

B.A. B.Ed. IV year

SECTION – A

Theory Paper (200 Marks)

Teaching Subjects of B.A. IV Year Class

Group A is Compulsory and Select any one teaching subject from Group B.

Group A

1. Teaching of Social Science (432)

Group B

1. Teaching of Hindi (413)
2. Teaching of English (409)
3. Teaching of Sanskrit (430)
4. Home Science (417)
- 5.

SECTION – B

Practical Work

=200 Marks

Practical Activities

1. First Teaching Subject 75+25 =100 Marks
2. Second Teaching Subject 75+25 =100 Marks
(Twenty Twenty Practice Lesson Plan with One Final Lesson Plan)

B.A. B.Ed. IV Year
TEACHING OF SOCIAL SCIENCE
(Code : E-432)

COURSE OBJECTIVES

To enable the pupil teacher to:

1. Appreciate the need for learning History, Geography, Civics, Sociology and Economics either as separate discipline or as any integrated discipline.
2. Develop knowledge about the basic principles governing the construction of a social science.
3. Develop the classroom skills needed for teaching of social science / social studies either as a separate or as an integrated discipline using modern methodology.
4. Acquire the competence to plan for instruction.
5. Develop the ability to organize co-curricular activities and community resources for promoting social science / social studies learning.
6. Acquire the ability to develop instructional support materials.

COURSE CONTENTS

UNIT-I

- The need for teaching the subjects under Social science / social studies (History, Geography, Civics, Sociology and Economics) in schools; concept of social studies and how it differs from other social sciences; present perception about social studies / social sciences; Rational for including these areas in school curriculum; The integrated section of the specialized approach in social science teaching.

UNIT-II

- Principles of designing a social studies curriculum with weightages to be given for each component subject areas; approaches to organizing social studies curriculum in terms of correlation, integration, concentric, spiral, unit and chronological approaches.

UNIT-III

- Instructional strategies, methods and models; Importance of instructional strategies, strategies for teaching social studies in terms of specific methods like lecture cum discussion, projects and source methods, socialized recitation and supervised study; Appropriate models of teaching for social studies.

UNIT-IV

- Objectives of teaching social studies – specifications to clarify planning viz., lesson, unit and year plans, micro-teaching lesson plans for developing the skills of introduction, explanation, questioning, stimulus variation and providing illustrations with relevant examples.

UNIT-V

- Arranging and organizing field trips to places of cultural importance through planning, preparing, executing, recording and following up the field trip for learning the underlying importance of content of the subject; team-teaching; organizing social studies clubs; social studies laboratories and thought provoking programmes like quizzes, word searches etc.

UNIT-VI

- Purposes of evaluation in social studies, formative and summative evaluations, their salient features, remedial teaching, question proportion and objectivity in essay type examinations, preparation of unit tests and tests of performance like product preparation, model construction, enactment of role play etc.

Recommended Books:

1. सामाजिक शिक्षण : बी०के० महेश्वरी
2. Teaching of Social Studies : N.R. Saxena

B.A. B.Ed. IV Year

TEACHING OF HINDI

(Code : E-413)

COURSE CONTENTS

- I. Importance of mother tongue in education, teaching of mother tongue as against of the regional and foreign learning languages.
- II. Analysis of factors in language learning, language as a skill.
- III. Formulation of aims and objectives of teaching Hindi at Junior and Senior stages.
- IV. Phonetics of Hindi language, morphology and syntax.
- V. First step in teaching of Hindi, the advantages of structural approach at different stages.
- VI. The teaching of Hindi at Junior and Senior levels with regard to the following:
Prose, Poetry, Rapid Reading, Grammar, Composition and Translation, application of modern methods in teaching and evaluating the effectiveness of methods.
- VII. The mechanics of teaching, pronunciation and intonation, hand writing, spelling and correction.
- VIII. Use of audio-visual aids in teaching language.
- IX. A critical study of the prescribed text books in Hindi at Junior and Senior levels with special reference to structure and vocabulary.
- X. Application of evaluation approach in teaching of Hindi, objective centered tests in Hindi and construction.
- XI. Diagnostic and remedial teaching: Application of action research methodology in the following areas:
a) Pronunciation (b) Spelling (c) Reading (d) Writing.

Recommended Books:

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| 1. हिन्दी शिक्षण | : सावित्री सिंह |
| 2. हिन्दी शिक्षण | : प्रो० नीलकमल |
| 3. हिन्दी शिक्षण | : डॉ. शिखा चतुर्वेदी |

**B.A. BED. IV YEAR
TEACHING OF ENGLISH
(Code : E-409)**

COURSE CONTENTS

UNIT-I

Concepts

- a) Nature of language.
- b) Importance of language.
- c) Functions of language.
- d) Linguistic principles.
- e) Aims and objectives of teaching of English.
- f) Starting objectives in behavioral terms.

