Courses for study in sociology have been redesigned with a view to develop skills among students to understand different types of societies and groups by acquiring knowledge of theories, concepts and methods of research. The students will be encouraged to discuss possibilities of applying their knowledge to a variety of situations and undertaking exercises of their own.

Each course contains illustrative studies and recent articles for intensive study. Selections for illustrative studies and research articles for a current semester will be made by the departmental committee and communicated to the Registrar within one month of the commencement of the course. Through these studies it is hoped that abilities for "doing sociology" will be developed among the students. Provision is being made for at least two practical exercises in each semester to enable the student to learn doing sociology. Internal evaluation shall be based on the following items - Test I - 10 Marks, Test - II - 15 Marks, Seminar - 15 Marks, Quiz tests - 10 Marks. Thus, total internal evaluation in each course shall be of 50 Marks. Each course carries 50 marks on the basis of external mode of evaluation.

There shall be 16 courses of 100 marks each (Four courses in each semester) and practical exercises of 400 marks, 100 marks at the end of each semester. Practical will run through the four semesters and the examination will be conducted at the end of the each semester for 100 marks. A Board of examiners consisting of one external and one internal will examine these exercises for 100 marks. Total Evaluation shall consist of 2000 marks (1600 theory and 400 practical)

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Semester</th>
<th>Course</th>
<th>Content</th>
<th>Maximum Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>I</td>
<td>Course I</td>
<td>Sociological Concepts</td>
<td>100</td>
</tr>
<tr>
<td>2.</td>
<td></td>
<td>Course II</td>
<td>Classical Thinkers</td>
<td>100</td>
</tr>
<tr>
<td>3.</td>
<td></td>
<td>Course III</td>
<td>Methodology of Social Research</td>
<td>100</td>
</tr>
<tr>
<td>4.</td>
<td></td>
<td>Course IV</td>
<td>Rural Sociology: Concepts</td>
<td>100</td>
</tr>
<tr>
<td>5.</td>
<td>End of the 1st Sem.</td>
<td>Practical Exercises and Viva-Voce</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>6.</td>
<td>II</td>
<td>Course V</td>
<td>Basic Statistics &amp; Computer Application in Social Research</td>
<td>100</td>
</tr>
<tr>
<td>7.</td>
<td></td>
<td>Course VI</td>
<td>Neo-Classical Theories</td>
<td>100</td>
</tr>
<tr>
<td>8.</td>
<td></td>
<td>Course VII</td>
<td>Social Change: Processes and Theories</td>
<td>100</td>
</tr>
<tr>
<td>9.</td>
<td></td>
<td>Course VIII</td>
<td>Rural Development: Concepts and Dimensions (PG: 101 B)</td>
<td>100</td>
</tr>
<tr>
<td>10.</td>
<td>End of the IInd Sem.</td>
<td>Practical Exercises and Viva-Voce</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>11.</td>
<td>III</td>
<td>Course IX</td>
<td>Modern Sociological Theories</td>
<td>100</td>
</tr>
<tr>
<td>12.</td>
<td></td>
<td>Course X</td>
<td>Explanation in Social Science</td>
<td>100</td>
</tr>
<tr>
<td>13.</td>
<td></td>
<td>Course XI</td>
<td>Social Change in India</td>
<td>100</td>
</tr>
<tr>
<td>14.</td>
<td></td>
<td>Course XII</td>
<td>Works of a Classical / Contemporary / Modern Sociologist</td>
<td>100</td>
</tr>
<tr>
<td>15.</td>
<td>End of the III Sem.</td>
<td>Practical Exercises and Viva-Voce</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>16.</td>
<td>IV</td>
<td>Course XIII</td>
<td>Sociology in India</td>
<td>100</td>
</tr>
<tr>
<td>17.</td>
<td></td>
<td>Course XIV</td>
<td>Perspectives on Indian Society (PG:103)</td>
<td>100</td>
</tr>
<tr>
<td>18.</td>
<td></td>
<td>Course XV</td>
<td>Classification in Social Sciences</td>
<td>100</td>
</tr>
<tr>
<td>19.</td>
<td></td>
<td>Course XVI</td>
<td>Optional Courses. * (any one)</td>
<td>100</td>
</tr>
<tr>
<td>20.</td>
<td>End of the 4th Sem.</td>
<td>Practical Exercises and Viva-Voce</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Total Marks</td>
<td>2000</td>
</tr>
</tbody>
</table>

- The Department is authorized to offer these optional courses keeping in view the faculty strength and infra-structure available at its disposal.
Optionals of Course XVI:

Course XVI-1 : Participatory Management in Community Development
Course XVI-2 : Political Sociology
Course XVI-3 : Rural Industrialization and Entrepreneurship
Course XVI-4 : Sociology of Disasters and Disaster Planning
Course XVI-5 : Human Resource Development
Course XVI-6 : Sociology of Development
Course XVI-7 : Environmental Sociology
Course XVI-8 : State, Society & Human Rights
Course XVI-9 : Globalization and Society
Course XVI-10 : Urban Studies
Course XVI-11 : Sociology of Organization
Course XVI-12 : Social Stratification
Course XVI-13 : Career of a Concept
Course XVI-14 : Sociology of Science
Course XVI-15 : Peace and Conflict Studies
Course XVI-16 : Sociology of Social Movements
Course XVI-17 : Sociology of Religion
Course XVI-18 : Medical Sociology
Course XVI-19 : Sociology of India

Practical Exercises – I/II/III & IV Semester

(Existing guidelines for practical exercises remain the same, attached herewith; out of which 2 exercises will be undertaken in each 1st and 2nd semester. and the practical book, typed/handwritten in duplicate shall be submitted to the department and examined in the end of each semester for 100 marks and 2 exercises will be undertaken in each 3rd and 4th semester. and practical book, typed/handwritten in duplicate, shall be submitted and examined in the end of each semester for 100 marks.)
Ch. Charan Singh University, Meerut  
Syllabus of M.A. Sociology, Department of Sociology  
in university and its affiliated colleges (w.e.f. 2010-11)

