

Annual Quality Assurance Report (AQAR)



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद्

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P. O. Box. No. 1075, Opp: NLSIU, Nagarbhavi, Bangalore - 560 072 India

Submitted by



CHAUDHARY CHARAN SINGH UNIVERSITY, MEERUT (U.P.)
चौ० चरण सिंह विश्वविद्यालय, मेरठ (उ०प्र०)

www.ccsuniversity.ac.in

(2015-2016)

The Annual Quality Assurance Report (AQAR) of the IQAC

PART – A

AQAR for the year

2015-2016

1. Details of the Institution

1.1 Name of the Institution

CH. CHARAN SINGH UNIVERSITY

1.2 Address Line 1

CH. CHARAN SINGH UNIVERSITY

Address Line 2

GARH ROAD

City/Town

MEERUT

State

UTTAR PRADESH

Pin Code

250004

Institution e-mail address

registrar@ccsuniversity.ac.in

Contact Nos.

0121-2762838

Name of the Head of the Institution (VC)

Prof. Narendra Kumar Taneja

Tel. No. with STD Code:

0121- 2760554, 551

Mobile:

9752094800

Name of the IQAC Co-ordinator:

Prof. N.C. Lohani

Mobile:

09412207200

IQAC e-mail address:

iqac.ccsuniversity@gmail.com

**1.3 NAAC Track ID (For ex. MHC0GN 18879)
OR**

UPUNGH10066

1.4 NAAC Executive Committee No. & Date:
(For Example EC/32/A&A/143 dated 3-5-2004)

EC (SC)/16/A & A/22, 11-07-2016

This EC no. is available in the right corner- bottom of your institution's Accreditation Certificate)

1.5 Website address:

www.ccsuniversity.ac.in

Web-link of the AQAR:

https://www.ccsuniversity.ac.in/ccsu/iqac/AQAR_2015_16.pdf

1.6 Accreditation Details

Sl. No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	1 st Cycle	B ⁺	--	2002	05 years
2	2 nd Cycle	B	--	2016	05 years
3	3 rd Cycle	--	--	--	--
4	4 th Cycle	--	--	--	--

1.7 Date of Establishment of IQAC: DD/MM/YYYY

11.05.2011

1.8 AQAR for the Year

2015 - 2016

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*for example AQAR 2010-11 submitted to NAAC on 12-10-2011*)

i. AQAR __2014-2015 submitted to NAAC on 20/05/2016

ii. AQAR _____ (DD/MM/YYYY)

iii. AQAR _____ (DD/MM/YYYY)

iv. AQAR _____ (DD/MM/YYYY)

1.10 Institutional Status

University State ☒ Central ☐ Deemed ☐ Private ☐

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC Yes ☐ No ☒

Regulatory Agency approved Institution Yes ☒ No ☐

(e.g. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☒ Rural ☐ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☒ Totally Self-financing ☐

1.11 Type of Faculty/Programme

Arts	<input checked="" type="checkbox"/>	Science	<input checked="" type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input checked="" type="checkbox"/>	PEI (Phys Edu)	<input checked="" type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input checked="" type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input checked="" type="checkbox"/>		
Others (Specify)				Agriculture					

1.12 Name of the Affiliating University (for the Colleges)

N/A

1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ ICMR etc.

Autonomy by State/Central Govt. /University	State University		
Univ. with Potential for Excellence	<input type="checkbox"/>	UGC-CPE	<input type="checkbox"/>
DST Star Scheme	<input type="checkbox"/>	UGC-CE	<input type="checkbox"/>
UGC-Special Assistance Programme	<input type="checkbox"/>	DST-FIST	<input type="checkbox"/>
UGC-Innovative PG programmes	<input type="checkbox"/>	Any other (Specify)	<input type="checkbox"/>
UGC-COP Programmes	<input type="checkbox"/>		<input type="checkbox"/>

