Ch. Charan Singh University, Meerut  
Department of Sociology  
Syllabus M. Phil. Sociology (As revised in 2009-10)

Semester wise courses, contents and marks are given below:

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<tr>
<th>Sl. No.</th>
<th>Semester</th>
<th>Course</th>
<th>Content</th>
<th>Maximum Marks</th>
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<td>1.</td>
<td>1st</td>
<td>Course I</td>
<td>Logic &amp; Philosophy of Social Science</td>
<td>100</td>
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<td>2.</td>
<td></td>
<td>Course II</td>
<td>Research Method</td>
<td>100</td>
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<td>3.</td>
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<td>Course III</td>
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<td>4.</td>
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<td>Course IV</td>
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**End of the 2nd Semester**  
The Project Report and Viva-Voce  
Compulsory

|          | Total Marks | 400 |

*The Department is authorized to offer these courses keeping in view the faculty strength and infra-structure available at its disposal.*
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There shall be Four Courses of 100 marks each and a Project Report. The following courses shall be offered by a candidate.

**Core Courses (Compulsory Courses)**

1. Logic and Philosophy of Social Science  
2. Research Method  
3. Emerging Trends in Sociology  
4. Optional Course: Any one of the following  
   4.1 Political Sociology  
   4.2 Rural Studies  
   4.3 Sociology of Entrepreneurship  
   4.4 Urban Sociology  
   4.5 Economic Sociology and Sociology of Development  
   4.6 Ecology and Society  
   4.7 Sociology of Deviance  
   4.8 Area Study Nepal and other SAARC Countries.  
   4.9 Inter-disciplinary approaches to the study of weaker sections of society  
   4.10 Seminar Course  
   4.11 Sociology of Education (to be prescribed)  
   4.12 Sociology of Knowledge Society (to be prescribed)  
   4.13 Sociology of Aging (to be prescribed)  
   4.14 Sociology of Professions (to be prescribed)  
   4.15 Gender and Society (to be prescribed)  
   4.16 Science, Technology and Society (to be prescribed)  
   4.17 Medical Sociology (to be prescribed)  
   4.18 Peace and Conflict Studies  
   4.19 Participatory Management in Community Development  
   4.20 Sociology of Rural Development  

5. **Project Report**

A candidate shall have to do a small research i.e. “M. Phil. Project Report”. The project report consists of not more than 20,000 words of text. Three typed copies of the report shall be submitted to the supervisor and one copy to the Head of Department. The project report may be divided into following parts:

1. Review of existing literature (along with methodological & substantive issues and formulation of the problem of study in the light of the review)  
2. Lessons of exploratory exercise. Appendices, References etc.  
3. Approaches and Techniques of the proposed study including Design of Work.  
4. M.Phil Project Report shall be evaluated by a board of examiners as provided in the ordinances.


Course – I: Logic & Philosophy of Social Science
(A Student Shall attempt at least two questions from each part)

Part - A

Unit - I: Propositional Logic: Propositional Variables and Constants, Truth Functions, Decision Procedures, Truth Table Method, Shorter Truth Table Method (2, 3, 6, 9)

Unit - II: Class Logic: Meaning and Kinds of Classes, Relation between Classes, Interpretation of AEIO in class logic, Syllogistic reasoning and class logic (3, 6)

Unit -III: a) Inductive Logic: Induction by enumeration, Argument by analogy, Causal arguments (2, 3, 8)

b) Logic and Language (2, 3, 6)

Part - B

Unit -IV: (a) Social Description, observation and explanation (1, 4, 5)

b) Types of social explanation, Functional explanation, Explanation by Theory (1, 4, 5, 7)

c) Generality, Types of Generality (1, 4)

Unit -V: Antiscientific view of Social Science: Nomothesis - ideography, Subjectivity - Objectivity, Fact-Value, Explanation - Understanding, Freedom-determinism

REFERENCES:

10. Narain, Raj, Pratikmatmak Tarkashashtra, Jaipur, Hindi Granth Academy
15. Gupta, Surendra K. 2004: Emerging Social Science Concerns, New Delhi, Concept Publishing Company
Course – II: Research Method

Unit - I  Meaning of Social Survey and Social Research

Unit - II  Basic steps in social research: formulation of the problems, review of literature, use of concepts, selection of samples, techniques of data collection, analysis and interpretation and report writing

Unit - III  Research Designs: Exploratory, Descriptive, Experimental

Unit - IV. a)  Rapid Rural Appraisal
   b)  Participatory Research
   c)  Participatory Learning & Action

Unit - V. a)  Theory and Empirical Research
   b)  Case Study

Unit - VI  Illustrative Studies:
2. Satish Sabbarwal, (ed.) 1971 : Beyond the Village, Shimla, IIAS

REFERENCES:

5. Sabbarwal, Satish (ed.), 1972 : Beyond the Village, Shimla, IIAS
15. Leonard, Cargan, 2008: Doing Social Research, New Delhi, Rawat Publication
Course - III: Emerging Trends in Sociology

Emerging Trend would mean the direction alongwith Research papers are being published. Candidate would work on four major topics receiving attention in the subject selected by the faculty from among the topics listed below:

1. Social Change and Economic Development
2. Community Development through Participatory Management.
3. Methodology and Research Technology
4. Political Interaction
5. Sociology of Entrepreneurship
6. Mass Phenomenon
7. Social Differentiation
8. Culture and Social Structure
9. Sociology, History, Theory
10. Social Control
11. Sociology of Education
12. Sociology of Rural Development

The following journals published over a period of three years preceding the commencement of the course shall be read by the candidates.