Course I : Sociological Concepts

Unit - I: Sociology: Meaning, Nature, Scope and Significance  
Unit - II: Basic Concepts: Society, Community, Association, Groups, Active Society, Risk  
Society, Status-role, Capacity Building, Globalization  
Unit - III: Social Institutions: Family, Marriage, Kinship, Caste, Class, Religion  
Unit - IV: Economic Institutions: Market, Capital, Property and Division of Labour  
Unit - V: Political Institutions: Elite, Power, Authority, Bureaucracy, Local-Self-Government,  
Leadership, Political Party

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

8. Merton, R.K., 1968 : Social Theory and Social Structure, New Delhi, Amerind  
10. Merton, R.K., 1968: Social Theory and Social Structure, New Delhi, Amerind  
17. Sharma, S. S. 1979: Rural Elites in India, New Delhi, Sterling Publisher  
21. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP  
Course II: Classical Thinkers

Unit - I: Auguste Comte: Social Statics and Dynamics, Law of Three Stages, Hierarchy of Sciences, Positivism

Unit - II: Herbert Spencer: Organic Analogy and Theory of Evolution

Unit - III: Max Weber: Social Action, Verstehen, Ideal Types, Rationality

Unit - IV: Emile Durkheim: Social Fact, Division of Labour, Suicide, Religion

Unit - V: Karl Marx: Historical Materialism, Classification of Societies, Class and Class Conflict, Alienation, Revolution, Embourgeoisement

Unit - VI: Levi-Strauss, Nadel: Structuralism, Radcliffe Brown and Malinowski: Functionalism

Recent Articles: A Student will select two articles from sociological journals published last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

Course – III: Methodology of Social Research

Unit - I: Social Research and Social Survey, Meaning and steps of Social Research, Ethics of Research (Plagiarism, copyright)

Unit - II: Basic Tools of Data Collection: Observation, Interview, Schedule, Questionnaire, Socio-metry

Unit - III: Illustrative Studies with Reference to Technique of Study (Participant observation)
   a. B. Malinowski, 1966: Argonauts of the Western Pacific
   b. W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian Slum

Unit - IV: Study of the Select Techniques with illustrations mentioned against each:
   a. Panel Studies: Yogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement
   b. Scaling: Attitudinal Modernity Scale in S.L. Sharma, 1979: Modernizing Effects of University Education

Unit - V: Case Studies, Content Analysis, Oral History, Life History

REFERENCES:

7. Yogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement, Delhi, National
9. S.L. Sharma, 1979: Modernizing Effects of University Education, New Delhi, Allied
12. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall
16. Bose, Pradeep Kumar, 1995: Research Methodology, N.D., ICSSR
17. Mukherjee, P.N., (eds.) 2000: Methodology in Social Research : Dilemmas and Perspectives, New Delhi, Sage Publication
18. Beteille, Andre, 2002: Sociology, New Delhi, OUP
Course - IV. Rural Sociology: Concepts

Unit - I: Meaning, Scope and Significance of Rural Sociology.

Unit - II: Little Community, Peasant Society, Folk Culture, Folk - Urban Continuum, Tribe and Caste, Dominant Caste, SHG’s

Unit - III: Rural Economy: Agrarian Relations, Land Reforms, Jajmani System, Green Revolution.

Unit - IV: Rural Polity: Traditional Caste and Village Panchayats, Panchayati Raj System, Rural Leadership, Factions

Unit - V: Rural Dynamics: Migration, Mobility, Movements, Dynamics of Emerging Identities

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

3. Mukherjee, Ram Krishna, 1957: The Dynamics of Rural Society, Berlin, Academic Verlag
10. Atal, Yogesh, 1972: Local Communities and National Politics, Delhi, National
11. Singh, K.S.1972: Tribal Situation in India Shimla, Indian Institute of Advanced Study
16. Rao, M.S.A. 1979: Social Movements in India, New Delhi, Manohar
18. Oommen, T. K., 1984: Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas
22. Sachchidananda, 2007: Empowerment of Dalits through Panchayati Raj, New Delhi
Course - V: Basic Statistics & Computer Application in Social Research

Unit - I: Relevance of Statistics in Social Research, Social Variables and Their Measurement, Grouping of Data, Graphic Presentation - Frequency Curve, Histogram, CFC.

Unit - II: Averages - Mean, Median, Mode, Variations - Range, Interquartile range, Mean Deviation, Standard Deviation


Unit - IV: Association - Phi Coefficient, Yules Q, Chi Square, Co-relation - rho and r, Statistical Inference: Chi Square, t-test

Unit - V: Use of Computer in Social Research (e.g. Introduction and use in Data Analysis, Use of Internet for accessing database)

REFERENCES:
5. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall
7. Jayaram, N. 1989: Sociology: Methods and Theory, Madras, MacMillian
11. Gupta, Surendra, K. 2004: Emerging Social Science Concerns, New Delhi, Concept Publishing Company
Course VI: Neo-Classical Theories

Unit - I: **Merton**: Theories of Middle Range, Paradigm, Social Structure & Anomie, Manifest and Latent Functions, Codification of Functional Analysis, Reference Group, Five nodes of individual adaptation.

Unit - II: **Parsons**: Structural Elements and AGIL Paradigm, Social System

Unit - III: **Herbert Blumer & Mead**: Symbolic Interactionism

Unit - IV: **Exchange Theory**: James Fraser - Economic motives, Malinowski - Social exchange, Peter Blau - Social Behaviorism to Rational Choice.

Unit - V: **Ethnomethodology and Phenomenology**: Alfred Schutz - Phenomenology of the social world - Herald Garfinkel - Reflexivity, Common sense reasoning, Goffman - Frame analysis.

