

1. Dr R.C Lal
2. Dr. A.K Goyal
3. Dr. Sudhir Kumar
4. Dr. Manoj Agarwal
5. Dr. Rajeev Sijariya

The sub committee, is requested to submit its detailed report with in two months.

5. Use of simple calculator (Non-scientific) is allowed in the examination of numerical papers in B.Com, BBA and M.Com.

Dr. A.K. Goyal
Dr. Sudhir Kumar
Dr. Manoj Agarwal

Dr. R.C. Lal
Dr. Pradeep Kumar Garg
Dr. Arun Prakash Gupta

Manoj
for kind approval of Vic

BBA-603

GOODS AND SERVICES TAX

Unit-1: Introduction, indirect tax, definition & nature, Basis for charging indirect tax, constitutional frame work of indirect tax before GST. Structure of GST, GST council, GST network, Slab of GST.

Unit-2: Levy and collection of GST: Taxable event – supply of goods and services, place of supply, within satate, interstate, import and export, time of supply, valuation for GST- Valuation rules, Taxability of reimbursement of expense, exemption from GST: Small supplier and composition scheme, classification of goods and service.

Unit-3: Input tax credit and value of supply: eligible and ineligible input tax credit, apportionments of credit and blocked credit, tax credit in respect of capital goods, recovery of excess tax credit. Payment of tax: refund, TDS, TCS, job work valuation procedure.

Unit-4: Registration, Returns, assessment, offence and penalties.

Unit-5: Practical exposure to documentation and various online returns under the ACT.

Suggested Readings:

1. Principles of GST and Custom Law : V.S. Datey (Taxman Publications Pvt. Ltd)
2. Fundamental of GST and Customs Law ; K. M. Bansal (Taxman Publications Pvt. Ltd)
3. GST and Custom Law ; ShriPal Saklecha (Taxman Publications Pvt. Ltd)
4. Student Guide to GST and Custom Law; V.K Singhania (Taxman Publications Pvt. Ltd)
5. GST Act with latest update

Handwritten signatures and initials:
 K. M. Bansal
 V. S. Datey
 Shri Pal Saklecha
 V. K. Singhania
 M. S. Manoj

Dr. A.K. Jain

M.Com., M.A. (Eco.), Ph.D.

DEAN, Faculty of Commerce

& Business Administration

C.C.S. University

Meerut – 250 001

Associate Professor & Head

Dept. of Commerce & Business Administration

J.V. Jain College,

Saharanpur – 247 001

दिनांक :- 07.01.2019

सेवा में

माननीय कुलपति
चौ० चरण सिंह विश्वविद्यालय
मेरठ।

द्वारा :- बोर्ड ऑफ स्टडीज, वाणिज्य संकाय, चौ० चरण सिंह विश्वविद्यालय, मेरठ।

महोदय,

वाणिज्य संकाय की बोर्ड ऑफ स्टडीज ने सर्वसम्मति से निम्न तीन सुझाव प्रस्तावित किये हैं। इन पर आवश्यक कार्यवाही कराने की कृपा करे -

1. विश्वविद्यालय के पत्रांक सम्बद्धता/3294 दिनांक 06.11.2018 के अनुसार स्नातक स्तर पर खेलकूद एवं शारीरिक शिक्षा की प्रयोगात्मक परीक्षा से दिव्यांग विद्यार्थियों को छूट प्राप्त है। इससे उनमें हीन भावना भी आती है तथा उनके परीक्षा परिणाम भी समय पर घोषित नहीं हो पाते। अतः सुझाव है कि उनके लिए उनके अनुसार इनडोर खेल सम्मिलित करते हुए उनकी भी प्रयोगात्मक परीक्षा कराई जाये।
2. स्नातक स्तर पर तृतीय वर्ष के परीक्षार्थी बहुविकल्पीय परीक्षा प्रणाली में प्रश्नों के उत्तर न जानते हुए भी अनुमान के आधार पर उत्तर दे देता है। प्रथम व द्वितीय वर्ष में अंक प्रतिशत कम होते हुए तृतीय वर्ष में वह 80 से 90 प्रतिशत तक अंक प्राप्त कर लेता है। अतः सुझाव है कि स्नातक स्तर पर तृतीय वर्ष में गलत उत्तर पर 1/4 प्रतिशत प्रति गलत उत्तर का नकारात्मक अंक देने की व्यवस्था कर दी जाये।
3. स्नातकोत्तर के पाठ्यक्रम में संस्थागत एवं व्यक्तिगत स्तर पर बहत भिन्नता है जबकि डिग्री समान है। अतः सुझाव है कि एम०कॉम० के पाठ्यक्रम को संस्थागत एवं व्यक्तिगत स्तर पर समान्तर करने की अनुमति प्रदान की जाये।

धन्यवाद,

भवदीय

The Board of Studies of Commerce Department of CCS University Meerut may discuss and approve the introduction of the training of the Faculty of B.Com and M.Com for having updation in the following subjects:

1. Indirect Taxes (Goods and Services Tax) GST (M.Com Level)
3. Insolvency and Bankruptcy Code-2016 (IBC) (M.Com Level)
3. Company Law (B.Com Level)
4. Audit (B.Com Level)

The Members of the Board of Studies may observe that the above three Acts are having one of the biggest changes in recent time. Since these Acts are still evolving and introducing amendments very frequently in the Acts, Rules by way of notifications, Circulars and judgements, the teaching and practical approach has become challenging. The training for the Faculty may be arranged by the Competent Authority at University Level and through its own resources. The brief note on the above three Acts was put before the members for their perusal. **(As per the Annexure "A" "B" and "C")**

After the discussion the following resolution was passed by the members of the Board of Studies, Commerce Department :

"RESOLVED THAT The Members of the Board of Studies, Commerce Department, C.C.S. University Meerut do here by approve the introduction of the training and practical updation programme of the Faculty of B.Com and M.Com in the following subjects:

1. Indirect Taxes (Goods and Services Tax) GST (M.Com Level)
3. Insolvency and Bankruptcy Code-2016 (IBC) (M.Com Level)
3. Company Law (B.Com Level)
4. Audit (B.Com Level)

FURTHER RESOLVED THAT The Board of Studies, Commerce Department, CCS University, Meerut may at University Level and through its own resources, conduct these training programmes at such interval as may be required in this regard."

[Handwritten signatures and initials]
The
1. Manoj
Kumar
Mishra

INTRODUCTION TO GST

GST is one indirect tax for the whole nation, which will make India one unified common market. The GST intends to subsume most indirect taxes under a single taxation regime. GST is a single tax on the supply of goods and services, right from the manufacturer to the consumer. Credits of input taxes paid at each stage will be available in the subsequent stages of value addition, which makes GST essentially a tax only on value addition at each stage. The final consumer will thus bear only the GST charged by the last dealer in the supply chain, with set-off benefits at all the previous stages. This is expected to help broaden the tax base, increase tax compliance, and reduce economic distortions caused by inter-state variations in taxes.

Why GST has been proposed?

Our Constitution empowers the Central Government to levy excise duty on manufacturing and service tax on the supply of services. Further, it empowers the State Governments to levy sales tax or value added tax (VAT) on the sale of goods. This exclusive division of fiscal powers has led to a multiplicity of indirect taxes in the country. In addition, central sales tax (CST) is levied on inter-State sale of goods by the Central Government, but collected and retained by the exporting States. Further, many States levy an entry tax on the entry of goods in local areas.

This multiplicity of taxes at the State and Central levels has resulted in a complex indirect tax structure in the country that is ridden with hidden costs for the trade and industry. In order to simplify and rationalize indirect tax structures, Government of India attempted various tax policy reforms at different points of time. A system of VAT on services at the central government level was introduced in 2002. The states collect taxes through state sales tax VAT, introduced in 2005, levied on intra-state trade and the CST on inter-state trade. Despite all the various changes the overall taxation system continues to be complex and has various exemptions.

This led to the idea of "One nation One Tax" and introduction of GST in Indian financial system. This is simply very similar to VAT which is at present applicable in most of the states and can be termed as National level VAT on Goods and Services with only one difference that in this system not only goods but also services are involved and the rate of tax on goods and services are generally the same.

Taxes Subsumed Under GST

At the Central level, the following taxes are being subsumed:

1. Central Excise Duty,
2. Additional Excise Duty,
3. Service Tax,
4. Additional Customs Duty commonly known as Countervailing Duty, and
5. Special Additional Duty of Customs.

At the State level, the following taxes are being subsumed:

1. Subsuming of State Value Added Tax/Sales Tax,
2. Entertainment Tax (other than the tax levied by the local bodies), Central Sales Tax (levied by the Centre and collected by the States),
3. Octroi and Entry tax,
4. Purchase Tax,
5. Luxury tax, and
6. Taxes on lottery, betting and gambling.

Bills passed for the implementation of GST regime:

1. The Central Goods and Services Tax Bill 2017 (The CGST Bill)

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2. The Integrated Goods and Services Tax Bill 2017 (The IGST Bill)
 3. The Union Territory Goods and Services Tax Bill 2017 (The UTGST Bill)
 4. The Goods and Services Tax (Compensation to the States) Bill 2017 (The Compensation Bill)
- **The CGST Bill** makes provisions for levy and collection of tax on **intra-state** supply of goods or services or both by the Central Government.
 - **IGST Bill** makes provisions for levy and collection of tax on **inter-state** supply of goods or services or both by the Central Government.
 - **The UTGST Bill** makes provisions for levy on collection of tax on **intra-UT** supply of goods and services in the Union Territories without legislature. Union Territory GST is akin to States Goods and Services Tax (SGST) which shall be levied and collected by the States/Union Territories on intra-state supply of goods or services or both.
 - The Compensation Bill provides for **compensation** to the states for loss of revenue arising on account of implementation of the goods and services tax for a period of **five years** as per section 18 of the Constitution (One Hundred and First Amendment) Act, 2016.

MAJOR RECENT AMMENDMENTS IN GST LAW

- **COMPOSITION DEALERS CAN NOW GET COVERED FOR THE SUPPLY OF SERVICES**
- **REVERSE CHARGE MECHANISM DEFERRED FOR A YEAR TILL 30TH SEPT 2019**
- **E-WAY BILL COMPLIANCE**
- **RATIONALISATION OF RATES**
- **REFUND OF ACCUMULATED ITC FOR TEXTILE INDUSTRY**

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INDIAN BANKRUPTCY CODE

Insolvency and Bankruptcy Code 2016 was passed on 28th May 2016 and it tends to replace three of the existing laws on insolvency and bankruptcy. The law was passed as per the act passed by Parliament and was put into effect since May 2016 after it got the presidential assent. Some of its provisions were imposed later in August 2016.

The Insolvency and Bankruptcy Code 2016 was passed by the parliament to achieve below mentioned bankruptcy laws -

- To improve and facilitate the business arena in India. People should be easily available to disperse loans to harness the entrepreneurs in the country without being worried about the security of the recovery of their loans.
- This law helps lenders and creditors have fast recovery of the debts as it is time bound unlike other legislative facilities in India which may extend for years without any resolution.
- This was done so that even foreign investors can invest in businesses in India with ease and better credit perspective are available for the Indian businessmen to increase and expand their business.
- This would also help the country to improve its economic growth and development.

Key aspects of the Insolvency and Bankruptcy Code

- IBC proposes a paradigm shift from the existing 'Debtor in possession' to a 'Creditor in control' regime.

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- IBC aims at **consolidating all existing insolvency related laws** as well as amending multiple legislation including the Companies Act.
- The code would have an **overriding effect on all other laws** relating to Insolvency & Bankruptcy.
- The code aims to **resolve insolvencies in a strict time-bound manner** - the evaluation and viability determination must be completed within 180 days.
- **Moratorium period of 180 days** (extendable upto 270 days) for the Company. Insolvency professional to take over the management of the Company.
- Clearly defined '**order of priority**' or the waterfall mechanism.
- The waterfall to render **government dues junior** to most others is significant.
- **Antecedent transactions can be investigated** and in case of any illegal diversion of assets personal contribution can be ordered by court.
- Introduce a **qualified insolvency professional (IP)** as intermediaries to oversee the process.
- Establishment of **Insolvency and Bankruptcy Board** as an independent body for the administration and governance of Insolvency & bankruptcy Law; and Information Utilities as a depository of financial information.

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KEY HIGHLIGHTS

Corporate insolvency resolution process

- **Application on default** - Any financial or operational creditor(s) can apply for insolvency on default of debt or interest payment
- **Appointment of IP** - IP to be appointed by the regulator and approved by the creditor committee. IP will take over the running of the Company. From date of appointment of IP, power of Board of directors to be suspended and vested in the IP. IP shall have immunity from criminal prosecution and any other liability for anything done in good faith.
- **Moratorium period** - Adjudication authority will declare moratorium period during which no action can be taken against the company or the assets of the company. Key focus will be on running the Company on going concern basis. A Resolution plan would have to be prepared and approved by the Committee of creditors.
- **Credit committee** - A credit committee of creditors will be constituted. Related party to be excluded from committee. Each creditor shall vote in accordance to voting share assigned if 75% of creditors approve the resolution plan same needs to be implemented.

