### M.A. Previous - I Semester

#### Course II (b) Critical study of Talas (For Tabla and Pakhawaj)

M.M. - 100

Internal Assessment – 50

External Assessment – 50

Rationale – this paper is based upon practical aspect of Indian music (i.e. Talas) to proceed further and to know about the rhythemic pattern of music.

#### Unit – I

- 1. Definition of laya and laya kari.
- 2. Definition of gat and its kinds.
- 3. Knowledge of Tala dashpranas.
- 4. Importance of Khanda in Talas.

#### Unit – II

- 1. Definition of Aad, Kuad & Biada Layakararis.
- 2. Description of the following Kamal Paran, Farmaishi Paran and Navhakk Paran.
- 3. Formation of different kinds of Tihai with example.

#### Unit – III

Ability to write the Terms in Notation –

- 1. Uthan, Tukara, Mohra, Paran
- 2. Peshkara, Quida, Rela
- 3. Talas prescribed for practical course.

#### Unit – IV

Intensive and comparative study of Talas prescribed in the course as given below –

- 1. Teental, Ada chartal, Chartal, Deepchand: Shikhar, Matttal.
- 2. Forms of Hindustani Music Dhrupad, Dhamar, Khyal, Thumri, Tappa, Chaturang and Talas generally used in these forms.
- 3. Conception of Rhythm and tempo with reference to their evolution and development.

#### Unit – V

- 1. Knowledge of all the Talas and capacity to write them in different layakaries e.g. 2 in 3, 2 in 4, 4 in 5, 3 in 4.
- 2. Difference of playing technique between Delhi and Ajrada gharana.
- 3. Knowledge of Vishnu Digamber Tal padhatti and ability to write the Talas in it.

#### **Internal Assessment**

Two test of 15 marks - 30 Marks
Two Quiz of 5 marks - 10 Marks
One Assignment / Seminar of 10 Marks - 10 marks

# M.A. Previous – I Semester Course V Practical – Viva voce (For Tabla and Pakhawaj)

M.M. - 100

- Detailed study of each Tala with its techniques –
   Ada Chartal, Teental, Chartal, shikhar Tal, Mitt Tal and Mani Tal
- 2. To demonstrate the especiality of Kamal Paran, Farmaishi Paran and Nav Hakka.
- 3. Tunning of the particular percussion instruments.

# M.A. Previous – I Semester Course III Practical (Stage performances) (For Tabla and Pakhawaj)

M.M. - 100

- 1. Candidate is required to give a solo performance for at least 30 minutes in a Tala.
- 2. Candidate is required to give a solo performance in any other Tal at least for 10 minutes.

# M.A. Previous – I Semester Course IV Creative Presentation (For Tabla and Pakhawaj)

M.M. - 100

- 1. Ability to demonstrate the Bol Padhant in the Talas prescribed in Course 3
- 2. Ability to play Lehra in any two Talas other than Teental.
- 3. Ability to accompany with vocal Instrumental music.

## M.A. Previous Examination – I semester

# For Vocal and Stringed Instrument including Tabla and Pakhawaj) Course I – Science and Aesthetics of Music

M.M. - 100

Internal Assessment – 50

External Assessment – 50

Rationale – This paper will enable the students to know about Science & Aesthetics of Music.

#### Unit – I

Sound

Three characteristics of Musical sound (Naad)

Reflection, Refraction, Defraction

Shruti, Swar, Frequency and Vibration.

#### Unit – II

Physiology of Human Throat and its application in voice culture.

Physiology of Ear & principles of Hearing

Relativity between the sound and the structure of Musical Instrument.

#### Unit – III

Principles of Aesthetics

Rasa Theory of Bharat & its application to Indian Music.

Four facts of Aesthetics – Aesthetic attitude, Expression, Feelings & Emotion.

#### Unit – IV

Relation between Music and other Fine Arts from the Aesthetic point of view Pictorial aspect of Ragas.

Emotional and Technical aspect of Music.

#### Unit - V

Aesthetics according to Indian Scholars.

Aesthetics according to Western Scholars.

Rasa Theory according to Modern Thinkers.