**Recent Articles**: A Student will select two articles from sociological journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

**REFERENCES:**

6. George, Psathas, 1973: *Phenomenological Sociology*, New York, John Willey and Sons
Course – VII: Social Change: Processes and Theories

Unit - I: Social Change, Evolution, Development and Progress, Cultural Change, Social Mobility, Movement and Revolution, Invention – Discovery - Diffusion.

Unit - II: Theories of Social Change - Evolutionary, Functional, Linear, Cyclic

Unit - III: Factors of Social Change - Demographic, Economic, Political, Religious, Technological

Unit - IV: Planning and Development - Changing Development initiatives and state policies, Policy of Protective Discrimination, Inclusive Growth.

Unit – V: Involvement of NGO’s at grass root level and grass root initiatives for planning and development.

Recent Articles: A Student will select two articles from Sociological Journals published during the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

1. Miller, S.M., 1959: Comparative Social Mobility, Current Sociology, Vol. IX, No. 1
3. Srinivas, M.N. 1966: Social Change in Modern India, Berklays, University of Berkeley
4. Srinivas, M.N., 1966 : Social Change in Modern India, Berkley, University of California
7. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar
13. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat
15. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP
17. Sharma, S.L., 1994: Perspectives on Sustainable Development in South Asia: The Case of India, in Samad (ed.) Perspectives on Sustainable Development in Asia, Kaulalampur, ADIPA
20. Toari, Dr. Komal, 2000: Sustainable Human Development Issues and Challenges, New Delhi, Concept Publishing Company
22. Bhatt, G.D. Emerging Leadership Pattern In Rural India: An Empirical Study, New Delhi, M.D. Publication
Course – VIII: Rural Development: Concepts and Dimensions

Unit - I Concepts of Rural Society and Rural Development, Definition and Scope of Rural Society and Rural Development, Economy, Education & Health, Causes of Rural Backwardness, Need for Rural Development

Unit - II Approaches to Rural Development in India, Participatory Approach, Area Approach, Target Group Approach and Integrated Approach, Relevance of Gandhian and State Approach to Rural Development.

Unit - III Panchayat Raj Institutions: Evolution - Structure Functions 73rd Amendment Role of PRIs in Rural Development.

Unit - IV Rural Development Programmes: CDP, IRDP, DWACRA, JRY, TRYSEM, SGRY, SHG’S, NREGA, EDUSAT, Right to Education

Unit - V: Illustrative Studies - Any one of the following:
   i. Ram Krishna Mukherjee, 1957: The Dynamics of a Rural Society
   iii. Singh, B.K. 2006: Women Empowerment through Self Help Groups (SHGs)
   iv. Palanithurai, G. 2008: Dynamics of New Panchayati Raj System in India
   v. Chauhan, Brij Raj, 2009: Rural Life: Grass Roots Perspectives

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

1. Mukherjee, Ram Krishna, 1957 : The Dynamics of a Rural Society, Berlin, Academic
4. Robert Chambers, 1983: Rural Development Putting the Last First, New York, John Willey & Sons
5. Oommen, T. K., 1984 : Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas
7. Jain S.C., 1985: Rural Development, Delhi, South Asia Books
10. Kumar, Ashok, 1990: Planning and Development in Rural India, New Delhi, Anmol Publications
13. Sharma, S.L., 1994: Perspectives on Sustainable Development in South Asia : The Case of India, in Samad (ed.) Perspectives on Sustainable Development in Asia, Kaulalampur, ADIPA
15. Keshav Dev Gaur, 1996: Dynamics of Rural Development in India, New Delhi, Mittal Publication
17. Chadha, G. K., 2003: Rural industry in India, New Delhi, ILO
18. B. K. Sahu, 2003: Rural Development in India, New Delhi, Anmol Publications
19. Pant, S. K. & Pandey, Janak, 2004: Social Development in Rural India, New Delhi, Rawat Publishing
25. Sundar, Ram, 2007: Panchayati Raj Reform India, New Delhi, Kanishka Publisher
32. N.I.R.D., 2008: Rural Development in India Some Facets, Hyderabad
33. Palanithurai, G. 2008: Dynamics of New Panchayati Raj System in India, New Delhi, Concept Publishing
34. Chauhan, Brij Raj, 2009: Rural Life: Grass Roots Perspectives, Jaipur, Rawat Publication
37. NIRD, 2009: Journal of Rural Development (JRD), Quarterly, Hyderabad, Rajendra Nagar
Course IX: Modern Sociological Theory

Unit - I: Neofunctionalism: J. Alexander
Unit - II: Neomarxian: The ruler and the ruled: Dahrendorf, The Frankfurt School - Life world and system: J. Habermas, Conflict and Social Change: Collins
Unit - III: Functional Analysis of Social Conflict: Lewis A. Coser
Unit - VI: Post Structuralism: Foucault

Recent Articles: A Student will select two articles from Sociological Journals published during the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
8. George, Psathas, 1973: Phenomenological Sociology, New York, John Willey and Sons
15. Lyotard, Jean - Francois, 1984: The Post modern Condition, Manchester University Press
Course X: Explanation in Social Science

Unit - I: Some Basic Terms: Proposition, Hypothesis, Classification and Definition

Unit - II: The Nature of Social Facts, Uniqueness and Generality, Objectivity in Social Sciences.