Liquidation process

- **Initiation** - Failure to approve resolution plan within specified days will cause initiation of Liquidation. Debtor can also opt for voluntary liquidation by a special resolution in a General Meeting.
-

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- **Liquidator** - The IP may act as the liquidator, and exercise all powers of the BoD. The liquidator shall form an estate of the assets, and consolidate, verify, admit and determine value of creditors' claims.

- **Order of priority for distribution of assets-**
 - Insolvency related costs
 - Secured creditors and workmen dues upto 24 months
 - Other employee's salaries/dues up to 12 months
 - Financial debts (unsecured creditors)
 - Government dues (up to 2 years)
 - Any remaining debts and dues
 - Equity

"THE CODE, AT BEST, IS A PLAN CURRENTLY EVOLVING AT GREAT FLOW. APPROPRIATE INFORMATION-FLOW, ESTABLISHMENT OF A TRIBUNAL PROCESS AND THE PROVISION TO BRING IN RESPONSIBLE PROFESSIONALS."

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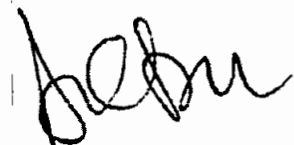
COMPANIES ACT 2013

The Companies Act 2013 is an Act of the Parliament of India on Indian company law which regulates incorporation of a company, responsibilities of a company, directors, dissolution of a company. The 2013 Act is divided into 29 chapters containing 470 sections as against 658 Sections in the Companies Act, 1956 and has 7 schedules. The Act has replaced The Companies Act, 1956 after receiving the assent of the President of India on 29 August 2013. The Act came into force on 12 September 2013. A total of another 184 sections came into force from 1 April 2014. A total number of 111 Circulars and 118 Notifications are passed under the Companies Act 2013 till today along with several amendments under the Act. The major amendment under this Act was the Companies Amendment Bill 2017.

The 2017 Amendment Bill was approved by the Rajya Sabha on 19 December 2017. It got assent from the Honourable President of India on 3 January 2018 and has been notified in the Official Gazette of the same date to be an Amendment to the 2013 Act (the 2017 Amendment Act).

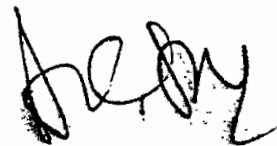
KEY HIGHLIGHTS

- Private company can have a maximum of 200 members (earlier limit was upto 50).
- The maximum limit of directors in the Company has been increased to 15 with a power to add more directors upon passing of Special Resolution without taking CG approval as earlier required. One director can also form a Company.
- Resident Director – Every company shall have at least one director who has stayed in India for a total period of not less than one hundred and eighty-two days in previous calendar year.
- The Financial Year of any Company can be only from April-March. Existing companies has to align within 2 years of the commencement of the Act.
- A person cannot become director in more than 20 companies out of this he cannot be director of more than 10 public companies.
- New concept of One person companies has been introduced. One person can also form the company. One Person Company need not to hold any AGM (Annual General Meeting) for each year.
- Concept of CSR introduced – For companies having networth of Rs. 500 crore or more or turnover of Rs. 1000 crore or more or net profit of Rs. 5 crore or more



during any financial year. Above specified company need to spend at least 2% of average net profit of immediately preceding 3 financial years for every financial year

- Provisions for compulsory rotation of individual auditors in every five years and of audit firm every 10 years in the listed company & certain other class of companies, as may be prescribed.
- The Books of accounts may be kept in electronic form and Voting through electronic means at the Shareholders meeting introduced.
- Internal audit – As per draft rules it is made compulsory for below mentioned class of company:-
 - 1) Every listed company;
 - 2) Every public company having paid up capital of Rs.10 crores;
 - 3) Every other public company having outstanding loans or borrowing from banks or financial institutions exceeding Rs. 25 crores or accepted fixed deposit of Rs. 25 crores or more at any point of time during last financial year.
- Women Director – Every Listed Company Shall , And Every Other Company Having A Paid Up Share Capital Of 100 Cr or More Are Mandatorily Required To Appoint atleast One Women Director



Minutes of the Meeting of Board of Studies (Commerce), held on 27-11-2018 at 11-00 AM in C.C.S. University, Meerut

Following changes in Syllabus of B.Com. have been approved from the Academic Session 2018-19 onwards :-

1. B.Com. Ist Year, Paper III – Financial Accounting (C-103) Unit II is replaced by the following :
“INSOLVENCY OF INDIVIDUAL & PARTNERSHIP FIRMS AS PER IBC – 2016 : Theoretical Aspects only.
2. B.Com. IInd Year, Paper I – Company Law (C-201) Unit 5 : **“Voluntary winding up, official liquidator”** deleted.

Munir
27/11/18

K. Garg
27/11/18
(P.K. Garg)

S. Kumar
(Dr. Sindhia Kumar)

A. Kumar
27/11/2018
(Amit Kumar Goyal)

R. Sharma
27.11.18
(Dr. R. C. Sharma)

R. Sharma
(Dr. Rakesh Sharma)
(External Expert)

B. V. K. Gaurav
27/11/18
(B. V. K. Gaurav)

M. Agarwal
(Manoj K. Agarwal)

माननीय कुलपति का अनुमोदन

Dr. A. K. Jain
27/11/2018
Dr. A. K. Jain
M.Com., M.A. (Eco.), Ph.D.
DEAN

Approved
M
27.11.18

Faculty of Commerce & Business Administration
CCS University, Meerut

PAPER – III
FINANCIAL ACCOUNTING (C-103)

Objective

To impart basic accounting knowledge as applicable to business

Course Inputs:

- Unit I: Introduction to Accounting standards and IFRS, Human Resource Accounting, Inflation Accounting and Responsibility Accounting Theoretical concept only.
- Unit II: Insolvency ~~Accounts~~ ^{of} Individual & Partnership firm ^{as per IBC_2016} : Theoretical Aspects Respective on
- Unit III: Branch Accounts: Dependent Branch; Debtors system, Stock and debtors system; Final accounts system; Wholesale branch; Independent branch; Foreign branch; Departmental Accounts.
- Unit IV: Hire – purchase and installment purchase system; Meaning of hire – purchase contract; legal provision regarding hire – purchase contract; Accounting records for goods of substantial sale values, and Accounting records for goods of small values ; Installment purchase system; After sales services.
- Unit V: Royalties Accounts : Insurance claims

B.COM. II
PAPER – I
COMPANY LAW (C-201)

PROVISIONS OF THE COMPANIES ACT, 2013 AND AMENDMENTS UP TO DATE RELATING
to

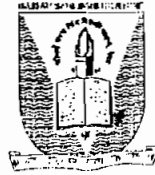
Unit -1: Introduction to Companies Act, 2013; Important Definitions; Incorporation of
(Relevant section 1 to 22) a company and matters incidental thereto

Unit -2: Prospectus and Allotment of Securities- Public Offer & Private Placement;
(Relevant section 23 to 87) Share Capital & Debentures; Acceptance of Deposits by Companies;
Registration of charges.

Unit -3: Management & Administration – Register of Members, Annual Returns;
(Relevant section 88 to 148) Annual General Meeting, Extra –ordinary General Meeting; Declarations and
Payment of Dividend ; Accounts and Audit of Companies.

Unit -4: Directors –Appointment & Qualification; Meeting of Board and its powers;
(Relevant section 149 to 195) Prevention of oppression & Mismanagement.
&
(Relevant section 241 to 246)

Unit -5: Winding up – Modes of winding up, Winding up by Tribunal, Voluntary winding
AIP. (Relevant section 270 to 365) Official Liquidator



File No. 10 (9)

Department of Journalism & Mass Communication Chaudhary Charan Singh University, Meerut

Proceedings of the meeting of the Board of Studies in Journalism and Mass Communication for preparing the syllabus of Pre-Ph.D. Course work was held on 12/10/2018 from 10.00 a.m. in the Department of JMC.

Members Present:

1. Prof. Beer Singh,
Dean Faculty of Arts, C.C.S. University, Meerut
2. Prof. Mahaveer Singh,
M.C.R.E.P.S. University, Bhopal
3. Prof. Ramji Tripathi,
M.C.R.E.P.S. University, Noida
4. Dr. Mukul Srivastava,
HOD, Journalism and Mass Communication, University of Lucknow
5. Dr. Prashant Kumar, (Convener)
Coordinator, Deptt. of Journalism and Mass Communication, C.C.S. University, Meerut
6. Dr. Manoj Kumar Srivastava, (Special Invitee)
Associate Professor, Deptt. of Journalism and Mass Communication, C.C.S. University, Meerut

The members of B.O.S. discussed the possible aspects of the syllabus of Pre-Ph.D. Course work and finalized its contents. The syllabus prepared is enclosed herewith.

(Mahaveer Singh)

(Ramji Tripathi)

(Mukul Srivastava)

(Prashant Kumar)

(Manoj Kumar Srivastava)

(Beer Singh)

Approved in anticipation
D.A.C. L.E.C.

Chaudhary Charan Singh University, Meerut

Syllabus of Pre-Ph.D. Coursework in Journalism & Mass Communication_w.e.f. 2018-19

R.O.S. Dated 12/10/2018 at 10.00am

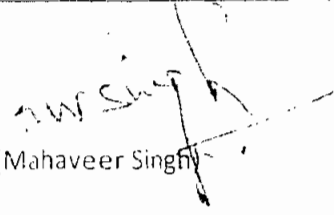
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Objective of Course: The Pre-Ph.D. Coursework in Journalism and Mass Communication aims at development of research skills in the field of Journalism and Mass Communication. This programme focuses on increasing the capacity of scholars and professionals in research activities.

General Rules: The Pre-Ph.D. Coursework will have 2 papers. The first paper will be Communication Research Methodology and Second Paper will be Advance Study of Communication. Each paper will carry 100 marks. There will also be a Term Paper/ Seminar (5000-7500 words) which will be of 50 marks. Every student has to submit the Term Paper/ Seminar based on the Review of Literature.

Both of the Question Paper will be evaluated by the External Examiner whereas the Term Paper/ Seminar which is of 50 marks will be evaluated by the Coordinator and One External Examiner.

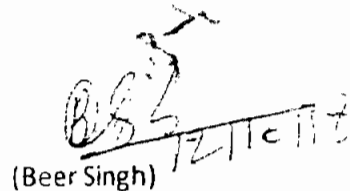
Selection and Eligibility: As per University Ph.D. Norms.

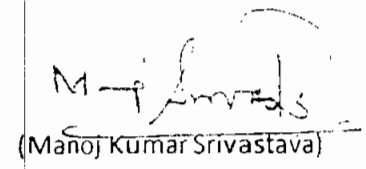

(Mahaveer Singh)


(Ramji Tripathi)


(Mukul Srivastava)


(Prashant Kumar)


(Beer Singh)


(Manoj Kumar Srivastava)



Chaudhary Charan Singh University, Meerut

Syllabus of Pre-Ph.D. Coursework in Journalism & Mass Communication_w.e.f. 2018-19

Dated 12/10/2018 at 10.00am

(For University Department only)

Pre-Ph.D. Coursework

Course I- Communication Research Methodology	M.M.100 (External)
Course II- Advance Study of Communication	M.M. 100 (External)
Term Paper/Seminar	M.M.50

Chaudhary Charan Singh University, Meerut
Syllabus of Pre-Ph.D. Coursework in Journalism & Mass Communication w.e.f. 2018-19

B.O.S. Dated 12/10/2018 at 10.00am

(For University Department only)

C-I COMMUNICATION RESEARCH METHODOLOGY

Max Marks : 100(External)

Unit 1

Introduction to Communication Research. Development of communication research. Nature and scope of communication research. Characteristics of research. Elements of research: concepts and constructs; variables – dependent, independent and intervening; Levels of measurement – nominal, ordinal, interval and ratio, discrete and continuous variables.

Unit 2

Types of research: Pure research and applied research; action research; qualitative and quantitative research; ex post facto research; experimental research; survey research; content analysis; longitudinal studies; panel studies; case studies; formative and summative research.

Unit 3

Sampling methods: Probability sampling methods – simple random sampling, stratified random sampling, cluster

Sampling; systematic sampling – sample size, sampling error; non probability sampling methods – quota sampling,

Convenience sampling, purposive sampling; snowball sampling.

Unit 4

Research Procedures: Formulating research problem; literature review; stating objectives/research questions and

Hypotheses; developing data collection tools-questionnaires, interview schedules; scales-Likert, Guttman,

Thurstone and Semantic Differential scales. Validity and reliability; Data coding and analysis. Basic statistical procedures: Non parametric statistics-chi-square; contingency table, parametric statistics – the t- test, ANOVA, MANOVA; Spearman and Pearson correlation, Introduction to computerized statistical packages. SPSS

Unit 5

Research writing and publication: Writing research reports/Thesis – chapterisation; reference/citation styles. Summary / Synopsis writing. Communication research journals. Academic publishing procedures, peer review, post publication review, ISSN, ISBN, Bibliometrics; impact factor, h- index and other systems. Current trends in social science research.