2. IQAC Composition and Activities

2.1 No. of Teachers

10

2.2 No. of Administrative/Technical staff

01

2.3 No. of students

2.4 No. of Management representatives

2.5 No. of Alumni

2.6 No. of any other stakeholder and
Community representatives

01

2.7 No. of Employers/ Industrialists

02

2.8 No. of other External Experts

00

2.9 Total No. of members

14

- 2.10 No. of IQAC meetings held
- 2.11 No. of meetings with various stakeholders: No. Faculty
 Non-Teaching Staff Students Alumni Others
- 2.12 Has IQAC received any funding from UGC during the year? Yes No

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos. International National State Institution Level

(ii) Themes

- Workshop on online Learning through learning Management System Moodle (Dated 19.09.2015)
- Use of ICT in Office Management and Learning Resources (Dated 14.10.2015)
- IQAC Coordinator Related (Dated 05.11.2015)
- नई शिक्षा नीति के संबंध में (Dated 16.01.2016)

2.14 Significant Activities and contributions made by IQAC

- Organization of Seminars/Conferences
- Training to Teaching & Non-teaching staff for institutionalizing Quality Assurance
- Strategies

2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year *

Plan of Action	Achievements
• To scrutinize the applications for promotions for various teaching positions in the University	Successful Completion

* Attach the Academic Calendar of the year as Annexure. (P.S. Annexure – 1)

2.16 Whether the AQAR was placed in statutory body Yes No

Management Syndicate Any other body

Provide the details of the action taken

PART – B

Criterion – I

1. Curricular Aspects

1.1 Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	11	02	01	01
PG	39	03	18	05
UG	13		03	
PG Diploma				
Advanced Diploma	Nil	Nil	00	Nil
Diploma	Nil	Nil	00	Nil
Certificate	Nil	Nil	00	Nil
Others (M.Phil.)	05			
Total	63	5	22	06

Interdisciplinary	Nil	Nil	Nil	Nil
Innovative	Nil	Nil	Nil	Nil

1.2 (i) Flexibility of the Curriculum: [Elective option & Open options](#)

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	116
Trimester	00
Annual	05

1.3 Feedback from stakeholders*

(On all aspects) Alumni ☒ Parents ☐ Employers ☐ Students ☒

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

***Please provide an analysis of the feedback in the Annexure.**

1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Yes,

Salient Aspects: [Employability, Innovation & Research](#)

1.5 Any new Department/Centre introduced during the year. If yes, give details. [No](#)

Criterion – II

2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
59	40	12	07	

2.2 No. of permanent faculty with Ph.D.

57

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
-	-	-	-	-	-	-	-	-	-

2.4 No. of Guest and Visiting faculty and Temporary faculty

54

78

27

2.5 Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended	62	132	9
Presented papers	85	155	2
Resource Persons	17	67	14

2.6 Innovative processes adopted by the institution in Teaching and Learning:

Workshop organised for M.Sc Chemistry students on Chem Draw Software by faculty Dr. Nazia Tarannum on 23/05/ 2016.

Black board teaching, Use ICT medium, through conduct quiz, Seminar, workshops and by inviting subject expert from other institutes/University.

2.7 Total No. of actual teaching days during this academic year

182 days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

Bar Coding

2.9 No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

15

18

8

2.10 Average percentage of attendance of students

85

2.11 Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
PH.D	4	0				
MLISc	34	0				100
MJMC	16	1	10	5	0	100
MCA	176	150	100	0	0	98
MBA (IB)	13	1	6	0	0	100
MBA	45	5	40	0	0	100
MA PSYCHOLOGY SEM 4	10	0	3	1	4	80
MA	20	0	18	2		100
M.Sc. II Sem	14	75	100			100
M.Sc. Final	12	75	100			100
M.Sc. Biotechnology	12	0	22			100
M.Sc. Ag Seed Science and Technology	37	1	31	1		94.59%
M.Sc. (Ag.)	13	0				100
M.Phil. Horticulture	1	0	100%			100%
M.Phil. (Political Science)	10	0	100			100
M.Phil I st	8	75	60			100
M.Phil	17	0				100
M.P.Ed.	30	0	100			99
M.F.A.	12	60	40%			
M.A. Public Administration (MPA)	6	0	83.3	16.7		100
M.A. IV Sem.	7	0	3	4		
M.A. II Sem	11	0	6	5		
M.A. (Political Science)	16	6.25	75	25		100
M. A.	11	11	89%			100%
M PHIL PSYCHOLOGY	18	0	7	1		87%
M Phil	10	0	10			100
BLISc	34	0				100
B.Tech	2729	160	90	5	0	95
B.P.Ed.	38	0	100			98
B. Tech 1st, 2nd, 3rd & 4th Year	2554	160	90	5	0	95