Unit - III: Methods of Explanation, The use of Comparative Analysis

Unit - IV: Classical / Contemporary Books for Detailed Study: Any one of the following will be selected every year

c. E.H. Carr, 1984: What is History ?
d. Ury, John, 1999: Sociology Beyond Society
e. Gupta, Dipankar, 2000: Mistaking Modernity: India between Worlds

Recent Articles: A Student will select two articles from referred sociological journal published during the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

22. Mukherjee, P.N., (eds.) 2000: Methodology in Social Research : Dilemmas and Perspectives, New Delhi, Sage Publication
Course – XI: Social Change in India


Unit - II: Approaches to the Social Change:
A. Evolutionary Approach  B. Cultural Approach
C. Structural Approach  D. Dialectical Historical Approach


Unit - IV: Social Movements in India: Arya Samaj, Chipko, BKU

Unit - V: Critique of Development: Ecological and Feminist Perspective

Recent Articles: A Student will select two articles from referred Sociological Journals during the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
1. Mukherjee, Ram Krishna, 1957: The Dynamics of a Rural Society, Berlin, Academic Verlag
7. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar
10. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat
17. Sharma, S.L., 1994: "Perspectives on Sustainable Development in South Asia: The Case of India" in Samad (ed.) Perspectives on Sustainable Development in Asia, Kaulalampur, ADIPA
21. Singh Yogendra, Social Stratification and Change, New Delhi, Manohar
22. Dhanagre, D.N., Themes Perspective on Indian Sociology, Jaipur, Rawat Publication
23. Desai, A.R., Social Background of Indian Nationalism, Bombay, Popular Prakashan
Ch. Charan Singh University, Meerut
Syllabus of M.A. Sociology, Department of Sociology
in university and its affiliated colleges (w.e.f. 2010-11)

Course - XII: Works of a Classical or Contemporary or Modern Sociologist -
(Any of the three XII (a) or XII (b) or XII (c) will be selected every year)

XII (a):  Works of a Classical Sociologist: (Any one of the following authors will be selected)

XII (a): i. Emile Durkheim:
   a. Elementary Form of Religious Life
   b. The Division of Labour in Society
   c. The Suicide

OR

XII (a): ii. Max Weber:
   a. Protestant Ethics and Sprit of Capitalism
   b. Theory of Social and Economic Organization
   c. Methodology of Social Sciences

OR

XII (a): iii. Karl Marx:
   a. Communist Manifesto
   b. Das Capital
   c. Karl Marx's Selected Writings in Sociology and Social Philosophy

XII (b):  Works of a Contemporary Sociologist: (Any one of the following authors will be selected)

XII (b): i. Talcott Parsons:
   The Social System
   Critics of the Author

OR

XII (b): ii. R. K. Merton:
   Social Theory and Social Structure
   Critics of the Author

OR

XII (b): iii. Ralph Dahrendorf:
   Class and Class Conflict in Industrial Society
   Critics of the Author

OR

XII (b): iv. Lewis A. Coser,
   The Functions of Social Conflict
   Critics of the Author

XII (c):  Works of a Modern Sociologist: (Any one of the following authors will be selected)

XII (c): i. Jacques Derrida:
   Writing and Difference
   The Problem of Genesis in Husserl’s Philosophy

OR

XII (c): ii. Michel Foucault:
   Madness and Civilization: A History of Insanity in the Age of Reason
   The Archaeology of Knowledge and the Discourse on Language

OR

XII (c): iii. Pierre Bourdieu:
   An Invitation to Reflexive Sociology
   Practical Reason: On the Theory of Action

Recent Articles: A Student will select at least two articles from referred Sociological Journals
Published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)
Ch. Charan Singh University, Meerut
Syllabus of M.A. Sociology, Department of Sociology
in university and its affiliated colleges (w.e.f. 2010-11)

Course – XIII: Society in India
Unit - I: Indian Social Structure: Peoples of India, Groups and Communities, Unity in Diversity Tribe, Caste, Class, Gender, Ethnicity, Religion.
Unit - II: Social Institutional Arrangements: Family, Marriage, Kinship.
Unit - III: Political Institutions: Panchayati Raj, Bureaucracy, Political parties, State and Civil Society.
Unit - IV: Changing Organization of Production: Agrarian – Industrial – Knowledge Society, Rural urban interaction.
Unit - V: Planning and Development: Changing Development initiatives and state policies, Policy of Protective Discrimination, Inclusive Growth, NGO’s and Grass-root initiative
Unit - VI: Emerging Concerns: Poverty, Unemployment, illiteracy, Health, Deviance, Aged, Homosexuals, Ecology and Environment, Girl Child, Micro-financing

Recent Articles: A Student will select two articles from sociological journal published during the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
1. Mukherjee, Ram Krishna, 1957 : The Dynamics of Rural Society, Berlin, Academic Verlag
5. Damle, Y.B., 1968: "Reference Group Theory with regard to Mobility in Caste" in James Silverberg (ed.) Social Mobility in the Caste System in India,
10. Oommen, T. K., 1984: Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas
11. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat
12. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP
15. Davis, Kingsley, 2004 (Seventh Edition): Human Society, New Delhi, Surjeet Publication
Course – XIV: Perspectives on Indian Society.

Unit - I: Indological / Textual Perspectives: G.S. Ghurye, Louis Dumont

Unit - II: Structural - Functional Perspective: M.N. Srinivas, S. C. Dube

Unit - III: Marxian Perspective: A.R. Desai, D. P. Mukherjee

Unit - IV: Civilizational Perspective: N. K. Bose, Surajit Sinha

Unit - V: Subaltern Perspective: B. R. Ambedkar, David Hardiman

Recent Articles: A Student will select two articles from sociological journal published during the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

1. Mukherjee, D.P., 1958: Diversities, Delhi, People’s Publishing House
8. Dhanagare, D.N., 1993: Themes and Perspectives in Indian Sociology, Jaipur, Rawat
Course - XV: Classifications in Sociology

Unit - I: Meaning and Relevance of Classification in Sociology

Unit - II: Classification of Societies:
- **August Comte:** Theological - Metaphysical - Positive Stage
- **Emile Durkheim:** Mechanical and Organic Society
- **Herbert Spencer:** Militant and Industrial Society
- **Karl Marx:** Primitive - Ancient - Feudal - Capitalist
- **Tonnias:** Gemeinschaft - Geselleschaft
- **Henry Maine:** Status - Contract Society
- **Popper:** Tribal Society - Open Society

Unit - III: Principles and Criteria for the classifications

Unit - IV: Classification of Groups: Group and Quasi Group, Primary and Secondary Groups, In Group and out Group, Membership and Non-Membership Group

Recent Articles: A Student will select two articles from referred Sociological Journals published during the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

Course XVI-1: Participatory Management in Community Development

Unit - I: Participatory Management: Meaning, Nature, Scope and Relevance

Unit - II: Approach: Training Methodology, Conscinstization and follow up capacity building activities

Unit - III: Needs Assessment of target group specially: SC, ST, OBC, Women and PH.