References

1. Zenger, Eugene D. and Dominic, Joseph R. Mass Media Research: An Introduction
2. Yerhner, Fred S. Foundations of Behavioural Research
3. Kumar, Rajit. Research Methodology : A step-by-step guide for beginners.
4. Lewis, Stephen, A. and De Fleur, Melvin L. Milestones in Mass Communication Research - Media effects
5. Stempel, Harold H. and Westley, Bruce H. (ed.) Research Methods in Mass Communication
6. Dunleavy, Patrick. Authoring a Ph.D. - How to plan, draft, write and finish a doctoral thesis or dissertation
7. Sparks, Glenn G. Media Effects Research - A Basic Overview.
8. Bernard, John C. , Communication Research Statistics
9. Olafse, Peter. (ed.) New Models for Communication Research.
10. Anderson, James, A. , Communication Research Issues and Methods.
11. Stephens, Larry, J. , Schaum's Outline of Theory and Problems of Beginning Statistics.
12. Jensen, Kais Bruhn. Handbook of Media and Communication Research. Routledge.

Chaudhary Charan Singh University, Meerut
Syllabus of Pre-Ph.D. Coursework in Journalism & Mass Communication w.e.f. 2018-19

B.O.S.Dated 12/10/2018 at 10.00am

[For University Department only]

C-II : ADVANCE STUDY OF COMMUNICATION

Max Marks:100(External)

Unit 1 : Theory: Meaning and Concept

Introduction to theory building, defining theory. Characteristics of theory. Objectives of theory. General and Specific Kinds of theory, How theories are developed? Conventional Criteria for identifying a good theory. Significance of theories, models and conceptual framework in research. Overview of human communication and mass communication theories.

Unit 2

Philosophy of Indian Communication : Introduction to Naraduni's Communication Formula. Concept and Process of Vasudhaiv Kutumbkam and Human Communication. Bharat Muni's Model of Drama. Sahrdaya and Sadharinikaran (Tender Hearted and Simplification): Concept and Interpretation. Spiritual Communication.

Unit 3

Media-audience interaction : S-R theory. Perspectives of individual differences, social categories and social relations; concept of selectivity: One-step, two-step and multi-step flow; concept of Gate keeping; Gate keeping models of White and Galtung and Ruge. News flow models of McNelly, Bass and Mowlana.

Unit 4

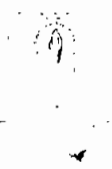
Development Communication perspectives: Evolution of Development Communication Paradigms. Major Propositions of dominant paradigm. Daniel Lerner, Wilbur Schramm, Everett M Rogers and diffusion of innovation theory. Social marketing approach, Dependency Theory, Marxist/Socialist Paradigm, Participatory communication approach, The Emancipatory Paradigm.

Unit 5

Mass Communication in Socio-cultural perspectives: Cultural Norms Theory, Mainstreaming Synchronization Theory etc. Persuasion Theories, Media Violence Theories, Media Intrusion Theory, Social Semiotics Theory, Information Processing Theory, Post-industrial society perspective, Surveillance society perspective, Informational Capitalist Perspective, Post-Modern Society Perspective

References

1. Aree, Warren K., Ault, Philip H. and Emery, Edwin: Introduction to Mass Communications.
2. DeVito, Joseph A. : Communicology – An Introduction to the study of communication.
3. McQuail, Denis: McQuail's mass communication theory.
4. McQuail, Denis and Windahl, Sven – Communication models for the study of mass communications.
5. De Fleur, Melvin L. and Ball-Rokeach, Sandra J. : Theories of mass communication.
9. Swanson, David L. and Nimmo, Dan (ed.): New Directions in political communication – A resource book.
10. Nimmo, Dan: Political communication and public opinion in America.
11. Kumar, Leeva J. : Mass communication in India
12. Watson, James and Hill, Anne – Dictionary of Media and Communication Studies.
13. Baran, Stanley J and Davis, Dennis K, Mass Communication Theory, Thomson Wadsworth, Delhi



Chaudhary Charan Singh University, Meerut
Syllabus of Pre-Ph.D. Coursework in Journalism & Mass Communication_w.e.f. 2018-19

B.O.S. Dated 12/10/2018 at 10.00am

(For University Department only)

Term Paper/ Seminar

Max Marks: 50

The Term Paper/ Seminar which is of 50 marks will be evaluated by the Coordinator and One External Examiner.

74/10-7

Meeting

A meeting of the Board of Studies (CBCS) in the Subject of Political Science was held on 13.08.2018 at 11:00AM in the Department of Political Science, C.C.S. University, Meerut. Following members were present:-

1. Prof. M. M. Semwal, Hemwati Nandan Bahuguna University, Srinagar (Uttarakhand)
2. Prof. Yatendra Singh, Director, Madhya Pradesh, Political Science Research Centre, Ujjain (M.P.)
3. Prof. Ram Shankar, Rani Durgawati University, Jabalpur (MP)
4. Prof. Beer Singh, Dean, Faculty of Arts, C.C.S. University, Meerut
5. Prof. Pawan Kumar Sharma, Department of Political Science, C.C.S. University, Meerut (U.P.)
6. Prof. Sanjeev Kumar Sharma, Head, Department of Political Science, C.C.S. University, Meerut
7. Dr. Rajendra Kumar Pandey, Associate Professor, Department of Political Science, C.C.S. University, Meerut (U.P.)
8. Dr. Pradeep Kumar Varshney, J.V.J. Saharanpur

Members unanimously modified the syllabus of M.A. (Semester System/CBCS System) M.Phil and Pre-Ph.D Course work in Political Science as enclosed.

(Prof. Beer Singh)

(Prof. Yatendra Singh Sisodia)

(Prof. Pradeep Kumar Varshney)

(Prof. M.M. Semwal)

(Prof. Ram Shankar)

(Prof. Sanjeev K. Sharma)

(Prof. Pawan Kumar Sharma)

(Dr. Rajendra Kumar Pandey)

अनन्तनीय कालपरान्त मरिदिय

विद्वत् परिषद् के अनुमोदन को प्रत्यक्षा में वतिमान दत्त 2018-19 से
अनन्त कालपरान्त हेतु अनुमोदनार्थ प्रस्तुत

Approved

13/8/18

List of Compulsory Core PapersM.A. (1st Semester)

1. Ancient Indian Political Thought
2. Western Political Thought
3. Modern Political Theory
4. Research Methodology

M.A. (2nd Semester)

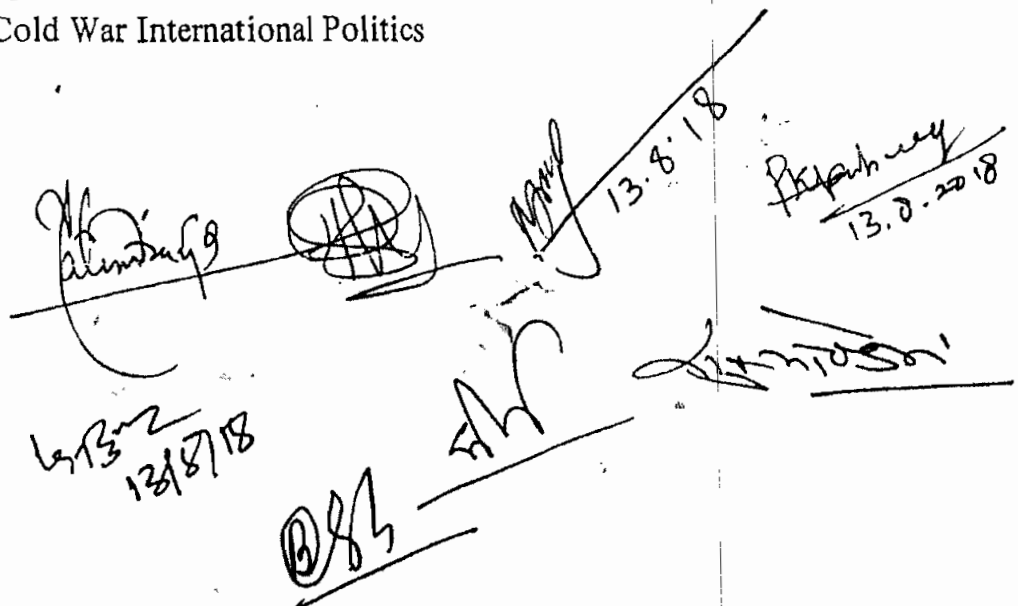
1. Indian Constitutional System
2. Political Sociology
3. Political Thinking Since Marx
4. Comparative Politics

M.A. (3rd Semester)

1. Modern Indian Political Thought
2. Politics in India
3. Public Administration
4. International Politics

M.A. (4th Semester)

1. Indian Administration
2. State Politics with Special Reference to U.P.
3. Concept and Issues in Political Science
4. Post Cold War International Politics


 A collection of handwritten signatures and dates. On the left, a signature is written over a horizontal line, with the date '13/8/18' written below it. In the center, there is a circled scribble and another signature. To the right, a signature is written above the date '13.8.18'. Further right, another signature is written above the date '13.8.2018'. At the bottom, there are more signatures and a circled scribble.

M.A. IST SEMESTER

COMPULSORY CORE PAPERS

PAPER – I ANCIENT INDIAN POLITICAL THOUGHT

1. Sources of Ancient Indian Political Thought, Main features of Ancient Indian Political Thought
2. Vedic Literature & Political Thinking : An Overview of Rajdharma, Political Ideas in Smritis- Manu and Yagnavalkya, Shukra
3. Study of Politics in Epics- Ramayana and Mahabharat
4. Study of Nitishastra- Kautilya, Kamandaka
5. Study of Statecraft in Jain, Buddhist and Sanskrit Literature

PAPER – II WESTERN POLITICAL THOUGHT

1. Greek Political Thought- Plato, Aristotle
2. Roman Political Thought- Cicero, St. Thomas Aquinas,
3. Contractualists- Hobbes, Locke, Rousseau
4. Modernist- Machiavelli
5. European Political Thought- Bentham, Mill, Green, Hegel.

PAPER – III MODERN POLITICAL THEORY

1. Recent Trends in Political Theory- Shift from Traditional to Modern, Nature of Political Theory, Decline and Resurgence of Political Theory.
2. Behavioural Revolution- Behaviourism, Post-behaviourism
3. Main Concepts in Modern Political Theory- System Theory (David Easton), Structure- Functionalism (Gabriel Almond)
4. Communication Theory, Multiculturalism, Existentialism
5. Mainstreams of Contemporary Political Theory- Power Theory, Decision-Making

PAPER – IV RESEARCH METHODOLOGY

1. Basic Tenets of Research
2. Philosophy of Research
3. Basic Steps of Research- Research Design, Hypothesis, Sampling Methods
4. Tools of Data Collection – Qualitative and Quantitative, Data Processing, Analysis and Interpretation
5. Language of Research, Research Report and Ethics in Research

OPEN ELECTIVE CORE PAPER

PAPER-V LANGUAGE

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M.A. IIND SEMESTER

COMPULSORY CORE PAPERS

PAPER - I INDIAN CONSTITUTIONAL SYSTEM

1. Making and Nature of Indian Constitution.
2. Indian Federalism
3. Fundamental Rights, Directive Principles of State Policy, Fundamental Duties.
4. Indian Parliament
5. Union Executive, Union Judiciary : Judicial Activism

PAPER - II POLITICAL SOCIOLOGY

1. Political Sociology- Meaning, Nature and Development
2. Political Socialization, Political Culture, Political Participation
3. Political Development, Political Modernization.
4. Political Elite
5. Political and Social Change.

PAPER - III POLITICAL THINKING SINCE MARX

1. Karl Marx and Marxist Tradition
2. Post-Modernism
3. Neo-Liberalism
4. Feminism
5. Politics of Environment

PAPER - IV COMPARATIVE POLITICS

1. Evolution of Comparative Politics as a Discipline, Approaches to the Study of Comparative Politics.
2. Constitutionalism.
3. Nature of Non-Western Political Systems.
4. Dependency Theory, Development and Under-Development.
5. Politics of Dissent.

OPEN ELECTIVE CORE PAPER

PAPER V CONSTITUTION OF INDIA

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M.A. IIIRD SEMESTER

COMPULSORY CORE PAPERS

PAPER - I **MODERN INDIAN POLITICAL THOUGHT**

1. Reformists :Raja Ram Mohan Roy, Dayanand, Vivekanand
2. Hindutva : Sri Aurobindo Ghosh, Savarkar
3. Humanism : M. N. Roy, Deen Dayal Upadhyaya
4. Study of Gandhi, Sarvodaya Stream - J.P, Vinoba.
5. Political Thinking of Ambedkar, Lohia and Nehru

PAPER - II **POLITICS IN INDIA**

1. Nature and Determinants of Indian Politics
2. Party System- Pressure Groups, Public Opinion, Media
3. Electoral Politics and Voting Behaviour
4. Problems of Nation Building and Integration, Challenges before Indian Democracy
5. Non-governmental Initiatives

PAPER - III **PUBLIC ADMINISTRATION**

1. Public Administration as an Academic Discipline, Principles, Theories, Approaches and Structure of Organization.
2. Administrative Behaviour, Public Policy.
3. Personnel and Financial Administration.
4. Accountability and Control, Administrative Reforms
5. New Public Management, Good Governance, E-governance, Right to Information

PAPER - IV **INTERNATIONAL POLITICS**

1. Meaning and Nature, Significance of International Politics
2. Approaches and Methods.
3. National Power
4. National Interest and Ideology
5. Foreign Policy, Diplomacy and Non-state actors.