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes :

- Organizes different training programmes in affiliated colleges and workshops for professional development of faculty of the University. IQAC committee meets periodically to access and improve the system.
- Monitors the education and research contributions in the University and affiliated colleges.

2.13 Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	4
UGC – Faculty Improvement Programme	53
HRD programmes	NIL
Orientation programmes	1
Faculty exchange programme	1
Staff training conducted by the university	1
Staff training conducted by other institutions	NIL
Summer / Winter schools, Workshops, etc.	13
Others	2

2.14 Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	113	225	NIL	13
Technical Staff	77	90	NIL	3

Criterion – III

3. Research, Consultancy and Extension

3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Organizes regular training programmes for faculty members and students to make optimum use of resources available online.

3.2 Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	6	5	2	1
Outlay in Rs. Lakhs	7	3	18	58

3.3 Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

3.4 Details on research publications

	International	National	Others
Peer Review Journals	127	98	12
Non-Peer Review Journals	3	20	2
e-Journals	4	8	
Conference proceedings	6	7	

3.5 Details on Impact factor of publications:

Range Average h-index Nos. in SCOPUS

3.6

	Completed	Ongoing	Sanctioned	Submitted
Number	6	11	7	3
Outlay in Rs. Lakhs	127	180	226	196

Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant Sanctioned (Rs.)	Received (Rs.)
Major projects	2014-15	UGC	9,33,607/-	9,33,607/-
		NASI	759000/-	759000/-
		SERB	8,64,256/-	8,64,256/-
		IIPA	140000/-	140000/-
		DST	1960000/-	1960000/-
		ICSSR	6400000/-	6400000/-
		MOFPI	7425000/-	7425000/-
		DBT	54000000/-	5400000/-
Minor Projects	2014-15	CST UP	900000/-	900000/-
Interdisciplinary Projects	2014-15	Nil	Nil	Nil
Industry sponsored	2014-15	Nil	Nil	Nil
Projects sponsored by the University/ College	2014-15	Nil	Nil	Nil
Students research projects (other than compulsory by the University)	2014-15	Nil	Nil	Nil
Any other (Specify)	2014-2016	CSIR	7,62,000	7,62,000

3.7 No. of books published i) With ISBN No. Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP CAS DST-FIST
DPE DBT Scheme/funds

3.9 For colleges Autonomy CPE DBT Star Scheme
INSPIRE CE Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences

organized by the Institution

Level	International	National	State	University	College
Number	19	30	1	5	2
Sponsoring agencies	Self University	CCSU			

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International National Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs :

From Funding agency From Management of University/College
Total

3.16 No. of patents received this year

Type of Patent		Number
National	Applied	
	Granted	
International	Applied	
	Granted	
Commercialised	Applied	
	Granted	

3.17 No. of research awards/ recognitions received by faculty and research fellows
Of the institute in the year

Total	International	National	State	University	Dist	College
24	10	12	2			

3.18 No. of faculty from the Institution
who are Ph. D. Guides
and students registered under them

3.19 No. of Ph.D. awarded by faculty from the Institution

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF SRF Project Fellows Any other

3.21 No. of students Participated in NSS events:

University level State level
National level International level

3.22 No. of students participated in NCC events:

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

NCC

NSS

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

-
-

Criterion – IV

4. Infrastructure and Learning Resources

4.1 Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	221			221
Class rooms	200	48	Univ.	248
Laboratories	63	1	Univ.	64
Seminar Halls	50	1	Univ.	51

No. of important equipments purchased (\geq 1-0 lakh) during the current year.	15	1	Univ./other funding agencies	16
Value of the equipment purchased during the year (Rs. in Lakhs)				
Others	19			19

4.2 Computerization of administration and library

Fully Computerized with Wi-Fi/ LAN Campus, Library Computerization has been planned.