Unit - IV: Participatory Extension: (a) PRA: Participatory Rural Appraisal
(b) FGS: Focused Group Strategy
(c) PLA: Participatory Learning & Action

Unit - V: Monitoring & Evaluation: Gap Analysis Participatory Monitoring & Evaluation

Pedagogy: Practical for ten days spread over to whole semester.

REFERENCES:

1. Jackson, Adrian June, 1995: Leadership Circles from Participatory Learning and Action (PLA), Notes No. 23, London: IIED
3. Chambers, Robert, 1996: Dominance And Submission from Participatory Learning and Action (PLA), Notes No. 26, London, IIED
5. Guijt, Irene, 1996: For or Against? from Participatory Learning and Action (PLA), Notes No. 27, London, IIED
8. Guy, Susan; Inglis Andrew S., 1999: Introducing The 'H-Form' - A Method For Monitoring And Evaluation from Participatory Learning and Action (PLA), Notes No. 34, London, IIED


12. Wanduragala, Randini, 2000: **Analysing Personal Dilemmas from Participatory Learning and Action (PLA)**, Notes No. 37, London, IIED

13. Toari, Dr. Komal, 2000: **Sustainable Human Development Issues and Challenges**, New Delhi, Concept Publishing Company

14. Mukherjee, Neela, 2001: **PRA/PLA Training from Participatory Learning and Action (PLA)**, London, IIED


17. Pradhan, Subir K, 2002: **Through restoring human values: an experience with farmers’ organizations from Participatory Learning and Action (PLA)**, London, IIED

18. Saxena, Rajiv S. & Pradhan, Subir, 2003: **Participatory tools for the evaluation of training interventions from Participatory Learning and Action (PLA)**, Notes No. 47, London, IIED


Course XVI-2 : Political Sociology

Unit – I: Approaches: Functional, Systemic, Conflict, Historical and Comparative with one illustration of each.

Unit – II: Basic Concepts: Power, Influence De-Centralization of Power, Authority, Forms of legitimacy, Bureaucracy, Political Culture, Rural Leadership, Political Parties, Election, Nation Building, Domination, Coercion and Resistance

Unit – III: Government and Civil Society and Market, Citizenship, Politician and Administrators

Unit – IV: Grass Root Politics, Leadership, Capacity Building, Globalization

Unit – V: Obstacles: Social, Economic, Cultural & Political for real democracy

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

15. Kothari, R., 1979: Politics in India, Delhi, Orient Longman
18. Gupta, Dipankar, 1995: Political Sociology in India: Contemporary Trends, Bombay, Orient Longman
20. Bose, Sujata et.al. (eds). 1997: Nationalism Democracy and Development: State and Politics in India, New Delhi, OUP
26. Roy, Ramashray, Politician and Administrator, New Delhi, IIPA
Course VI-3 : Rural Industrialization and Entrepreneurship

UNIT - I.  Rural Industrialization: Concept and Relevance of Rural Industrialization for Rural Development, Gandhian and State Approach to Rural Industrialization, Appropriate Technology for Rural Industries, Concept of Capacity Building for Rural Industrialization

UNIT - II. Entrepreneurship: Concept, Characteristics and types of Entrepreneurship, Entrepreneurship and Rural Industrialization, Development of Rural Entrepreneurship in India, Factors favorable for Entrepreneurship


UNIT - IV. Rural Industrial Sectors: Small Scale, Handloom, Agro - based Industries, Rural Artisans, Handicrafts and Sericulture.


UNIT - VI. Impediments of Rural Industrialization in Indian Villages

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
3. Robert Chambers, 1983: Rural Development Putting the Last First, New York, John Willey & Sons
4. Uddin Sami, 1990: Entrepreneurship Development in India, New Delhi, Mittal Publication
5. Sharma, S.L., 1994 : Perspectives on Sustainable Development in South Asia: The Case of India, in Samad (ed.) Perspectives on Sustainable Development in Asia, Kaulalampur, ADIPA Publication
6. Pundir, J.K. 1998: Banking, Bureaucracy and Social Network, New Delhi, Sarup & Sons
9. Chadha, G. K., 2003: Rural industry in India, New Delhi, ILO
11. Verma, Sawendra Bihari, & et. al., 2006: Entrepreneurial Development, New Delhi, Ajay Publication
12. Tiwari, Sanjay, 2007: Entrepreneurship Development in India, New Delhi, The Online Book Store
15. Sundaram, J.B., Rural Industrial Development K.V.I.C. Khadi and Village Industries
16. Battacharya S.N. The Gandhian Approach Rural Industrialization in India
17. Bagli, V., Khadi and Village Industries in the Indian Economy
18. Vasant, Desai, Organization and Management of Small Scale Industries, Himalayan Publisher
20. Government of India: Eleventh Five Year Plans, 2007-12, New Delhi, Publication Division
Course XVI-4 : Sociology of Disasters and Disaster Planning

Unit - I. Concepts, Definitions and Nature of Disasters.
Unit - II. Causes and Types of Disasters: famines, floods, earthquakes, epidemics, wars, industrial disasters, nuclear disasters.
Unit - III. The effects and aftermath of disasters: victims and survivors
Unit - IV. The Welfare State and Disasters: the role of the state in preventing, apprehending and managing disasters.
Unit - V. Disasters and civil Society: meaning of Disasters, the role of voluntary organizations, political organizations, citizens associations international bodies, Recent Developments
Unit - VI. Obstacles: Social, Economic, Cultural & Political