OPEN ELECTIVE CORE PAPER

PAPER V **DEMOCRACY IN INDIA**

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M.A. IVTH SEMESTER

PAPER – I **INDIAN ADMINISTRATION**

1. Evolution of Indian Administration.
2. Political Executive at Union and State Levels,
3. Structure of Central Administration and Public Services.
4. Planning, Control of Public Expenditure
5. District and Local Administration

PAPER – II **STATE POLITICS WITH SPECIAL REFERENCE TO U.P.**

1. State Politics- Meaning, Nature and Approaches
2. Structures and Processes- Legislature, Executive and Judiciary
3. Electoral Politics in UP
4. Peasant Movement, Politics of Smaller States in U.P.
5. Democratic Decentralization after 73rd & 74th Constitutional Amendments in U.P.

PAPER – III **CONCEPT AND ISSUES IN POLITICAL SCIENCE**

1. Power, Authority, Legitimacy, Influence
2. Public Opinion
3. Terrorism, Politics of Violence
4. Political Economy
5. Human Rights

PAPER – IV **POST COLD WAR INTERNATIONAL POLITICS**

1. End of Bipolar International System
2. Globalization- Concepts, Mechanism and Impacts
3. India's Foreign Policy
4. Arms Control and Disarmament
5. Traditional and Non-Traditional Security Threats

OPEN ELECTIVE CORE PAPER

PAPER V **PROJECT/VIVA**

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SYLLABUS OF DIFFERENT COURSE

M. PHIL IST SEMESTER /PRE-PH.D

Paper-I Research Methodology

1. Fundamentals of Research: Meaning, Kinds, Nature and Scope
Scientific and Normative Research
2. Research Design, Problem Formulation, Hypothesis, Review of Literature
3. Methods and Tools of Data Collection
4. Data and Analysis and Processing- Statistical Tools and Computer Application
5. Writing Research Report, Ethics in Research

Paper-II Contemporary Political Issues

1. Political Economy of India, Liberalization, Privatization and Globalization
2. Social Justice: Indian Tradition and Contemporary Discourse
3. Violent and Non-violent Movements
4. Feminism and Gender Issues
5. R.T.I., Non-governmental Initiative, Corruption, Lokpal and Lokayukta

M. PHIL IIND SEMESTER

Paper-II Indian Political System

1. Indian Parliamentary System
2. Federal System
3. Leadership Patterns- Political Parties and Political Class
4. Politics of Coalition, Elections and Reforms, Electoral Behaviour, Class, Caste, Dalit, Communal and Regional Issues
5. Politics of Development and Environment, Political Communication and Media

Paper-II International System (Optional)

1. Historical Background, Theoretical Perspective
2. Institutional Framework (UN)
3. Regional Organizations : SAARC, BRICS, ASEAN
4. International Law: Basic Tenets
5. New World Order

Paper-II Indian Administration (Optional)

1. Salient Features of Indian Administration, Union-State Relations
2. Union Public Service Commission and State Service Commission: Role and Functions, Planning Commission: Its Functions and Role, NITI Ayog
3. Criminal Justice Administration in India
4. District and Local Administration
5. Financial Administration

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M.A. 2nd Semester

Open Elective Core Paper

Constitution of India

1. Indian Constitution : Salient Features
2. Fundamental Rights & Duties, Directive Principles of State Policy
3. Union: Legislative, Executive & Judiciary
4. Panchayati Raj, Local Self Government
5. Constitutional Amendment, Election Commission, Public Service Commission

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M.A. 3rd Semester

Open Elective Core Paper

Democracy in India

1. Democracy: Meaning and Types
2. Different Theories of Democracy
3. Working of Parliamentary Democracy in India
4. Challenges before Indian Democracy
5. Future of Democracy in India

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Ch. Charan Singh University, Meerut
Deptt. of Sociology



Dated: 29-07-2018

The Vice Chancellor
Ch. Charan Singh University
Meerut

Sub: Approval of Syllabus for Implementation w.e.f. 2018-19 in Anticipation of the Approval of Academic Council

Respected Sir,

The B.O.S. meeting has been convened and the proceeding along with the revised syllabus of M.A. (In the light of U.G.C. Model Syllabus, CBCS) is hereby enclosed.

Kindly approve in anticipation of the approval of the Academic Council its implementation w.e.f. the session 2018-19.

With thanks and kind regards,

Faithfully Yours

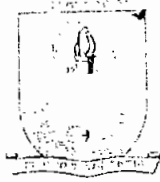
D.K.
(Alok Kumar)
Professor & Head

Enclosure:

Proceedings of B.O.S. along with a copy of the revised syllabus of M.A (Sociology)

Ch. Charan Singh University, Meerut

Deptt. of Sociology



Dated: 29-07-2018

Proceeding

A meeting of Board of studies of Dept of Sociology (CBCS), University Campus held in the department of Sociology at 11:00 a.m. on 29-07-2018. Following members were present:

1. Prof. Beer Singh, Dean, Faculty of Arts, C.C.S. University, Meerut.
2. Prof. Alok Kumar, Head, Dept. of Sociology, C.C.S. University, Meerut
3. Prof. Yogendra Singh, Dept. of Sociology, C.C.S. University, Meerut.
4. Prof. SS Sharma (Retd.), Dept. Of Sociology, Ch Charan Singh University Meerut
5. Mr. Y.P. Singh, Dept. of Sociology, C.C.S. University, Meerut
6. Prof. Kanwar Singh Chouhan, Deptt. of Sociology, M.D University, Rohtak .
7. Prof. Manvandra Singh, Head, Deptt. Of Sociology, D.D.U University, Gorakhpur
8. Dr. Devendra Pal Singh Tomar, Dept. Of Sociology, JV College, Baraut.
9. Dr. Yash Pal Singh Topal, Dept. of Sociology, JV Jain College Saharanpur

The following modifications were made unanimously:

1. The Common Elective papers of Sem2, 3 & 4 have been replaced by other papers with different titles to create interest and interdisciplinary awareness among the students.
2. One paper of the 3rd Sem. entitled work of Classical / Contemporary/Modern Sociologists" has been replaced by a new paper entitled "Dalit Studies".
3. One paper of the 2nd Sem. entitled "Rural Development" has been renamed "Rural Studies" with major modifications.
4. The number of Options in Course no C-19 has been reduced to 5 only. Earlier the paper had 19 options which were quite confusing to students and University authorities as well.
5. Other papers have also been revised and updated slightly for the betterment of the students of Sociology.
6. All the papers have been modified to make the syllabi job oriented, keeping in view the interest of students. The papers have been designed to enable the students qualify NET and other competitive examinations in the field of Sociology.

(Prof. Beer Singh)

(Prof. Alok Kumar)

(Prof. Yogendra Singh)

(Prof. SS Sharma)

(Prof. K.S. Chouhan)

29/7/18

(Mr. Y.P. Singh)

(Prof. Manvandra Singh)

(Dr. D. P. S. Tomar)

(Dr. Y. P. S. Topal)

Approved in anticipation of ratification by A.C.

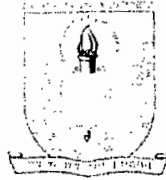
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(Prof. N.K. Taneja)
Vice-Chancellor



Ch. Charan Singh University, Meerut

Deptt. of Sociology



Dated: 29-07-2018

Member of Board of Studies

A meeting of the Board of studies was held in the Department of Sociology on 29-07-2018. at 11:00 a.m .The Following members were present:

1. Prof. Beer Singh, Dean, Faculty of Arts, C.C.S. University, Meerut. BSS
2. Prof. Alok Kumar, Head, Dept. of Sociology, C.C.S. University, Meerut Alok
3. Prof. Yogendra Singh, Dept. of Sociology, C.C.S. University, Meerut. Yogendra Singh
4. Prof. SS Sharma (Retd.), Dept. Of Sociology, Ch Charan Singh University Meerut SS Sharma
5. Mr.Y.P. Singh, Dept. of Sociology, C.C.S. University, Meerut Y.P. Singh
6. Prof. Kanwar Singh Chouhan, Deptt. of Sociology, M.D University, Rohtak. Kanwar Singh
7. Prof. Manvandra Singh, Head, Deptt. Of Sociology, D.D.U University, Gorakhpur Manvandra
8. Dr.Devendra Pal Singh Tomar, Dept. Of Sociology, JV College, Baraut. DP Singh
9. Dr. Yash Pal Singh Topal, Dept. Of Sociology, JV Jain College Sharanpur Yash Pal Singh

Ch. Charan Singh University, Meerut
Syllabus of M.A. Sociology (CBCS), Department of Sociology
CCS University (w.e.f. 2018-19)

Courses for study in sociology have been redesigned with a view to develop skills among students to understand different types of societies and groups by acquiring knowledge of theories, concepts and methods of research. The students will be encouraged to discuss possibilities of applying their knowledge to a variety of situations and undertaking exercises of their own. Each course contains illustrative studies and recent articles for intensive study. Selections for illustrative studies and research articles for a current semester will be made by the departmental committee and communicated to the Registrar within one month of the commencement of the course. Through these studies it is hoped that abilities for "doing sociology" will be developed among the students. Internal evaluation shall be based on the following items - Test I-15 Marks, Test - II - 15 Marks, Seminar - 10 Marks, Quiz tests - 10 Marks. Thus, total internal evaluation in each course shall be of 50 Marks. The questions shall be from all the units and the teaching of units will be done serially. In M.A. Sociology, CBCS Syllabus in each semester shall have five papers, four core courses and one open elective course. The core subject shall be of six credit each i.e., 06X04X04 =96 and open elective shall be of four credit i.e. 04X04=16 total 96+16=112. The students shall have to choose minimum three open elective subject, i.e. minimum 108 credit shall be mandatory. Fifth question paper shall be external and of 100 marks of each. Core courses shall carry 50 marks on the basis of external mode of evaluation. There shall be 20 courses of 100 marks each (Five courses in each semester) Total Evaluation shall consist of 2000 marks which further shall be converted to credits for subject.

Y.P. Singh

Y. Singh

Alok

B.S.

M.P.

S.P.

K. Singh

J.S.

D.

Annexure -II

Semester wise courses, contents and marks are given below:

Sl.No.	Course	Name	Maximum Marks	Credits
Semester I				
1.	Course I	Sociological Concepts	100	06
2.	Course II	Classical Thinkers	100	06
3.	Course III	Methodology of Social Research	100	06
4.	Course IV	Rural Sociology	100	06
5.	Course V	*Hindi / English / Urdu (CBCS)	100	04
Semester II				
6.	Course VI	Basic Statistics & Computer Application in Social Research	100	06
7.	Course VII	Neo-Classical Theories	100	06
8.	Course VIII	Social Change: Concepts and Theories	100	06
09.	Course IX	Rural Studies	100	06
10.	Course X	Society and Culture in India (CBCS)	100	04
Semester III				
11.	Course XI	Modern Sociological Theories	100	06
12.	Course XII	Explanation in Social Science	100	06
13.	Course XIII	Social Change in India	100	06
14.	Course XIV	Dalit Studies	100	06
15.	Course XV	Social Problems in India (CBCS)	100	04
Semester IV				
16.	Course XVI	Society in India	100	06
17.	Course XVII	Perspectives on Indian Society	100	06
18.	Course XVIII	Classification in Sociology	100	06
19.	Course XIX	Optional Courses. * (any one)	100	06
20.	Course XX	Tribes in India (CBCS)	100	04
			Total	2000
				112

Optional Course XIX:

Course XIX-1: Political Sociology

Course XIX-2: Participatory Management in Community Development

Course XIX-3: Medical Sociology

Course XIX-4: Sociology of Social Movements

Course XIX-5: Sociology of Religion

Course XIX-6: Environmental Sociology

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Dr. G. S. Singh

Dr. P. S. Singh
Dr. S. S. Singh
Dr. R. S. Singh

Dr. M. S. Singh

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Syllabus of M.A. Sociology (CBCS), Department of Sociology
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Semester I

Course I: Sociological Concepts

Unit I: Sociology: Meaning, Nature, Scope and Significance

Unit II: Basic Concepts: Social Structure, Social Function, Society, Community, Association, Groups,
Class, Active Society, Risk Society, Status-role, Globalization

Unit III: Social Institutions: Family, Marriage, Kinship, Caste, Religion

Unit IV: Economic Institutions: Market, Capital, Property and Division of Labour

Unit V: Political Institutions: Elite, Power, Authority, Bureaucracy, Decentralisation of Power,
Leadership, Political Parties

Books Recommended

1. Weber, Max., 1947: **Theory of Social and Economic Organization**, New York, Press
2. Radcliffe-Brown 1952. **Structure and Function in Primitive Society**, London, Cohen and West
3. Mills, C.W., 1956: **Power Elite**, Oxford University Press, New York
4. Bottomore, T. B. and Rubel, M. (eds.), 1961: **Karl Marx's Selected Writings in Sociology and Social Philosophy**, London, The Penguin Books
5. Bottomore, T. B., 1966: **Elites and Society**, England, Penguin Books
6. Merton, R.K., 1968: **Social Theory and Social Structure**, New Delhi, Amerind
7. Etzioni, Amitai, 1968: **The Active Society: A Theory Of Societal And Political Processes**, New York, Free Press
8. Bottomore, T.B., 1972: **Sociology - A Guide to Problems and Literature**, New Delhi, Allen & Unwin
9. Singhi, N. K., 1974: **Bureaucracy, Positions and Persons**, New Delhi, Abhinav
10. Pundir. J. K., 1988: **Understanding Social Science Concepts**, Meerut, Research India Publication
11. Smelser, Neil J. 1993: **Sociology**, New Delhi, Prentice-Hall of India Private Limited
12. Uberoi, Patricia, 1993: **Family, Kinship and Marriage in India**, New Delhi, OUP
13. Shah, A.M. 1998: **The Family in India: Critical Essays**, New Delhi, Orient Longman
14. Harlambos, M., 1998: **Sociology: Themes and Perspectives**, New Delhi, OUP
15. Bhatt, G.D. **Emerging Leadership Pattern in Rural India: An Empirical Study**, New Delhi, M.D. Publication
16. Ulrich Beck, 1992: **Risk Society: Towards a New Modernity**, New Delhi, Sage
17. Giddens, Anthony 2004: **Sociology: Introductory Readings**, London, Blackwell
18. Inkeles, Alex. 1987: **What is sociology?** New Delhi, Prentice-Hall of India