4.3 Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	239170		9673		248843	
Reference Books	11986		502		12488	
e-Books	3000000				3000000	
Journals	310		304		614	
e-Journals	104		99		203	
Digital Database						
CD & Video	530		8		538	
Others (specify)						

4.4 Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	785	50	3	3	1	2	36	
Added	9	4						
Total	794	54	3	3	1	2	36	

4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

wifi and internet lab. The entire campus is well connected with LAN.

4.6 Amount spent on maintenance in lakhs :

i) ICT	222.22
ii) Campus Infrastructure and facilities	423.16
iii) Equipments	18.84
iv) Others	
Total :	464.22

Criterion – V

5. Student Support and Progression

5.1 Contribution of IQAC in enhancing awareness about Student Support Services

IQAC have been organizing workshops for enhancing awareness among students
Through Students Grievance Redress Students Participation is ensured.

5.2 Efforts made by the institution for tracking the progression

Continuous presentation were organized
Regular feedback from faculty, students and alumini.

5.3 (a) Total Number of students

UG	PG	Ph. D.	Others
916	941	65	56

(b) No. of students outside the state

40

(c) No. of international students

0

Men	No	%	Women	No	%

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total

Demand ratio

Dropout %

5.4 Details of student support mechanism for coaching for competitive examinations (If any)

No. of students beneficiaries

5.5 No. of students qualified in these examinations

NET	<div>44</div>	SET/SLET	<div></div>	GATE	<div>35</div>	CAT	<div></div>
IAS/IPS etc	<div></div>	State PSC	<div></div>	UPSC	<div></div>	Others	<div>8</div>

5.6 Details of student counselling and career guidance

A separate training and placement cell is established for career guidance.

No. of students benefitted

35

5.7 Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
38	470	89	91

5.8 Details of gender sensitization programmes

5.9 Students Activities

5.9.1 No. of students participated in Sports, Games and other events

State/ University level

21

National level

International level

No. of students participated in cultural events

State/ University level National level International level

5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports : State/ University level National level International level

Cultural: State/ University level National level International level

5.10 Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	2	1.5 Lakhs
Financial support from government	1170	544 Lakhs
Financial support from other sources	2	1 Lakhs
Number of students who received International/ National recognitions	1	1 Lakhs

5.11 Student organised / initiatives

Fairs : State/ University level National level International level

Exhibition: State/ University level National level International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: ____NIL____

Criterion – VI

6. Governance, Leadership and Management

6.1 State the Vision and Mission of the institution

Vision: “To produce such professionals who have global competence, vision & skills as are necessary to meet the challenges of emerging global knowledge economy, by the power of innovation, creativity efficient learning ability”.

Mission: “To emerge among the top ten Universities in India within next ten years through defining, implementing and operating dynamic academic, administrative and functional processes, for optimal use of available resources”.

6.2 Does the Institution has a management Information System

ADMINISTRATIVE PROCEDURES – Installation of bio-metric system – usage of public address system – appointment of trained security personnel – liaison with university and other colleges – maintenance of infrastructural facilities.

The Institute is committed to provide quality education, research and development services to meet the needs of chemical process industry.

6.3 Quality improvement strategies adopted by the institution for each of the following:

6.3.1 Curriculum Development

The horticulture department develops plan, methods and process for the curriculum development. Update/ revised the horticulture courses time to time and introduced new courses through Board of studies meeting.

6.3.2 Teaching and Learning

The teaching is being carried out in both lectures and seminars. Most of the departments have state of the art computing facility, well equipped laboratory. Class rooms are well equipped with projectors, green boards. By using, ICT tools, smart classes etc.