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

2. Sen, Amartya, 1981: Poverty and Famines, New Delhi, Oxford University Press
5. Sharma, Dhirendra, 1983: India’s Nuclear Estate, New Delhi, Lancers
8. Sahasrabudhey, Sunil, 1985: Bhopal: Science Must Share the Blame, PPST Bulletin,
Shanti George, 1986: Operation Flood: An Appraisal of Current Indian Dairy Policy, New Delhi, Oxford University Press
15. Sharma, Dhirendra, 1993: India’s Nuclear Estate, New Delhi, Lancers
17. Nandy, Ashish: Science, Authoritarianism and Culture, New Delhi, Institute of Economic Growth
**Course XVI-5  : Human Resource Development:**

**UNIT - I**
Organization - Meaning and significance, what is organization? Organisation process, traditional versus modern approaches, Properties of modern organization, need for organization, typology of organization, Organization culture: Risks and pitfalls of strong culture, developing organization culture.

**UNIT - II**
Human Resources Importance of Human relations, nature of human needs, Motivation, early theories of motivation, Hierarchy of needs theory, Theory X and Theory Y, Motivation: Hygiene Theory, Cognitive Evaluation Theory, McClelland’s theory of needs, Training design and methodology for HRD in the form of Capacity Building.

**UNIT - III**
Organization Behavior Management function, Management roles, management skills, organizational change, nature of work change, dilemma of change, stability versus change, Group dynamics of change.

**UNIT - IV**

**UNIT - V**
Leadership styles. Autocratic / oblique, authoritative, directive styles, Democratic / Participative styles. Theories of leadership, trait theory, Behavioral theory, Situational theory.

**Recent Articles:** A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

**REFERENCES:**
1. Mamoria, C. B., 1980: *Dynamics of Industrial Relations*, Himalaya Publishing house,
13. Toari, Dr. Komal, 2000: *Sustainable Human Development Issues and Challenges*, New Delhi, Concept Publishing Company
Course XVI-6 : Sociology of Development

Unit - I. Perspectives on the study of Development:
   a) Definitions and Indices
   b) Distinction between change, Progress, Evolution and Development
   c) Liberal and Marxist Perspectives
   d) Epistemological Critiques of Development

Unit - II State and market: Institutions and ideologies:
   a) Planned Development and Society
   b) Globalization and Liberalization

Unit - III. The micro-politics of development:
   a) Transforming Communities: Maps and Models
   b) Knowledge and Power in Development
   c) Re-inventing Development: Subaltern Movements

Unit - IV: Pre-requisites of Development: Sociological Aspects of Economy Growth
Unit - V: Obstacles: Social, Economic, Cultural & Political

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
3. Bardhan, P. 1984: The Political Economy of Development in India, Delhi, OUP.
10. Harris, N. 1995: The New Untouchables: Immigration and the New World Worker,
18. Tsing, A. 1999: 'Becoming a Tribal Elder, and other Green Development Fantasies' in Tania Murray Li (ed.): *Transforming the Indonesian Uplands: Marginality. Power and Production*, Amsterdam, Hardwood
Course XVI-7 : Environmental Sociology

Unit I: Environmental Sociology
   i. Concept, Emergence and scope

Unit II: Theoretical Tradition
   i. Emerging theoretical paradigms

Unit III: Social Concerns over Environmental Issues
   i. Depletion of natural resources, Social Forestry, Joint Forest Management
   ii. Social costs of population explosion, pollution - Excessive use of fertilizers and
       pesticides; poverty, development
   iii. Green politics, Eco-feminism, Deep-ecology, Bio-regionalism, Ecological
       modernization;
   iv. Policy Prescriptions.

Unit IV: Environmental Movements
   i. Organizations, ideologies, programmes, leadership, people’s participation
   ii. Case studies

Unit V: Obstacles for Growth of Natural Environment

Recent Articles: A Student will select at least two articles from referred Sociological Journals
 published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
9. Saksena, K.D. 1993: Environmental Planning, Politics and Programmes in India, Delhi, Shipra Publication
10. Mukherjee, A (eds.) et.al. 1993: Environment and development: Views from the east and the West, New Delhi, Concept Publishing Company
11. Krishna, Sumi 1996: Environmental Politics: People’s Lives and Development Choices, New Delhi, Sage Publication
19. Gadgil, Madhav & R. Guha 1997: This Fissured Land: An Ecological History of India, New Delhi, Oxford University Press
29. Kiran B. et. al. 2004: Understanding environment, New Delhi, Sage Publication
31. Kumar, Abhay 2005: Environmental Protection in India: Socio-Economic Aspects, New Delhi, New Century Publications
33. Singh, Yogendra, 2006: Community Supported Agricultural Diversification, New Delhi, R. K. Printers
Course XVI-8 : State, Society & Human Rights


Unit - II  Perspectives on Rights: Liberal, Marxist and Neo-Marxist.

Unit - III  State, Constitution and Rights in India: Class, Caste, Tribe and Gender Growth of new rights e.g. Environment

Unit - IV  Rights movement in India in the post independent period

Unit - V  Right of Judiciary, Human right commission, Human Right of Education, Rights and Globalization, Role of United Nations, Status of Human Rights as on today

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

2. Working Class, Rural Poor, Adivasis and Dalits, Bombay, Popular Prakashan
4. Oliver, Menderlsohn: The Rights of the Subordinated People and Upendra Baxi
Course XVI-9: Globalization and Society

Unit I: Concept and Dynamics of Globalization
   i. The historical and social context of globalization
   ii. Perspectives on globalization
   iii. Distinctive characteristics of globalization
   iv. Positive and negative implications of globalization

Unit II: Agencies of Globalization
   National and International Agencies, Multinational Corporations (MNCs), Nation State, Non-Governmental Organizations (NGOs), International Agencies (IMF, World Bank, WTO).