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Course II: Classical Thinkers

Unit I: Auguste Comte: Social Statics and Dynamics, Law of Three Stages, Hierarchy of Sciences, Positivism

Unit II: Herbert Spencer: Organic Analogy and Theory of Evolution

Unit III: Max Weber: Social Action, Verstehen, Ideal Types, Rationality

Unit IV: Emile Durkheim: Social Fact, Division of Labour, Suicide, Religion

Unit V: Karl Marx: Historical Materialism, Classification of Societies, Class Conflict, Alienation, Revolution

Unit VI: Levi-Strauss, Nadel: Structuralism

Unit VII: Radcliffe Brown and Malinowski: Functionalism

Books Recommended

1. Durkheim, Emile, 1947: **The Division of Labour in Society**, New York, Free Press
2. Weber, Max, 1947: **The Theory of Social and Economic Organization**, New York, Free Press
3. Bendix, Rinehard 1960 – Max Weber, **An Intellectual Portrait**, New York, The Free Press
4. Durkheim, Emile, 1964: **The Rules of Sociological Method**, New York, Free Press
5. Raymond Aron, 1974: **Main Currents in Sociological Thought** London, The Penguin Books
6. Morrison, Ken. 1995: **Marx, Durkheim, Weber: Formation of modern social thought** London, Sage
7. Giddens, Anthony 1997: **Capitalism and Modern Social Theory – An analysis of Writings of Marx, Durkheim and Weber**, London, Cambridge University Press
8. Collins, Randell, 1997: **Sociological Theory**, New Delhi, Rawat Publication.
9. Coser, Lewis A. 1979. **Masters of sociological thought**, New York: Harcourt Brace Jovanovich
10. Zeitlin, Irving. 1998: **Rethinking sociology: A critique of contemporary Theory**, (Indian edition) Jaipur, Rawat
11. Fletcher, Ronald, 1994: **The making of sociology** (2 volumes), Jaipur, Rawat
12. George, Ritzor & Godman, Douglas J, 2004: **Classical Sociological Theory**, New Delhi, Singapore
13. Judge Paramjit 2012: **Foundations of Classical Sociological Theory: Functionalism, Conflict and Action**, New Delhi, Pearson
14. Cuff, E.C., W.W.Sharrock and D.W.Francis 2006: **Perspectives in Sociology** (5th edition), London, Routledge
15. Strauss, Claude Levi, 1968 (First 1963): **Structural Anthropology**, Britain, Penguin Books
17. Durkheim, Emile, 1952: **Suicide**, London, Routledge and Kegan Paul
18. Nadel, S.E, 1956: **The Theory of Social Structure**, London, Cohen & west Ltd
19. Malinowski, Bronislaw, 1960: **A Scientific Theory of Culture and Ohter Essay**, New York, OUP
20. Brown, A. R. Radcliffe, 1952: **Structure and Function in Primitive Society**, London, Cohen & West

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Course III: Methodology of Social Research

Unit I: Social Research and Social Survey, Meaning and steps of Social Research, Ethics of Research (Plagiarism, copyright)

Unit II: Basic Tools of Data Collection: Observation, Interview, Schedule, Questionnaire, Sociometry

Unit III: Illustrative Studies with Reference to Technique of Study (Participant observation)

A. B. Malinowski, 1966: **Argonauts of the Western Pacific**

B. W. F. Whyte, 1955: **Street Corner Society: The Social Structure of an Italian Slum**

Unit IV: Study of the Select Techniques with illustrations mentioned against each:

A. Panel Studies: Yogesh Atal, 1972: **Local Communities and National Politics: A Study in Communities Links and Political Involvement**

B. Scaling: Attitudinal Modernity Scale in S.L. Sharma, 1979: **Modernizing Effects of University Education**

C. Property - Space: P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: **The Language of Social Research**

Unit V: Case Studies, Content Analysis,

Books Recommended

1. Goode, W.J. and Paul Hatt, 1952 : **Methods in Social Research**, New York, McGrawHill
2. W. F. Whyte, 1955: **Street Corner Society: The Social Structure of an Italian Slum**, London, OUP
3. B. Malinowski, 1966: **Argonauts of the Western Pacific**, London, Routledge and Kegan Paul
4. P. F. Lazarsfeld and H. Rosenberg (eds.), 1967: **The Language of Social Research**, New York, Free Press, pp: 40-53
5. Galtung, John, 1969 : **Theory and Methods of Social Research**, London, George Allen and Unwin
6. Seltiz, C. and Johada, M. etal., 1969 : **Research Methods in Social Relations**, London, Motoun
7. Yogesh Atal, 1972: **Local Communities and National Politics: A Study in Communities Links and Political Involvement**, Delhi, National
8. Mukherjee, P.N., (eds.) 2000: **Methodology in Social Research: Dilemmas and Perspectives**, New Delhi, Sage Publication
9. S.L. Sharma, 1979: **Modernizing Effects of University Education**, New Delhi, Allied
10. Punch, Keith, F. 2005: **Introduction to Social Research**, New Delhi & London, Sage
11. Bose, Pradeep Kumar, 1995: **Research Methodology**, N.D., ICSSR
12. Young, P.V. 1988: **Scientific Social Surveys and Research**, New Delhi, Prentice Hall
13. Bryman, Alan. 1988: **Quality and Quantity in Social Research**, London, Unwin Hyman
14. Kothari, C.R. 1989: **Research Methodology: Methods and Techniques**, Bangalore, Wiley Eastern
15. Jayaram, N. 1989: **Sociology: Methods and Theory**, Madras, Macmillan
16. Bebie, Earl, 2008: **Basics of Social Research**, US, Wadsworth

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Course IV: Rural Sociology

1. Unit I: Meaning, Scope and Significance of Rural Sociology.
2. Unit II: Concepts: Little Community, Peasant Society, Folk Culture, Folk - Urban Continuum, Tribe and Caste, Characteristics of rural society.
3. Unit III: Rural **Social Structure**: Family, Marriage and Kinship, Caste and Class.
4. Unit IV: Rural **Economy**: Agrarian Relations, Land Reforms, Jajmani System, Growth of Market, Green Revolution.
5. Unit V: Ritual Aspects – Deities, Festivals, Rituals of the life cycle, World view of the villagers, Magic and Religion, Universalization and Parochialization.

Books Recommended

1. A.R. Desai (ed.) 1969 : **Rural Sociology in India**, Bombay, Asia Publishing House
2. Robert Redfield, 1969 : **Little Community, Peasant Society & Culture**, Chicago, Chicago University Press
3. M.N.Srinivas (ed.), 1955: **India's Village**, Bombay, Asian Publishing House.
4. McKim Marriott (ed.), 1955: **Village India**, Chicago, Chicago University Press
5. Brij Raj Chauhan, 1967 : **Rajasthan Village**, Delhi, Veer Publishing House
6. Elizabeth Bott, 1971: **Family and Social Networks**, London, Tavistock
7. Andre Beteille, 1974: **Studies in Agrarian Structure**, Delhi, Oxford University Press
8. T.N. Madan & D.N. Majumdar, 1970: **An Introduction to Social Anthropology**, ASA Series
9. **Report of the National Commission on Agriculture**, 1976, Vol. XV, New Delhi, Government of India Publication (Chapter 66, pp:46-91)
10. Ram Krishna Mukherjee, 1957: **The Dynamics of Rural Society**, Berlin, Academic Verlag
11. Allan R. Beals, 1967: **Divisiveness and Social Conflict**, London, O.U.P.
12. T. Shanin (ed.), 1979: **Peasants and Peasant Societies**, Penguin Books (selected articles)
13. M.N.Srinivas, 1976: **The Remembered Village**, Bombay, OUP

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Course V: Language: Hindi/English/Urdu (CBCS)

As per the syllabus of the respective department in CCS University, Meerut. (Self Study Based)

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Semester II

Course VI: Basic Statistics & Computer Application in Social Research

- Unit I: Relevance of Statistics in Social Research, Social Variables and their Measurement, Grouping of Data, Graphic Presentation - Frequency Curve, Histogram, CFC.
- Unit II: Averages - Mean, Median, Mode, Variations - Range, Interquartile range, Mean Deviation, Standard Deviation
- Unit III: Concepts - Probability, Norming Operations, Reliability, Validity, Sampling and its types.
- Unit IV: Association - Phi Coefficient, Yules Q, Chi Square, Co-relation - rho and r, Statistical Inference: Chi Square, t-test
- Unit V: Use of Computer in Social Research (e.g. Introduction and use in Data Analysis, Use of Internet for accessing database)

Books Recommended

1. Muller, John M. and Scheussler, Karl S., 1969: **Statistical Reasoning in Sociology**, New Delhi, Oxford and I.B.H
2. Bajaj and Gupta. 1972: **Elements of Statistics**, New Delhi, R. Chand and Co.
3. Bryman, Alan. 1988: **Quality and Quantity in Social Research**, London, Unwin Hyman
4. Kothari, C.R. 1989: **Research Methodology: Methods and Techniques**, Bangalore, Wiley Eastern
5. Cramer, Duncan, 1996: **Basic Statistics for Social Research: Step-by-Step Calculations & Computer Techniques Using**, New York, Routledge
6. Babbie, Earl, 2004: **The Practice of Social Research**, Canada, Thomson Press
7. Punch, Keith, F, 2005: **Introduction to Social Research**, New Delhi & London, Sage
8. Cargan, Leonard, 2008: **Doing Social Research**, New Delhi, Rawat Publication

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Course VII: Neo-Classical Theories

- Unit I: **Structural Functional Approach: R K Merton:** Theories of Middle Range, Paradigm, Social Structure & Anomie, Codification of Functional Analysis, Reference Group
- Unit II: **Social system: T. Parsons:** Structural Elements and AGIL Paradigm, Social System
- Unit III: **Symbolic Interactionism:** Herbert Blumer & G H Mead
- Unit IV: **Exchange Theory:** Malinowski – Social exchange, George C Homans - Social Behaviorism.
- Unit V: **Phenomenology and Ethnomethodology:** Alfred Schutz - Phenomenology of the social world, Garfinkel - Reflexivity, Common sense reasoning, Goffman – Dramaturgical Analysis

Books Recommended

1. Aron, Raymond, 1966: **Main Currents in Sociological Thought**, London, The Penguin Books
2. Garfinkel, H., 1967: **Studies in Ethnomethodology**, Prentice Hall, Englewood Cliffs
3. Merton, R.K., 1968: **Social Theory and Social Structure**, New Delhi, Amerind
4. Blumer, H., 1969: **Symbolic Interactionism**, New Delhi, Prentice Hall
5. George, Psathas, 1973: **Phenomenological Sociology**, New York, John Willey and Sons
6. Abraham, M. Francis, 1982: **Modern Sociological Theory**, Delhi, Oxford University Press
7. Giddens, Anthony, 1983: **Central Problems in Social Theory, Action Structure and Contradiction**, London, Macmillan
8. Harlambose, M.etal., 1984: "Ethnomethodology, Phenomenology, Symbolic Interactionism", in **Sociology- Themes and Perspectives**, Delhi, Oxford University Press
9. Martindale, Don, 1990: **The Nature and Type of Sociological Theory**, Jaipur, Rawat
10. Ritzer, George, 1996 (2nd edition): **Classical Sociological Theory**, New Delhi, McGraw-Hill
11. Craib, Ian, 1992: **Modern social theory: From Parsons to Habermas (2nd edition)**, London, Harvester Press
12. Turner, Jonathan H. 1995 (4th edition): **The structure of sociological theory**, New Delhi, Rawat
13. Turner, Bryan, S. (Ed) 1996: **The Blackwell Companion To Social Theory**, USA, Oxford
14. Collins, Randall. 1997 (Indian edition): **Sociological theory**, Jaipur and New Delhi, Rawat
15. Zeitlin, Irving M. 1998 (Indian edition): **Rethinking sociology: A critique of contemporary Theory**, New Delhi, Rawat Publication
16. Ritzer George & Godman, Douglas J, 2004: **Sociological Theory**, New York, McGraw-Hill
17. Wallace, Ruth A., Wolf, Alison, 1980: **Contemporary Sociological Theory**, New Jersey, Prentice Hall
18. B. Malinowski, 1966: **Argonauts of the Western Pacific**, London, Routledge and Kegan Paul
19. Talcott Parsons, 1972 (First 1951): **The Social System**, New Delhi, Amerind

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CCS University (w.e.f. 2018-19)

Course – VIII: Social Change: Concepts and Theories

Unit I: Concepts: Social Change, Evolution, Progress, Cultural Change, Transformation, Social Mobility, Movement, Revolution, Invention, Discovery, Diffusion.