6.3.3 Examination and Evaluation

Bar Coding, OMR Based Final Year Exam, Single Answer Book System

6.3.4 Research and Development

Advanced relevant research topic are selected for research. Publication of research paper in national & International journals.

6.3.5 Library, ICT and physical infrastructure / instrumentation

Projectors are used for teaching and presentations. Students regularly concern central library and departmental library. Books are suggested for subscription through central library. Research equipment's are procured for advance research.

6.3.6 Human Resource Management

People being posted as per their specialization/ experience and requirement of the university to obtain maximum output. The policy of internal rotation/ transfer of officials is adopted to give maximum exposure. Human Resources are managed by the wisdom of scholars at the university level. Department always tries to collaborate with scholars. It was optimized by assigning more than one kind of responsibility to teaching and non-teaching staff and thus making more work done by existing employees.

6.3.7 Faculty and Staff recruitment

All recruitments were done by the CCS University after publishing advertisements as per the guidelines issued by the state government.

6.3.8 Industry Interaction / Collaboration

To make the learning career oriented for the students, industry interaction is accomplished through industrial visits and visits of representatives from industries.

6.3.9 Admission of Students

Admission Committee monitors the admission process in the institution and gives admission on Merit Base Both manually and Online Admission process is followed by the College. The admission committee interacts with the students at the time of admission

6.4 Welfare schemes for

Teaching	To make student learning more effective Over Head Projector and Visual Aids are used by faculty.
Non teaching	EPF, As per University norms
Students	General Insurance, UP Govt. Scholarship Scheme

6.5 Total corpus fund generated

75,00,00,000.00

6.6 Whether annual financial audit has been done

Yes



No



6.7 Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic		Finance Officer, CCS University, Meerut	Yes	IQAC
Administrative		Vijay Kapoor & Company, Mahajan & Sons	Yes	Finance Officer, CCS University, Meerut

6.8 Does the University/ Autonomous College declares results within 30 days?

For UG Programmes Yes ☒ No ☐

For PG Programmes Yes ☒ No ☐

6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

Examination: There are three sessional exams for B.Tech. and MCA in every semester. Out of three sessionals, best two are considered Evaluation: The evaluation of sessional answer sheets is done by the faculty who teach the subject.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NA

6.11 Activities and support from the Alumni Association

6.12 Activities and support from the Parent – Teacher Association

6.13 Development programmes for support staff

supporting staff is trained for developmental programs in the field of IT and GIS.

6.14 Initiatives taken by the institution to make the campus eco-friendly

Institution takes all necessary steps to make campus eco friendly. it organizes plantation campaignn yoga exercises and other co curricular activities.

Criterion – VII

7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Guiding students to present papers at regional/state/national level seminars. Peer teaching and Learning in practice.

1. Balancing educational needs of students with practical needs of the community.
2. Encouraging critical thinking across disciplines 3.Helping disadvantaged & students overcome mental and social barriers through appropriate initiatives.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

A structured event based calendar system has been introduced. Internal assessment exams, model exams, submission of marks are carried as per calendar schedule. An organized system for documentations and internal communication is in place. Value

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

Periodical meetings with parents to discuss issues pertaining to student attendance, academic performance and behavioural problems in students • Periodic meetings with the Management • Close monitoring of feedback mechanisms.

****Provide the details in annexure (annexure need to be numbered as i, ii,iii)***

7.4 Contribution to environmental awareness / protection

Tree Plantation (3 – 4 times yearly) Water Conservation System Seminars Creating the public awareness on environmental protection Cleaning and Maintenance of building and surrounding areas Tree Plantation (3 – 4 times yearly) Water Conservation.

7.5 Whether environmental audit was conducted? Yes ☐ No ☐

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOT Analysis was practically implied for students activities and faculties both and strengths regarding academics and cultural and sports were identify for this through the various events like sports meet and fests were organized to provide a platform

8. **Plans of institution for next year**

The future aim is to give a general understanding of environmental science and introduce the main principles of environment. The following stages will typically allow students to choose options from a selection of possible course modules, allowing for growing specialization in one or more environmental science topics. In the present scenario, the field of environmental science is growing at a faster rate than ever due to issues such as climate change and pollution.