Unit III: Economic Globalization
   Global capitalism, Structural adjustment, Impact on the poor, laboring classes, and the environment

Unit IV: Political Implications of Globalization
   Sovereignty vs. imperialism, Global integration vs. localism, Clash of civilizations, Anti-globalization movements

Unit V: Globalization and Culture: Cultural imperialism, Orientalism, Westernization
   Consumerism and the role of media, McDonaldization and Corporate culture, Cultural homogenization vs. cultural hybridization, Global tourism

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years.

REFERENCES:
16. Nathan Dev. et.al. (eds) 2004: Globalization and Indigenous People in Asia: Changing the Local Global Interface, New Delhi, Sage Publication
18. Dasgupta Samir et.al. (eds). 2006: Globalization and After, New Delhi, Sage Publication
20. UNDP. Sustainable Development. New York, Oxford University Press
Course XVI-10: Urban Studies

Unit - I  
Nature, Scope and Significance of Urban Sociology

Unit - II  
Urbanization as a process-origin of cities, classification, Rural-urban continuum, urbanism, Rural-urban migration, industrialization, Planned City

Unit - III  
Urban Research Methods.

Unit - IV  
Urban Policy and Planning for urban development

Unit - V  
Urban Problems: over urbanization, slums, urban ecology.

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

14. Doshi, Harish, C, 1974 : *Traditional Neighborhood in a Modern City*, New Delhi, Abhinar
Course XVI-11 : Sociology of Organization

Unit - I:  
a) Tracing a History  
b) Modes of Classification

Unit - II: Models of Rationality:  
a) Types of Rationality  
b) Styles of Bureaucratic Organization  
c) Organizations as Systems of Communication

Unit - III: Work, Interaction, Organization:  
a) Organizations as Systems of Interaction  
b) Formal and Informal  
c) Self and the Organizational System.

Unit - IV: Organization: Universal and Local Dimensions

Unit – V: Culture: Critiques of Organizational Culture: Gender, Emotions, and Indigenous Perspectives

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

Course XVI-12 : Social Stratification

Unit - I: Understanding Social Stratification:
(a) Social Stratification and Social Inequality
(b) The Problem of Ethical Neutrality
(c) Difference, Equality, and Inequality
(d) The Structuring of Inequalities: The Significance of Ideas and Interests

Unit - II: Occupation, Social Stratification, and Class and Caste
(a) Classes as Non-antagonistic Strata
(b) Classes as Antagonistic Groups
(c) Social Mobility and Class Structure

Unit - III: Race and Ethnicity:
(a) Natural Differences and Social Inequality
(b) Identities, Nationalities, and Social Inequality

Unit - IV: Gender
(a) Patriarchy and the Subordination of Women
(b) The Family as a Site of Inequality

Unit-V: Stratification: (a) Gender, Work, and Entitlements
(b) The Community, the State and Patriarchy

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
11. Beteille, A. 1983: The Idea of Natural Inequality and other Essays, Delhi, OUP


24. Kapadia, K. 1996: Siva and Her Sisters: Gender, Caste, and Class in Rural South India, Delhi, Oxford University Press


Course XVI-13: Career of a Concept: Any one of the following*

(a) Bureaucracy
(b) Elites
(c) Empowerment
(d) Embourgeoisement
(e) Globalization
(f) Glocolization
(g) Reference Group
(h) Multiculturalism
(i) Peace and Conflict
(j) Knowledge, Purity, Spirituality and Peace

* Contents shall be finalized in corporating recent literature by the Departmental Committee.
Course XVI-14 : Sociology of Science

Unit - I Perspectives in the Philosophy, History and the Sociology of Science
Unit - II The Social Construction of Scientific Knowledge
Unit - III Science and the State in India, Colonial and Post Colonial Science and Technology Policy, Programs and Institutions (CSIR, IIT)
Unit - IV Science, Society and Social Movements in India and the West (People Science Movements)
Unit - V Science, Ethics, Religion and Culture
Unit - VI Obstacles: The Growth of Science

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

Course XVI-15  :  Peace and Conflict Studies

Unit - 1:  Peace and Conflict Studies: notions on Peace and Understanding Violence and Conflicts

Unit - 2:  Group dynamics and Decision-making: Perspectives on organized violence
           The Causes of Wars: From Traditional to Modern Understandings

Unit - 3:  Peace through Strength? Preventing Violent Conflict and War: with an Excursus to Nuclear Weapons and Disarmament

Unit - 4:  Understanding the Concept of Positive Peace: with an Excursus to Peace Movements and National Reconciliation

Unit - 5:  International Law, Human Rights and Intergovernmental Institutions (UN), Gender and Subaltern Perspectives on Violence, War and Peace

Unit - 6:  Development, Ecology and Social Justice, Non-Violence and ‘Peace in Action’

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

10. Hardiman, David, 2003: Gandhi in his Time and Ours, Delhi: Permanent Black Galtung,
Course XVI-16 : Sociology of Social Movement

Unit - 1. Social Movement: Meaning, Definition, Characteristics & Types of Social Movement

Unit - 2. Components of Social Movement

Unit - 3. Social Movement and Social Change - reform, revival and revolution, splits; counter movements; transformation and decline.

Unit - 4. Theories of the Emergence of Social Movement: Marxist and post-Marxist Weberian and post-Weberian, Structural-functional

Unit - 5. Traditional Social Movement: Peasant Movement, Labour Movement, Tribal Movement Socio-religious reform movement

Unit - 6. New social movements in India: Dalit movement; Women’s movement; Ecological and Environmental movement, Ethnic movements.