Unit II: Theories of Social Change: Evolutionary, Functional, Linear, Cyclic

Unit III: Factors of Social Change: Demographic, Economic, Political, Religious, Technological

Unit IV: Development: Development, Sustainable Development

Unit V: Planned Change: Policy of Protective Discrimination, Law

Books Recommended

1. Lupiere, Recharad T., 1965: **Social Change**, New York, McGraw-Hill Book Company
2. Srinivas, M.N. 1966: **Social Change in Modern India**, Berkley, University of Berkley
3. Rao, M.S.A., 1970: **Urbanization and Social Change**, New Delhi, Orient and Longman
4. Wallerstein, Imnannual, 1974: **The Modern World System**, New York, OUP
5. Rao, M.S.A., (ed.), 1979: **Social Movements in India**, New Delhi, Manohar
6. Sharma, SL 1980: **Criteria of Social Development**, Journal of Social Action, Jan-March
7. Moore, Wilbert E., 1981: **Social Change**, New Delhi, Prentice Hall of India
8. Desai, A.R. 1985: **India's Path of Development: A Marxist Approach**, Bombay, Popular Prakashan
9. Sharma, S.L. (ed.), 1986: **Development Socio-Cultural Dimensions**, Jaipur, Rawat
10. Singh, Yogendra, 1986: **Modernization of Indian Tradition**, Jaipur, Rawat
11. Abraham, M.F. 1990: **Modern Sociological Theory: An Introduction**, New Delhi, OUP
12. Shah, Ghanshyam, 1990 : **Social Movements in India - A Review of the Literature**, New Delhi, Sage
13. Sharma, S.L., 1994: **Perspectives on Sustainable Development in South Asia: The Case of India**, in Samad (ed.) **Perspectives on Sustainable Development in Asia**, Kaulalampur, ADIPA
14. Devi, Laxmi, (Ed.), 1996: **Encyclopedia of Social Change**, (Vol. I-V), New Delhi, Anmol Publication Pvt. Ltd.
15. U.N.D.P. 2009: **Sustainable Development**, New York, OUP

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Course IX: Rural Studies

1. Unit I: **Rural Dynamics: Peasant Movements**, Dynamics of rural life, Nature of Change.
2. Unit II: **Rural Polity: Traditional Caste and Village Panchayats**, Panchayati Raj System, Custom and Law among the Peasants, Dominant Caste, Faction,
3. Unit III: **Community Development Programs in India**
4. Unit IV: **Emerging Issues: Migration, Glocalisation, Globalisation, De-Peasantisation, Self Help Group**
5. Unit V: **Illustrative Studies: Any one of the following-**
 - I. Ram Krishna Mukherjee, 1957 : **The Dynamics of a Rural Society**, Berlin, Academic Verlag
 - II. Brij Raj Chauhan, 1989: **Grameen Bharat**, Etawah, A.C. Bros

Books Recommended

1. A.P. Desai (ed.) 1969 : **Rural Sociology in India**, Bombay, Asia Publishing House
2. Robert Redfield, 1969 : **Little Community, Peasant Society & Culture**, Chicago, Chicago University Press
3. M.N.Srinivas (ed.), 1955 : **India's Village**, Bombay, Asian Publishing Hous.
4. Mckim Marriott (ed.), 1955: **Village India**, Chicago, Chicago University Press
5. Brij Raj Chauhan, 1967: **Rajasthan Vilage**, Delhi, Veer Publishing House
6. T.K.Oommen, 1970: "The Concept of Dominant Caste : Some Queries", **Contributions to Indian Sociology**, Vol. No., IV pp:73-83
7. S.C. Dube, 1968, "Dominant Caste and Factionalism", **Contributions to Indian Sociology**, (New Series), No. II, pp 58-81
8. Andre Beteille, 1974: **Studies in Agrarian Structure**, Delhi, Oxford University Press
9. T.N. Madan & D.N. Majumdar, 1986: **An Introduction to Social Anthropology**, New Delhi, Mayur Books
10. Retzlaff, 1962: **Village Government in India**, Bombay, Asia Publishing House
11. Yogesh Atal, 1972: **Local Communities and National Politics**, Delhi, National
12. Ram Krishna Mukherjee, 1957: **The Dynamics of Rural Society**, Berlin, Academic Verlag
13. D.N. Dhanagare, 1983: **Peasant Movements in India**, Delhi, O.U.P.
14. T.K.Oommen, 1984: **Social Transformation in Rural India, Mobilization and State Intervention**, New Delhi, Vikas
15. T. Shanin (ed.), 1979: **Peasants and Peasant Societies**, Penguin Books (selected articles)
16. M.N.Srinivas, 1976: **The Remembered Village**, Bombay, OUP

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Course X: (CBCS) Society and Culture in India

1. Unit I: Indian Social Structure: Caste, Class and Tribe, Rural and Urban Communities
2. Unit II: Hindu Social Organizations: Varan, Ashram, Dharam, Doctraine of Karama
3. Unit III: Social Institutions: Marriage, Family, Kinship
4. Unit IV: Economic Institutions: Property, Division of Labour, Jajmani System,
5. Unit V: Religious Institutions: Magic and Religion, Totem and Taboo

Books Recommended

1. Karve, Irawati, 1968: **Kinship Organization in India**, 1965, Bombay, Asia Publishing House
2. P.H. Prabhu, 1979: **Hindu Social Organization**, Bombay, Popular Prakashan.
3. David G. Mandelbaum : 1970 **Society in India** (Volume one and two), Bomaby, Popular Prakashan
4. M.N. Srinivas, 1977: **Caste in Modern India and Other Essays**, Bombay Asia Publishing House.
5. Andre Beteille, 196: **Caste, Old and New**, Asia Publishing House
6. Y. Singh, 1968: "Caste and Class : Some Aspects of Continuity and Change" **Sociological Bulletin**. Vol XVII, No. 2, pp: 165-186
7. G.S. Ghurye, 1969 : **Caste and Race in India**. Bombay, Popular Prakashan.
8. N.K. Singhi, 1974 : **Bureaucracy : Positions and Parsons**, New Delhi, Abhinav
9. Ahuja Ram, 1995: **Indian Social System**, New Delhi, rawat
10. Oberoi, Patricia, 1993: **Family, Kinship and Marriage in India**, New Delhi, OUP
11. Karve, Irawati, 1961 : **Hindu Society : An Interpretation** (Poona: Deccan College)

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Syllabus of M.A. Sociology (CBCS), Department of Sociology
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Semester III

Course XI: Modern Sociological Theory

Unit I: Neo-Functionalism: J. Alexander

Unit II: Neo-Marxian: The ruler and the ruled: Dahrendorf, The Frankfurt School - Life world and system: J. Habermas, Conflict and Social Change: Collins

Unit III: Functional Analysis of Social Conflict: Lewis A. Coser

Unit VI: Post Structuralism: Foucault

Unit V: Recent Trends in Sociological Theory: Structuration: Anthony Giddens, Habitus and Field: Bourdieu, Post Modernism: Derrida

Books Recommended

1. Ralph, Dahrendorf, 1959: **Class and Class Conflict in Industrial Society**, London, Routledge and Kegan Paul
2. Coser, Lewis A., 1965: **The Functions of Social Conflict**, London, Routledge and Kegan Paul
3. **Michel Foucault, 1969: The Archaeology of Knowledge and the Discourse on Language**, New York, Harper Colophon
4. Coser, L. A. 1977: **Masters of Sociological Thought**, New York: Harcourt Brace
5. **Jacques Derrida, 1978: Writing and Difference**, Chicago, University of Chicago
6. Abraham, M. Francis, 1982: **Modern Sociological Theory**, Delhi, Oxford University Press
7. Giddens, Anthony, 1983: **Central Problems in Social Theory: Action Structure and Contradiction**, London, Macmillan
8. Lyotard, Jean - Francois, 1984: **The Post modern Condition**, Manchester University Press
9. Michel Foucault: 1965: **Madness and Civilization: A History of Insanity in the Age of Reason**, New York, Vintage
10. Alexander, Jeffrey C, 1998: **Neofunctionalism and After**, UK, Blackwell Unive
11. Bourdieu, Pierre, 1992: **An Invitation to Reflexive Sociology**, Chicago, University of Chicago
12. Craib, Ian, 1992(2nd edition): **Modern Social Theory from Parsons to Habermas**, London, Harvester Press
13. Collins, Randall, 1997 (Indian Edition): **Sociological Theory**, Jaipur, Rawat Publication
14. Bourdieu, Pierre, 1997: **Outline of a Theory of Practice**, London, Cambridge University
15. Bourdieu, Pierre, 1998: **Practical Reason: On the Theory of Action**, USA, Stanford Uni. Press
16. Jacques Derrida, 2003: **The Problem of Genesis in Husserl's Philosophy**, Chicago, University of Chicago Press
17. Calhoun, Carig (ed), 2002: **Contemporary Sociological Theory**, UK, Blackwell
18. Ritzer George & Godman, Douglas J, 2004: **Sociological Theory**, New York, McGraw-Hill

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CCS University (w.e.f. 2018-19)

Course XII: Explanation in Social Science

Unit I: Methods of Explanation, The use of Comparative Analysis

Unit II: Some Basic Terms: Proposition, Hypothesis, Classification and Definition

Unit III: The Nature of Social Facts, Uniqueness and Generality, Objectivity in Social Sciences.

Unit IV: Books for Detailed Study: Any one of the following will be selected every year-

A: Durkheim, E., 1895: **The Rules of Sociological Method**

B: Max Weber, 1968: **Protestant Ethic and Spirit of Capitalism**

C: E.H. Carr, 1984: **What is History?**

D: Thomas Khun, 1970: **The History of Scientific Revolution**

Unit V: Anti Scientific View in Social Science

Books Recommended

1. Durkheim, E., 1964: **The Rules of Sociological Method**, New York, The Free Press
2. Brown, R., 1968: **Explanation in Social Sciences**, London, RKP
3. Ginsberg, M., 1968: **Essays in Sociology and Social Philosophy**, Middle Sex, Penguin Books
4. Cohen and Negel, 1968: **An Introduction to Logic and Scientific Method**, New Delhi, Allied Publishes
5. Max Weber, 1968: **Protestant Ethic and Spirit of Capitalism**, London, Unwin University
6. Gibson, R., 1968: **The Logic of Social Inquiry**, London, Routledge and Kegal Paul,
7. Weber, Max, 1969: **The Methodology of Social Sciences**, New York, The Free Press
8. Myrdal, G., 1970: **Objectivity in Social Research**, London, Garald Duck Worth & Co.
9. Bottomore, T.B., 1972: **Sociology : A Guide to Problems and Literature**, Bombay, George Allen
10. Dube, S.C., 1973: **Social Sciences in a Changing Society**, Lucknow, EFCS
11. Smelser, Neil J., 1976: **Comparative Methods in Social Science**, New Delhi, Prentice
12. E.H. Carr, 1984: **What is History?**, London, The Penguin Books
13. Shipman, Martin. 1988. **The Limitations of Social Research**, London, Sage
14. Little, D. 1991: **Varieties of Social Explanation: an introduction to the philosophy of social science**, Boulder, West view
15. Rosenberg, A. 1995: **Philosophy of Social Science**, Boulder, West view
16. Ury, John, 1999: **Sociology Beyond Society**, London, Routledge- Taylor & Francis
17. Mukherjee, P.N., (eds.) 2000: **Methodology in Social Research: Dilemmas and Perspectives**, New Delhi, Sage Publication
18. Kuhn, Thomas S. 1970: **The Structure of Scientific Revolution**, Chicago, University of Chicago Press,

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Ch. Charan Singh University, Meerut
Syllabus of M.A. Sociology (CBCS), Department of Sociology
CCS University (w.e.f. 2018-19)

Course XIII: Social Change in India

Unit I: Processes of Social Change: Universalization, Parochialization, Sanskritization, Westernization, Secularization, Modernization, Globalization.

Unit II: Approaches to the Study of Social Change: A. Evolutionary Approach B. Cultural Approach
C. Structural Approach D. Dialectical Historical Approach

Unit III: Factors of Social Change: Demographic, Economic, Political, Religious, Technological.