Internal Assessment – M.M. 50
Two test of 15 marks – 30 Marks
Two Quiz of 5 marks – 10 Marks
One Assignment / Seminar of 10 Marks – 10 marks

# M.A. Previous Examination – I semester (For Vocal and Stringed Instruments)

# <u>Course II (a)</u> Historical and Theoretical study of Ragas & Talas. Life sketches of Musicians

M.M. – 100 Internal Assessment – 50 External Assessment – 50

#### Unit – I

Detailed study of the following Ragas with reference to the works of ancient & Medieval period – Basant, Bhairav, Bilawal, Miya-Malhar, Miya ki Todi.

#### Unit – II

Comparative study of Ragas with special, reference to their Ragang.

Yaman, Puriya Kalyan, Vrindavani Sarang, Suddha-Sarang, Malkauns, Chandra Kauns, Hansdhwani, Durga, Hamir, Nand.

#### Unit – III

Notation of Vilambit Khyal, Drut Khyal, Dhrupad, Dhamar, Tarana / Maseet Khani Gat, Raza – Khani, Gat

#### Unit – IV

Defination of Ada, Kuada, Viyada Layakaris Ability to write the following Talas in Ada, Kuada & Viyada Layakaris.

Teental, Ada Chautal, Deepchandi, Tilwada, Rupak.

#### Unit – V

Biographical sketch & contribution of the following to Indian Classical Musicians – Ustad Abdul Qarim Khan, Ustad Bade Ghulam Ali Khan, Pt. Nikhil Banerjee, Ustad Bismillah Khan, Ustad Alla Rakha, Pt. Samta Prasad.

Internal Assessment – M.M. 50
Two test of 15 marks – 30 Marks
Two Quiz of 5 marks – 10 Marks
One Assignment / Seminar of 10 Marks – 10 marks

## **M.A.** Previous Examination – I semester

## **Practical Viva – Voce**

# (For Vocal and Stringed Instrument) Course V

M.M. - 100

- 1. Candidates shall learn at least three Vilambit Khyal / Maseet Khani gat and at least one dhrupad, One Dhamar, One Tarana / One Dhun in any Raga of their syllabus.
- 2. Candidates are desired to learn Dhrut Khyal / Raza Khani Gat in each of the following Ragas
  - (i) Yaman Pooriya Kalyan
  - (ii) Vrindavani Sarang Suddha Sarang
  - (iii) Malkauns Chandra Kauns
- 3. Candidates must possess general knowledge of the following Non-detailed Ragas, Hansdhwani, Durga, Nand Hameer.
- 4. Ability to demonstrate the following Talas by hand Teental, Chautal, Adachautal, Deep Chandi, Tilwada, Roopak.

### **Pattern of Examination**

		Marks
(i)	Analytical description of Ragas	20
(ii)	Presentation of Compositions / Gats in different Ragas	20
(iii)	Aesthetic Illustration of Alap, Tana / Jhala etc.	20
(iv)	Different layakaris in Dhrupad – Dhamar	20
(v)	Demonstration of Talas by hand	20

## M.A. Previous Examination – I semester Practical Stage Performance (For Vocal and Stringed Instruments) Course III

M.M. - 100

Performance of 30 to 45 minutes before an invited audience in Ragas selected from the following list –

Yaman, Puriya Kalyan, Suddha Sarang, Vrindavani – Sarang, Malkauns, Chardra Kauns.

Candidates may plan his / her performance in the following manner - 70 Marks

(i) Classical Vocal Music

Vilambit Khyal & Drut Khyal (Tarana Optional)

or

Classical Instrumental Music Alap, Jor, Jhala, Maseet Khani + Razakhani Gat

(ii) Semi Classical Music -

30 Marks

Thumri / Bhajan / Dhun

# M.A. Previous Examination – I semester Practical (For Vocal and Stringed Instrument) Course IV

M.M. - 100

Practical – General Study of basic Ragas and Creative Compositions.

- Practical Test and Viva Voce of the following Ragas –
   Miya Malhar, Miya ki Todi, Basant, Alahia Bilawal.
- 2. Candidates are desired to compose at least five Bandish / Bhajan, Geet, Folk Song / Dhun in different Talas during the semester, to be demonstrated at the time of examination.

### **Pattern of Examination**

		Marks
(i)	Analytical study of Ragas	20
	Presentation of compositions / Gats in different Ragas	20
	Illustration of Allap and Taan	20
(ii)	Assessment of five compositions according to the accuracy of Raga, Tala & Aesthetic beauty	20
(iii)	Evaluation of the presentation of the compositions	20