The main prospects is of the future is to increase several options for the students when perceiving candidate came in environmental science degree, including a career as a microbiologist, environmental scientist and environmental engineer.

Name: Prof. Pawan Kumar Sharma

Name Prof. Vimala Y.



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

चौधरी चरण सिंह विश्वविद्यालय, मेरठ
सत्र 2014-15 हेतु संशोधित शैक्षणिक कलैण्डर

क्रमांक	कार्यक्रम	दिनांक
1.	महाविद्यालयों में स्नातक प्रथम वर्ष की कक्षाओं में प्रवेश हेतु ऑनलाइन	25.06.2014 से 08.07.2014 तक पंजीकरण
2.	महाविद्यालयों में स्नातकोत्तर (एल-एल0बी0 सहित) प्रथम वर्ष कक्षाओं में प्रवेश हेतु ऑनलाइन पंजीकरण	01.07.2014 से 18.07.2014 तक की
3.	प्रवेश प्रारम्भ	09.07.2014 से
4.	समस्त महाविद्यालयों/संस्थानों में कक्षाओं में प्रवेश अन्तिम तिथि	11.08.2014 की
	(पैरा मेडिकल कोर्स तथा परास्नातक व्यवसायिक कोर्स की तिथि से निर्धारित की जायेगी)	अलग
5.	शिक्षण कार्य प्रारम्भ करने की तिथि	1. द्वितीय/अन्तिम वर्ष 01.08.2014 से 2. नये वर्ष की कक्षाएँ 12.08.2014 से
6.	महाविद्यालयों/संस्थानों द्वारा प्रवेशित छात्रों की सूची वेबसाइट पर/हार्ड कापी में उपलब्ध कराया जाना	16.08.2014 तक विश्वविद्यालय की
7.	विश्वविद्यालय वेबसाइट पर ऑनलाइन परीक्षा उपलब्ध होने की तिथि	1. विषम सेमेस्टर 15.10.2014 से 2. वार्षिक प्रणाली 25.10.2014 से फार्म
8.	महाविद्यालयों/संस्थानों में परीक्षा फार्म जमा की अन्तिम तिथि	1. विषम सेमेस्टर 25.10.2014 तक 2. वार्षिक प्रणाली 05.11.2014 तक करने
9.	महाविद्यालयों/संस्थानों द्वारा परीक्षा फार्म विश्वविद्यालय में जमा करने की अन्तिम तिथि	1. विषम सेमेस्टर 30.10.2014 तक 2. वार्षिक प्रणाली 10.11.2014 तक
10.	परीक्षा कार्यक्रम महाविद्यालयों में भेजा जाना	1. विषम सेमेस्टर 20.11.2014 तक 2. वार्षिक प्रणाली 01.02.2015 तक
11.	प्रयोगात्मक परीक्षा के परीक्षकों की सूची भेजा जाना	1. विषम सेमेस्टर 25.10.2014 तक 2. वार्षिक प्रणाली 20.01.2015 तक महाविद्यालयों में
12.	अध्यापन कार्य पूर्ण करने की तिथि	1. विषम सेमेस्टर 30.11.2014 तक 2. वार्षिक प्रणाली 25.02.2015 तक
13.	प्रयोगात्मक परीक्षा	1. विषम सेमेस्टर 05.01.2015 से 15.01.2015 तक 2. वार्षिक प्रणाली 01.02.2015 से 28.02.2015 तक
14.	संस्थागत तथा व्यक्तिगत परीक्षाएँ तिथि तक	1. विषम सेमेस्टर 20.12.2015 से 2. वार्षिक प्रणाली 05.12.2014 से 3. सम सेमेस्टर 15.04.2015 से घोषित तिथि तक घोषित तिथि तक
15.	ग्रीष्म अवकाश	15.05.2015 से 14.07.2015 तक
16.	परीक्षा परिणाम घोषित करने की तिथि	30.06.2015 तक