Unit IV: Social Movements in India: Arya Samaj, Chipko, B K U, Yug Nirman Movement

Unit V: Critique of Development: Ecological and Feminist Perspective

Books Recommended

1. Srinivas, M.N., 1966: **Social Change in Modern India**, Berkley, University of California Press
2. Moore, Wilbert E., 1968: **"Social Change" in International Encyclopedia of the Social Sciences**, Vol. 14, New York, Macmillan and Free Press
3. Rao, M.S.A., 1970: **Urbanization and Social Change**, New Delhi, Orient Longman
4. Srinivas, M.N., 1977: **Dimensions of Social Change in India**, California, Berkeley Univ. Press
5. Rao, M.S.A., (ed.), 1979: **Social Movements in India**, New Delhi, Manohar
6. Moore, Wilbert E., 1981: **Social Change**, New Delhi, Prentice Hall of India
7. Desai, A.R. 1985: **India's Path of Development: A Marxist Approach**, Bombay, Popular Prakashan
8. Singh, Yogendra, 1986: **Modernization of Indian Tradition**, Jaipur, Rawat
9. Sharma, S.L.(ed.), 1986 : **Development Socio-Cultural Dimensions**, Jaipur, Rawat
10. Giddens, Anthony. 1990: **The Consequences of Modernity**, Cambridge, Polity Press
11. Abraham, M.F. 1990: **Modern Sociological Theory: An Introduction**, New Delhi, OUP
12. Shah, Ghanshyam, 1990: **Social Movements in India - A Review of the Literature**, N.D, Sage
13. Sharma, S.L., 1994: **"Perspectives on Sustainable Development in South Asia: The Case of India"** in Samad (ed.) **Perspectives on Sustainable Development in Asia**, Kaulalampur, ADIPA
14. Devi, Laxmi, (Ed.), 1996: **Encyclopedia of Social Change, (Vol. I-V)**, New Delhi, Anmol Pub.Ltd.
15. Ramakrishnan, P.S. 2001: **Ecology and Sustainable Development**, New Delhi, National B. Trust
16. Singh Yogendra, 2002: **Social Stratification and Change**, New Delhi, Manohar
17. Dhanagre, D.N., 1993: **Themes Perspective on Indian Sociology**, Jaipur, Rawat Publication
18. Desai, A.R., 1948: **Social Background of Indian Nationalism**, Bombay, Popular Prakashan
19. Guha, Ram Chandra, 1998: **Social Ecology**, New Delhi, O.U.P.

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Course XIV: Dalit Studies

Unit I: **Basic concepts:** Exclusion, Inequality, Hegemony, Alienation, Discrimination,

Unit II: **Genealogy of Dalit Movement:** Jotiba Phule and the Satya Sodhak Samaj in Maharashtra, the Namsudra Movement in Bengal, E.V. Ramaswamy Periyar and the Self-Respect Movement in Madras

Unit III: **Ambedkar and the Caste Question:**

A. Castes in India: Their Mechanism^{Genesis} and Development

B. Who were the Shudras?

C. The Untouchables: Who were They and Why They became Untouchables?

D. The Annihilation of Caste

Unit IV: **Contending Traditions:** Ambedkar-Gandhi Debate on Caste, the Poona Pact

Unit V: **Ambedkar and the Dalit Mobilization:** Mahad Satyagraha, Anti-Untouchability Initiatives, Temple Entry, Conversion

Unit VI: Efforts Made By Government

Books Recommended

1. Michael, S.M. (ed.), 1999: **Dalits in Modern India**, New Delhi, Sage
2. Omvedt, Gail, 1994: **Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India**, New Delhi, Sage,
3. Pandian, M.S.S., "Denationalising" the Past: "Nation" in E.V. Ramasamy's Political Discourse', **Economic and Political Weekly**, 16 October 1993.
4. Omvedt, Gail, 1994: **Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India**, New Delhi, Sage,
5. Thorat, S.K. and Narendra Kumar, 2008: **Perspective on Social Exclusion and Inclusive Policy**, OUP,
6. Gore, M.S., 1993: **The Social Context of an Ideology: The Social and Political Thoughts of Babasaheb Ambedkar**, New Delhi, Sage
7. Omvedt, Gail, 1995: **Dalit Visions: the Anti-Caste movement and the construction of An Indian Identity**, New Delhi: Orient Longman.
8. Omvedt, Gail, 1999: **Dalits and the Democratic Revolution**, New Delhi, Sage
9. Gore, M.S., 1993: **The Social Context of an Ideology: Ambedkar's Political and Social Thought**, New Delhi, Sage
10. Zelliott, Eleanor, 1995: **From Untouchable to Dalit: Essays on the Ambedkar Movement**, New Delhi, Manohar
11. Guru, Gopal, 2009: **Humiliation: Clams and Context**, New Delhi, OUP
12. Jaffrelot, Christophe, 2005: **Dr. Ambedkar and Untouchability: Analysing and Fighting Caste**, Delhi, Permanent Black
13. Zelliott, Eleanor, 2012: **Ambedkar's World: The making of Babasaheb and the Dalit Movement**, New Delhi, Navayana
14. Ambedkar, B.R., 2015 (First, 1936): **Annihilation of caste: The Annotated critical edition**, New Delhi, Navayana
15. Ambedkar, B.R., 1946: **Who were the Shudras?** Bombay, Thacker & Co Ltd.
16. Ambedkar, B.R., 1948: **The Untouchables: Who were They and Why They became Untouchables**, New Delhi, Amrit Book Co
17. Ambedkar, B.R., 1917: **Castes in India: Their Mechanism^{Genesis} and Development**, Jullundur, Patrika Publications

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Syllabus of M.A. Sociology (CBCS), Department of Sociology
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Course X: Social Problems in India (CBCS)

1. Unit I: Social Problems: Untouchability, Poverty, Population Problems, literacy, Problems of SCs, STs, OBCs, and Minorities, Communalism
2. Unit II: Family Problems: Dowry, Domestic Violence, juvenile Delinquency, Divorce, Problems of elderly, intra and intergenerational conflict,
3. Unit III: Economic Problems: Poverty, Unemployment, Corruption, white collar crime,
4. Unit IV: Women's Problems: Status of Women, Prostitution, Women empowerment
5. Unit V: Environmental Problems: Global Warming, Industrialisation, Pollution, Ecological Imbalance,

Books Recommended

1. I. Karve, 1968 : **Kinship Organization in India**, Bombay, Asia Publishing House
2. S.N. Agarwal (ed.), 1978: **Population Problems**, New Delhi, Tata Mc. Graw Hill
3. P.H. Prabhu, 1979: **Hindu Social Organization**, Bombay, Popular Prakashan.
4. David G. Mandelbaum, 1970: **Society in India** (Volume one and two) Bombay, Popular Prakashan
5. M.N. Srinivas, 1977: **Caste in Modern India and Other Essays**, Bombay, Asia Publishing House.
6. Andre Beteille, 1969: **Caste, Old and New**,
7. Y. Singh, 1968: "Caste and Class: Some Aspects of Continuity and Change" **Sociological Bulletin**, Vol XVII, No. 2, pp: 165-186
8. N.K. Singhi, 1974: **Bureaucracy : Positions and Parsons**, New Delhi, Abhinav
9. Ahuja Ram, 1997: **Social Problem in India**, New Delhi, Rawat

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Syllabus of M.A. Sociology (CBCS), Department of Sociology
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Semester IV

Course XVI: Society in India

1. Unit I: Indian Social Structure: Caste, Class and Tribe, Religious Groups, Rural-Urban Communities, Values
2. Unit II: Hindu Social Organization: Varana, Ashrama, Dharama, Doctrine of Karama
3. Unit III: Institutions:
 - A. Social Institution: Marriage, Family, Kinship
 - B. Economic Institution: Property, Division of Labour, Jajmani System,
 - C. Religious Institution: Magic and Religion, Totem and Taboo
4. Unit IV: Factors of Social Change: Economic, Religious, Demographic, Technological, Educational, Law
5. Unit V: Emerging Concerns: Poverty, Illiteracy, Aging, Population, Corruption, White Collar Crime, Moral Degradation

Books Recommended

1. Karve, Irawati, 1968: **Kinship Organization in India**, 1965, Bombay, Asia Publishing House
2. P.H. Prabhu, 1979: **Hindu Social Organization**, Bombay, Popular Prakashan.
3. David G. Mandelbaum : 1970 **Society in India** (Volume one and two), Bombay, Popular Prakashan
4. M.N. Srinivas, 1977: **Caste in Modern India and Other Essays**, Bombay Asia Publishing House.
5. Andre Beteille, 1969 : **Caste, Old and New**, , Asia Publishing House
6. Y. Singh, 1968 : "Caste and Class : Some Aspects of Continuity and Change" **Sociological Bulletin**. Vol XVII, No. 2, pp: 165-186
7. G.S. Ghurye, 1969 : **Caste and Race in India**. Bombay, Popular Prakashan.
8. N.K. Singhi, 1974 : **Bureaucracy : Positions and Parsons**, New Delhi, Abhinav
9. Ahuja Ram, 1995: **Indian Social System**, New Delhi, rawat
10. Oberoi, Patricia, 1993: **Family, Kinship and Marriage in India**, New Delhi, OUP
11. Karve, Irawati, 1961 : **Hindu Society : An Interpretation** (Poona: Deccan College)

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Course XVII: Perspectives on Indian Society

Unit I: Indological / Textual Perspectives: G.S. Ghurye, Louis Dumont,

Unit II: Structural - Functional Perspective: M.N. Srinivas, S. C. Dube

Unit III: Marxian Perspective: A.R. Desai, Ram Krishna Mukherjee

Unit IV: Civilizational Perspective: N. K. Bose, Surajit Sinha

Unit V: Subaltern Perspective: B. R. Ambedkar, David Hardiman

Books Recommended

1. Mukerji, D.P., 1958: **Diversities**, Delhi, People's Publishing House
2. Dumont, Louis, 1970: **Homo Hierarchicus: The Caste system and Its Implications**, New Delhi, Vikas
3. Dube, S.C., 1973: **Social Sciences in a Changing Society**, Lucknow, EFCS
4. Ommen, T.K. and P.N. Mukherjee, eds, 1986: **Indian Sociology: Reflections and Introspections**, Bombay, Popular Prakashan
5. Singh, Y., 1986: **Indian Sociology: Social Conditioning and Emerging Concerns**, Delhi, Vistaar
6. Dhanagare, D.N., 1993: **Themes and Perspectives in Indian Sociology**, Jaipur, Rawat
7. Momin, A.R., 1996: **The Legacy of G.S. Ghurye: A Centennial Festschrift**, Bombay, Popular Prakashan
8. Nagla, B.K. 2008: **Indian Sociological Thought**, Jaipur, Rawat Publication
9. Bose, N.K. 1975: **Structure of Hindu Society**, New Delhi.
10. Bose, N.K. 1967, **Culture and Society in India**, Bombay, Asia Publishing House.
11. Mukherjee, Ram Krishna, 1957: **The Dynamics of Rural Society**, Berlin, Academic Verlag
12. Ambedkar, B.R., 2015 (First 1936): **Annihilation of caste: The Annotated critical edition**, New Delhi Navayana

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Course XVIII: Classifications in Sociology

Unit I: Meaning and Relevance of Classification in Sociology

Unit II: Principles and Criteria for the classifications

Unit III: Rules for the Classification of social Type

Unit IV: Classification of Groups: Group and Quasi Group, Primary and Secondary Groups, In Group and out Group, Membership and Non-Membership Group

Unit V: Classification of Societies:

A. August Comte: Theological, Metaphysical, Positive Stage

B. Emile Durkheim: Mechanical and Organic Society

C. Herbert Spencer: Militant and Industrial Society

D. Karl Marx: Primitive, Ancient, Feudal, Capitalist

E. Tonnies: Gemeinschaft, Geselleschaft

F. Henry Maine: Status, Contract Society

G. Karl Popper: Tribal Society, Open Society

Books Recommended

1. Durkheim, Emile, 1947: **The Division of Labour in Society**, New York, Free Press
2. Weber, Max, 1947: **The Theory of Social and Economic Organization**, New York, Free Press
3. Parsons, Talcott, et al. (eds.), 1960: **Theories of Society**, New York, Free Press
4. Bottomore, T.B. and M. Rubel (eds.), 1961: **Karl Marx's Selected Writings in Sociology and Social Philosophy**, London, The Penguin Books
5. Durkheim, E., 1964: **The Rules of Sociological Method**, New York, Free Press
6. Merton, R.K., 1968: **Social Theory and Social Structure**, New Delhi, Amerind
7. Damle, Y.B., 1968: "Reference Group Theory with regard to Mobility in Caste" in James Silverberg (ed.) **Social Mobility in the Caste System in India**, New York, Mouton De Gruyter
8. Bertell, Olmenn, 1971: **Alienation: Marx's Conception of Man in Capitalistic Society**, Cambridge, Cambridge University Press, pp: 131-242
9. Bottomore, T.B., 1972: **Sociology - A Guide to Problems and Literature**, New Delhi, Allen & Unwin
10. Raymond, Aron, 1974: **Main Currents in Sociological Thought**, Vol. I & II. London, The Penguin Books
11. Abraham, M. Francis, 1982: **Modern Sociological Theory**, Delhi, OUP
12. Collins, Randell, 1997: **Sociological Theory**, New Delhi, Rawat Publication
13. Martindale, Don, 2001: **Nature and Types of Sociological Theory**, Jaipur, Rawat Publication
14. Kingley, Davis, 2004 (Seventh Reprint): **Human Society**, New Delhi, Surjeet Pub.