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C.C.S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

4. Shah, Ghanshyya, 1977: Protest Movements in two Indian States, New Delhi, Ajanta
5. Rao, M.S.A., 1979: Social Movements in India, New Delhi, Manohar
8. Singh, K.S., 1982: Tribal Movements in India, New Delhi, Manohar
9. Dhanagare, D.N., 1983: Peasant Movements in Indian 1920-1950M, Delhi, OUP
13. Shah, Nandita, 1992: The Issues at Stake: Theory and Practice in the Contemporary women’s movements in India, New Delhi, Kali for Women
Course XVI-17  :  Sociology of Religion

Unit - 1  Introduction: Meaning and Scope of Sociology of Religion

Unit - 2  Conceptual Clarifications: Belief System, Magic and Religion, Elements of Religious Experience, Typology of Religions, Religion and Society

Unit - 3  Sociological Interpretations of Religion: Durkheim and Sociological Functionalism, and Phenomenology, Marx and Dialectical Materialism, Levi-Strauss and Structuralism

Unit - 4  Religions of India: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

Unit - 5  Aspect of Religion in India: Sacred Knowledge, Sacred Space, Sacred Time, Sacred Persona

Unit - 6  Contestation over Religion in India: Fundamentalism, Communalism, Secularism, Proselytism

Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:


Course XVI-18 : Medical Sociology

Unit - 1.  Concept, Scope and Significance, Social Science and health, Hospital as a System, Doctors, Nurses and Society
Unit - 2.  Definition and Dimension of Health, Health and its relationship to other social institutions, Evolution of Indigenous Medicine in India and abroad
Unit - 3.  Concepts of illness, Culture and disease Attitudes, beliefs and values associated with diseases
Unit - 4.  The sick role and patient role, Social components in therapy and rehabilitation
Unit - 5.  Social Epidemiology – vital and public health concepts and statistics
Unit - 6.  Modern Medicine System, Alternative Medicine System, Evolution of Social Medicine in India

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the last three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:
6. Dasgupta, R. 1993: *Nutritional planning in India*, Hyderabad, NIN
Course XVI-19 : Sociology of India

Unit -I. Development of Sociology and Social Anthropology in India

Unit -II. Approaches to Study in Indian Society: Ideological, Historical, Structure function, Conflict, Empirical

Unit -III. Elements of Indian Society: Tribes, Caste, Class, Religion, Family and Marriage

Unit -IV. Current Trends of Sociological Analysis:
   i. Caste: Attributional, Interactional and Indological
   ii. Class as a Concept
   iii. Tribe: Assimilation, Integration, Identity

Unit -V. Characteristics of Indian Society:
   i. Rural Institutions
   ii. Urban Institutions
   iii. Rural Urban Institutions

Unit -VI. Social Change & Development: Sanskritization, Modernization, Westernization, Glocolization, Development as Freedom

Unit -6. Social Movement: Marxian Class Perspective, Functional Perspective, Subaltern Perspective, Analytical Perspective

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the three years. (To be placed by the H.O.D. Dept. of Sociology, C. C. S. University on the University website www.ccsuniversity.ac.in)

REFERENCES:

1. Ghurye, G.S. 1953: The Indian Sadhus, Bombay, Popular Prakashan
5. Ghurye, G. S. 1963: The Scheduled Tribes, Bombay, Popular Prakashan
8. Shah, A.M. 1973: The Household Dimension of the Family in India, Delhi, Orient Longman
9. Dhanagre, D.N., 1973: Social Movement in India, Delhi, Oxford University Press


15. Rao, M.S.A., 1979: *Sociology of Movements in India*, Delhi, Manohar


29. Articles under the title ‘For a Sociology of India’, *Contributions to Indian Sociology*, (Old series and new series)


32. Singha, Rao Debal, 2004: *Social Movement in Post Colonial India*, New Delhi, Sage
Ch. Charan Singh University, Meerut  
Syllabus of M.A. Sociology, Department of Sociology  
in university and its affiliated colleges (w.e.f. 2010-11)

**PRACTICAL EXERCISES:**

<table>
<thead>
<tr>
<th>Sl. No.</th>
<th>Exercises</th>
<th>No. of Hours of Work</th>
<th>Marks</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>Finding the Most quoted author(s) from journals (about 30 articles to be covered)</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>2.</td>
<td>Preparation of two abstracts of journal articles or one book.</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>3.</td>
<td>Tabulation Exercises based on reported data (e.g. the Census of India, Report of Election Commission of India, Reference Annual, Report of Commission for Scheduled Castes &amp; Scheduled Tribes, Other project, reports etc.)</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>4.</td>
<td>Collection of Data from Secondary Sources and Writing a short report on the same (about 10-15 pages). The sources may be from among the following. Patwari &amp; V.L.W. (V.D.O.) records, Voters List, Police &amp; Law Courts, Jail Reports &amp; Records, District or Municipal Offices files &amp; records, Panchayats and Municipal Corporations etc.</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>5.</td>
<td>Content Analysis of Newspapers/other publications - A short report in about 10 pages: Preparation of Charts and Graphs, including Genealogical charts of different families</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>6.</td>
<td>Preparation of a short report in about 15 pages based on collection of data first hand through observation &amp; interview</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>7.</td>
<td>Report on conducting interviews through interview guides, Construction and Administering interviews schedules (10-15 pages)</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>8.</td>
<td>A short report based upon observation of an event, institution, festival, National seminar and conferences attended etc (5-10 pages),</td>
<td>30</td>
<td>20</td>
</tr>
<tr>
<td>9.</td>
<td>A report based on application of the dimensions of a concept (like indicators of Modernization, Development etc., selecting secondary data on societies, countries)</td>
<td>40</td>
<td>30</td>
</tr>
<tr>
<td>10.</td>
<td>Evaluative Study of a Development Programmes / Use of internet accessing database in Sociology.</td>
<td>40</td>
<td>30</td>
</tr>
</tbody>
</table>

**Total Practical Hours** 350/350 270/270