नोट:-

1. प्रवेश प्रक्रिया में यदि अधिक दिन लगते हैं अथवा किसी अन्य कारणवश 180 दिन में से कुछ शिक्षण दिवस कम होते हैं तो उतने शिक्षण दिवसों की पूर्ति अतिरिक्त कक्षाएँ लगाकर की जायेगी।
2. शोक सभायें विश्वविद्यालय/महाविद्यालय/संस्थानों में केवल कार्यरत शिक्षक/कर्मचारी के निधन पर अपरान्हन 3.30 बजे होगी। अपरान्हन 3.30 बजे तक कक्षाएँ यथावत चलेंगी।
3. प्रवेश नियमावली में उद्धृत नियमों का पालन पूर्व की भाँति ही लागू किया जाये।
4. परीक्षा फार्म जमा करने की अन्तिम तिथि को यदि किसी कारणवश अवकाश घोषित हो जाता है, तो उक्त दशा में अगला कार्य दिवस स्वीकार किया जायेगा।
5. जिन महाविद्यालयों की सम्बद्धता दिनांक 30.06.2014 को समाप्त हो रही है, उनके सम्बद्धता के विस्तारण की कार्यवाही शीघ्र अति शीघ्र करा ली जाय। यदि किसी कारणवश किसी महाविद्यालय की सम्बद्धता का विस्तारण निर्धारित समय में नहीं हो पाता है, तो ऐसे महाविद्यालयों/संस्थानों के छात्र/छात्राओं की परीक्षाएँ कराया जाना सम्भव नहीं हो सकेगा।
6. विश्वविद्यालय का परीक्षाफल तथा अन्य कार्यक्रम वेबसाइट [www.bvnw.ac.in](#) पर उपलब्ध कराया जायेगा।
7. बैंक पेपर में अर्ह विद्यार्थियों को अगली कक्षा में औपबन्धिक रूप से प्रवेश दिए जायेगा। यदि बैंक पेपर की परीक्षा में अनुत्तीर्ण घोषित हो जाते हैं तो उनके परीक्षा फार्म तदनुसार निचली कक्षा में स्वतः परिवर्तित कर दिए जायेंगे।
8. स्नातक द्वितीय एवं तृतीय वर्ष तथा स्नातकोत्तर तृतीय सेमेस्टर की कक्षाएँ भी 01.08.2014 से प्रारम्भ होंगी किन्तु यदि कोई परीक्षाफल बाद में घोषित होता है तो ऐसे विद्यार्थियों के प्रवेश अंकतालिका जारी हाने की तिथि के बाद एक सप्ताह के अन्दर किए जायेंगे।
9. स्नातकोत्तर कक्षाओं में आन्तरिक मूल्यांकन एवं परीक्षा सम्बन्धी वे समस्त नियम परिनियम लागू किये जायेंगे जो विश्वविद्यालय द्वारा सेमेस्टर प्रणाली के लिए स्वीकृत किये गये हैं।

कुलसचिव

चौधरी चरण सिंह विश्वविद्यालय, मेरठ

पत्रांक:

दिनांक:

प्रतिलिपि :-

1. प्राचार्य/प्राचार्या/निदेशक, समस्त सम्बद्ध महाविद्यालय/संस्थान, चौधरी चरण सिंह विश्वविद्यालय, मेरठ।
2. सचिव कुलपति, चौधरी चरण सिंह विश्वविद्यालय, मेरठ।
3. वित्त नियन्त्रक, चौधरी चरण सिंह विश्वविद्यालय, मेरठ।
4. उपकुलसचिव/सहायक कुलसचिव (परीक्षा/गोपनीय/सम्बद्धता), चौधरी चरण सिंह विश्वविद्यालय, मेरठ।
5. प्रभारी, जनसूचना विभाग।
6. प्रभारी, वेबसाइट।

कुलसचिव