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Course XIX: Optional Course (Any one of given below)

Course XIX -1: Political Sociology

Unit I: Basic Concepts: Sociology of Politics, Power, Authority, De-Centralization of Power, Bureaucracy, Political Parties, Political Culture, Political Socialisation, Political Mobilisation, Political Apathy, Voting Behavior, Leadership

Unit II: Elite theories of distribution of power in society: Mosca, Pareto and C. W. Mills

Unit III: Pressure groups and interests groups: Nature, bases, political significance

Unit IV: Public opinion: Role of mass media, problems of communication in illiterate and Modern societies

Unit V: Political Process in India: Role of caste, Religion, Regionalism and language in Indian Politics, Role of Election Commission

Books Recommended

1. Weber, Max, 1947: **The Theory of Social and Economic Organization**, New York, Macmillan
2. Michels, Robert. 1949: **Political Parties**, Glencko, Free Press
3. Wright, Mills C, 1963: **Power Elite**, New York, Oxford University Press
4. Desai, A.R., 1966: **Social Background of Indian Nationalism**, Bombay, Asia Publ.
5. Nettle, J.P., 1967: **Political Mobilization**, London, Faber and Faber Ltd.
6. Bottomore, T.B., 1968: **Elites and Society**, London, Penguin Books Ltd.
7. Duverger, Maurice, 1969: **Political Parties: Their Organization and Activity in the Modern State**, London, Methue and Co
8. Eisenstadt, S.N., 1971: **Political Sociology**, New York, Oxford University Press
9. Kothari, R., (ed). 1973: **Caste in Indian Politics**, New Delhi, Orient Longman
10. Kothari, R., 1979: **Politics in India**, Delhi, Orient Longman
11. Mitra, Subrata K 1992: **Power, Protest and Participation: Local Elites and Politics of Development**, UK, Routledge
12. Gupta, Dipankar, 1995: **Political Sociology in India: Contemporary Trends**, Bombay, Orient Longman
13. Lipset, S.M., 1963: **Political Man: The Social Basis of Politics**, New York, Anchor Books
14. Beteille, Andre. 1997: **Society and Politics in India**, New Delhi, Oxford University Press
15. Horowitz, Irving L., 1972: **Foundation of Political Sociology**, New York, Harper and Row.
16. Kornhauser, W. 1971: **The Politics of Mass Society**, Penguin.
17. Key V. O. 1964: **Politics, Parties and Pressure Groups**, New York, Crowell
18. Ali, Ashraf and Sharma, L. N., 2001: **Political Sociology: A New Grammar of Politics**, Hyderabad, Universities Press

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Course XIX Z: Participatory Management in Community Development

Unit I: Participatory Management: Meaning, SWOT, Nature, Scope and Relevance

Unit II: Approach: Training Methodology, Conscientization and follow up capacity building activities

Unit III: Needs Assessment of target group specially: SC, ST, OBC, Women and PH.

Unit IV: Participatory Extension: (a) PRA: Participatory Rural Appraisal

(b) FGS: Focused Group Strategy

(c) PLA: Participatory Learning & Action

(d) RRA: Rural Rapid Appraisal

Unit V: Monitoring & Evaluation: Gap Analysis Participatory Monitoring & Evaluation, Participatory Methodologies for Evaluating Training & Extension Interventions

Pedagogy: Practical for ten days spread over to whole semester.

REFERENCES:

1. Jackson, Adrian June, 1995: **Leadership Circles from Participatory Learning and Action (PLA)**, Notes No. 23, London: IIED
2. Hinton, Rachel, 1995: **What Is PRA? A Participatory Learning Game from Participatory Learning and Action (PLA)**, Notes No. 24, London, IIED
1. Chambers, Robert, 1996: **Dominance And Submission from Participatory Learning and Action (PLA)**, Notes No. 26, London, IIED
4. Dereze, Jean and Sen, Amartya. 1996: **India: Economic Development and Social Opportunity**, New Delhi, OUP
5. Guijt, Irene, 1996: **For or Against? from Participatory Learning and Action (PLA)**, Notes No. 27, London, IIED
6. Sarah, Gelpke, Water Aid June, 1997: **Using Drama in PRA Training from Participatory Learning and Action (PLA)**, Notes No. 29, London, IIED
7. Coupal, Francoise, 1999: **Exploring Evaluation Through Drawing from Participatory Learning and Action (PLA)**, Notes No. 33, London, IIED
8. Guy, Susan; Inglis Andrew S., 1999: **Introducing The 'H-Form' - A Method For Monitoring And Evaluation from Participatory Learning and Action (PLA)**, Notes No. 34, London, IIED
9. Hagmann, J. with Chuma, E., Murwira, K. & Conndilly, M., 1999: **Putting process into practice: Operationalising participatory extension by Network**, Paper No. 94 AgREN, London, ODI
1. Rowley, John, 1999: **Matrix Ranking of PRA Tools from Participatory Learning and Action (PLA)**, Notes No. 36, London, IIED
2. Sharma, S.L. 2000. **"Empowerment without Antagonism: A Case for Reformulation of Women's Empowerment Approach"**. **Sociological Bulletin**. Vol.49. No.1, New Delhi
3. Wanduragala, Randini, 2000: **Analysing Personal Dilemmas from Participatory Learning and Action (PLA)**, Notes No. 37, London, IIED
4. Toari, Dr. Komal, 2000: **Sustainable Human Development Issues and Challenges**, New Delhi, Concept Publishing Company
5. Mukherjee, Neela, 2001: **PRA/PLA Training from Participatory Learning and Action (PLA)**, London; IIED
15. Saxena, R. S & Pradhan, S. K., 2002: **Evaluation Report of Privatization of Agriculture Extension under UP Sodic Land Reclamation Project (UPSLRP-II)**, STEM
16. Saxena, Rajiv S. & Saxena, R.S. & Pradhan, S. K, 2002: **In search of a meaningful participatory**

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training methodology from Participatory Learning and Action (PLA), Notes No. 44, London, IIED
Course XIX 3: Medical Sociology

Unit 1: **Medical Sociology**: Concept, Scope, Significance and Development of Medical Sociology,

Unit 2: **Health**: Concept of Health, Dimension of Health and Determents of Health, Health Behavior

Unit 3: **Illness**: Concepts of illness, Culture and disease Attitudes, Illness Behavior

Unit 4: **The sick role**: The sick role, doctor- patient role relationship,

Unit 5: **Social Epidemiology**: Epidemiology Social Epidemiology

Unit 6: **Medicine**: Modern and Alternative Medicine System, Community Medicine

Books Recommended

1. Albrecht, Gary L. 1944: **Advances in medical sociology**, Mumbai, Jai Press
2. Akram Mohammad. 2017: **Sociology of Health** New Delhi, Rawat Publishers
3. Coe. Rodney M. 1970: **Sociology of Medicine**, New York, McGraw Hill
4. Venkataratnam, R. 1979: **Medical sociology in an Indian setting**, Madras, Macmillan
5. Cockerham, William C. 1997: **Medical Sociology**, New Jersey, Prentice Hall
6. Cockerham, William C. 1997: **Readings in medical sociology**, New Jersey, Prentice
7. Weiss G.L. 2000 **The Sociology of Health healing ,and Illness** New Jersey, Prentice Hall
8. Nayar, K.R. 1998: **Ecology and health: A system approach**, New Delhi, APH Publishing Corporation
9. Rao, Mohan. 1999: **Disinvesting in health: The World Bank's prescription for health**, New Delhi, Sage Publication
10. Nagla, Madhu, 2018: **Sociology of Health and Medicine**, New Delhi, Rawat Publishers
11. Nagla, Madhu 2014: **Sociology Of Health**, New Delhi, SAGE Publishers
12. Ommen, TK 1978: **Doctors and Nurses: Study in Occupational Role Structures**, Mumbai Macmillan company of India
13. Mechanic, David 1978: **Medical Sociology**, New York, The Free Press
14. Hasan, K.A. 1979: **Medical Sociology of Rural India**, Ajmer, Sachin Publications

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Course : XIX 4: Sociology of Social Movement

Unit 1: Social Movement: Meaning, Definition, Characteristics & Types of Social Movement

Unit 2: Components of Social Movement

Unit 3: Social Movement and Social Change - reform, revival and revolution, splits; counter movements; transformation and decline.

Unit 4: Theories of the Emergence of Social Movement: Marxist and post-Marxist, Weberian and post-Weberian, Structural-functional

Unit 5: Traditional Social Movements: Peasant Movements, Labour Movement, Tribal Movement, Socio-religious reform movement

Unit 6: New Social Movements in India: Dalit movement; Women's movement; Ecological and Environmental movement, Ethnic movements.

Books Recommended

1. Gouldner, A.W., ed., 1950: **Studies in Leadership**, New York, Harper and Brothers
2. Oommen, T.K., 1972 : **Charisma, Stability and Change, An Analysis of Bhoodan Grandan Movement**, New Delhi, Thomson Press
3. Banks, J.A. 1972: **The Sociology of Social Movements**, London, Macmillan
4. Shah, Ghanshya, 1977: **Protest Movements in two Indian States**, New Delhi, Ajanta
5. Rao, M.S.A., 1979: **Social Movements in India**, New Delhi, Manohar
6. Rao, M.S.A., 1979: **Social Movements and Social Transformation**, Delhi, Macmillan.
7. Desai, A.R. Ed. 1979: **Peasant Struggles in India**, Bombay, Oxford University Press
8. Singh, K.S., 1982: **Tribal Movements in India**, New Delhi, Manohar
9. Dhanagare, D.N., 1983: **Peasant Movements in Indian 1920-1950M**, Delhi, OUP
10. Shah, Ghanshyam, 1990: **Social Movements in India: A review of the literature**, Delhi, Sage
11. Oommen, T.K., 1990: **Protest and Change: Studies in Social Movements**, Delhi, Sage
12. Shiva, Vandana, 1991: **Ecology and the Politics of Survival**, New Delhi, Sage
13. Shah, Nandita, 1992: **The Issues at Stake: Theory and Practice in the Contemporary women's movements in India**, New Delhi, Kali for Women
14. Gore, M.S., 1993: **The Social Context of an Ideology: Ambedkar's Political and Social Thought**, New Delhi , Sage
15. Zelliott, Eleanor, 1995: **From Untouchable to Dalit: Essays on the Ambedkar Movement**, New Delhi, Manohar

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Course XIX 5: Sociology of Religion

Unit 1: Introduction: Meaning and Scope of Sociology of Religion

Unit 2: Conceptual Clarifications: Belief System, Magic and Religion, Elements of Religious Experience, Typology of Religions, Religion and Society

Unit 3: Religions in India: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

Unit 4: Aspect of Religion in India: Sacred Knowledge, Sacred Space, Sacred Time, Sacred Persona

Unit 5: Contestation over Religion in India: Fundamentalism, Communalism, Secularism, Proselytism

Unit VI: Religion and Politics

Books Recommended

1. Jones, Kenneth W, 1989: **Socio-Religious Reform Movements in British India (The New Cambridge History of India III-1)**, Hyderabad, Orient Longman
2. Baird, Robert D, (ed), (3rd Edition) 1995: **Religion in Modern India**, Delhi, Manohar
3. Madan, T.N. (ed), 1995: **Religion in India**, New Delhi, Oxford University Press
4. Muzumdar, H.T., 1986: **India's Religious Heritage**, New Delhi, Allied
5. Roberts, Keith A., 1984: **Religion in Sociological Perspective**, New York, Dorsey Press
6. Shakir, Moin (ed), 1989: **Religion, State and Politics in India**, Delhi, Ajanta Publications
7. Turner, Bryan S, (2nd edition) 1991: **Religion and Social Theory**, London, Sage Publication

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Course XIX 6: Sociology Of Environment

Unit I: Nature, scope and Concept: ecology & Environment.

Unit II: Theoretical Approach:

Emerging theoretical paradigms: Adaptive ecosystem, social & cultural Models

Unit III: Social Concerns over Environmental Issues

- i. Depletion of natural resources, Social Forestry, Joint Forest Management
- ii. Social costs of population explosion, pollution - Excessive use of fertilizers and pesticides poverty, development
- iii. Green politics, Eco-feminism, Deep- ecology, Bio-regionalism, Ecological modernization;
- iv. Policy Prescriptions.

Unit IV: Environmental Movements

- i. Organizations, ideologies, programmes, leadership, people's participation
- ii. Case studies

Unit V: Obstacles for Growth of Natural Environment

Books Recommended

1. Mukherjee, Radhakamal, 1968: **Man and His Habitation: A Study in Social Ecology**, Bombay, Popular Prakashan
2. Anderson, Walt (ed.) 1975: **Politics and Environment: A Reader in Ecological Crisis**, California, Goodyear Publishing Company
3. World Commission on Environment and Development, 1987: **Our Common Future**, New Delhi, Oxford University Press
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Handwritten signatures and initials are present at the bottom of the page, including "Alok", "Y.P. Singh", "24", and several other illegible signatures.

Ch. Charan Singh University, Meerut
Syllabus of M.A. Sociology (CBCS), Department of Sociology
CCS University (w.e.f. 2018-19)

Course XY (CBCS): Tribes in India

Unit I: The concept of tribe; tribe and caste, Characteristic Features of Tribal Society;

Unit II: Classification of Tribes: Food Gatherers and Hunters, Shifting Cultivators, Nomads, Pastoralists, Peasants and Settled Agriculturists, Artisans

Unit III: Socio Cultural Profile: Social Organisation, Kinship, Marriage and Family; Religion and Magic;

Unit IV: Social Mobility and Change: Hinduization and Sanskritization; the Impact of Colonial Rule on Tribal Society; Post-Independence Scenario;

Unit V: Problems of Tribal People: Poverty, Illiteracy, Indebtedness, land Alienation, Agrarian Issues, Exploitation, Identity

Books Recommended

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