UNIT-II

Content and Pedagogical Analysis

- a) Teaching of prose, poetry, composition and grammar.
- b) Pedagogical analysis based on unit analysis, objectives, learning experience, chosen methods and material and evaluation of at least one topic from prose, poetry, composition and grammar.
- c) Preparation of micro lessons based on any of the following skills:
 - i) Questioning.
 - ii) Explaining.
 - iii) Illustration.
 - iv) Stimulus variation.
 - v)

UNIT-III

Methods of Teaching and Skills of Teaching

- a) Difference between an 'approach' and 'method', Major methods of teaching English: Grammar-cum-translation method, direct method and bilingual method.
- b) Structural approach: Meaning of structure and pattern, principles of selection and gradation of structure, presentation and practice of structure.

- c) Latest development in the approach and methods of teaching English including the linguistic communicative approach.
- d) Development of following linguistic skills:
 - i) Listening and understanding.
 - ii) Speaking.
 - iii) Reading.
 - iv) Writing.

UNIT - IV

- a) Importance of instrumental material and their effective use.
- b) Use of following aids :
 - (i) Chalk board
 - (ii) Flanel Board
 - (iii) Pictures
 - (iv) Picture cut out
 - (v) Charts
 - (vi) Tape recorder
 - (vii) Record player (linguaphones)
 - (viii) Radio
 - (ix) Television
 - (x) Film and filmstips
 - (xi) Overhead Proejctor
 - (xii) Languae laboratory

UNIT - V

- a) Basic principles testing English, the difference between measurement and evaluation. The meaning and significance of comprehensive and continuous evaluation in English.
- b) Development of good test items in English (objectives type, short answer type, essay type)
- c) Preparation of an achievement test.

Recommended Books :

1. Essential of Teaching English : Dr. R. K. Jain
2. Fundamentals of Teaching English : Dr. R.A. Sharma

B.A. B.Ed. IV Year

TEACHING OF SANSKRIT

(Code -E-430)

COURSE OBJECTIVES

- I. The position of Sanskrit in the school curriculum. Its literacy, cultural and linguistic value, its relation with modern Indian language.
- II. Aims and objectives with specifications of teaching Sanskrit (cognitive, affective and psychomotor domains) in behavioural terms.
- III. Curriculum :
 - a. Need, bases and principles of curriculum construction.
 - b. Precautions in developing curriculum of Sanskrit
 - c. Evaluation of present curriculum
- IV. Importance of phonetics on Sanskrit, study of symbols representing different sound, study of alphabet.
- V. Teaching methods : Pathshala method, Bhadarkar method, Text book method, direct method and the elective method.
- VI. Teaching of prose, poetry, grammar, composition, translation, drama, rapid, reading and spelling in Sanskrit.
- VII. Oral work and pronunciation recitation of passage from prose and poetry, their aims and teaching methods.
- VIII. Text book of Sanskrit characteristics and Evaluation procedure of test book.
- IX. Evaluation in teaching of Sanskrit, construction of a good test keeping in view the objectives, content and form of questions, preparation of blue print.
- X. Teaching aids in Sanskrit and preparation of lesson notes

B.A. B.Ed. IV Year

TEACHING OF HOME SCIENCE

(Code -E-417)

COURSE CONTENTS

UNIT - I

Concepts

- The concept of Home science, Meaning and components, place of Home Science in secondary education.
- Aims and objectives of teaching of Home Science.
- Writing objectives in behavioural term.
- Correlation of Home Science with other school subjects.

UNIT - II

Pedagogical Analysis

- Foods, Nutrition and Health.
- Child Care
- Fiber and Fabric
- Home Management - Importance of planning, principles of budget making.
- Hygiene and sanitation.

UNIT - III

Methods of Teaching

- General principles and methods of teaching - project method, discussion method, demonstration, practical, individual work.
- Micro teaching skills - explaining, questioning, illustration and stimulus variation.

UNIT - IV

Equipments of Teaching

- Development and designing of curriculum.
- Teaching aids - classification and importance
- Concept of lesson plan, preparation of lesson plan.
- Development of text books.
- Planning of space and equipment for Home Science laboratory.

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UNIT - V

Evaluation

- Evaluation in Home Science- Meaning and importance of evaluation
- Comprehensive and continuous evaluation.
- Evaluation devices - written, oral, observation, practical work, assignment.