1. American Journal of Sociology
2. American Sociological Review
3. British Journal of Sociology
4. Sociological Bulletin
5. International Sociology
6. Contributions to Indian Sociology
7. Economic Development & Cultural Change
8. Current Sociology

Besides the study on the four topics prescribed for a semester the candidates are expected to be familiar with the orientations of research journals and different emphases among them.

The teaching of the course will be organized alongwith the following guidelines:

(a) Fundamental Clarity - from the basic texts like T.B. Bottomore: Sociology
(c) After (a) and (b) classification of articles published in journals are undertaken, frequency, trends, titles etc. to be analyzed.
(d) A Student is supposed to review at least one article on each of the selected 4 topics.
(e) Abstracts from S.A. are also advised to be added on the 4 selected themes after (d).
Course – IV (4.1): Political Sociology

Unit - I: Approaches: Functional Systemic, Conflict, Historical and Comparative with one illustration of each.


Unit - III: Government and Civil Society, Multinational Companies (MNC), Market

Unit - IV: One phenomenon is to be selected for intensive study from the list mentioned in (2) above through a review of a selected book.

Unit - V: Every candidate shall undertake an intensive study of any of the topics and abstracts appearing in Sociological Abstracts and Political Science Abstracts covering a period of one year at least.

Unit - VI: Seminar Participation: Each Candidate shall present two seminar papers one each relating to (3) and (4). All the candidates shall be expected to attend these seminars.

REFERENCES:


16. Sharma, S. S. 1979: Rural Elites in India, New Delhi, Sterling Publishers


24. Rudolph, L I et.al. 2004: Modernity of Tradition: Political Development in India, New Delhi, Orient Longman

25. Jenkins, Rob. 2004: Regional Reflections: Comparing Politics across India’s State, New Delhi, Oxford University Press


28. Beteille, Andre, 2007: Marxism and Class Analysis, New Delhi, OUP

Course – IV (4.2): Rural Studies

Unit -I. Approaches to the study of Rural Society
Functional, Historical and Comparative (with one illustration of each)

Unit -II. Basic Phenomenon: Village as a unit of Study, the little community, peasant society, folk-urban, Sanskritization, Action-Set

Unit -III. Social Structure: Caste and Class, Innovations & their acceptance

Unit -IV. Political Structure: Local Structures of Power, Elite and Masses, Panchayati Raj System.

Unit -V. Candidates will select one of the following themes for a review of literature
1. Social Structure and Education
2. The Agrarian Movements
3. Religion and Society
4. Economy and Society
5. Political Process
6. Panchayati Raj System
7. Any other, proposed by the student and accepted by the Departmental Committee within one month of the commencement of the course.

Each candidate will review literature pertaining to the theme alongwith, methodological and substantive issues.

REFERENCES:

15. Government of India: Eleventh Five Year Plans, 2007-12, New Delhi, Publication Division
16. Sundar, Ram, 2007: Panchayati Raj Reform India, New Delhi, Kanishka Publisher
Course - IV (4.3) : Sociology of Entrepreneurship

UNIT - I. Rural Industrialization: Concept and Relevance of Rural Industrialization for Rural Development, Gandhian and State Approach to Rural Industrialization, Appropriate Technology for Rural Industries, Concept of Capacity Building for Rural Industrialization

UNIT - II. Entrepreneurship: Concept, Characteristics and types of Entrepreneurship, Entrepreneurship and Rural Industrialization, Development of Rural Entrepreneurship in India, Factors favorable for Entrepreneurship


UNIT - IV. Rural Industrial Sectors: Small Scale, Handloom, Agro - based Industries, Rural Artisans, Handicrafts, Sericulture and Floriculture

UNIT - V. Field Level Organizations: District Industries Centre (DIC), National Institute for Small Industries Extension and Training (NISIET), Small Industry Development Organization (SIDO), Small Industries Service Institutions, Consultancy Organizations, Financial Organizations - Regional Rural Banks and State Finance Corporations

Seminar Participation: Each Candidate shall present two seminar papers one each relating to Unit 1 - 5. All the candidates shall be expected to attend these seminars.

REFERENCES:
4. Oommen, T. K., 1984 : Social Transformation in Rural India, Mobilization and State Intervention, New Delhi, Vikas
5. Uddin Sami, 1990: Entrepreneurship Development in India, New Delhi, Mittal Publication
8. Chadha, G. K., 2003: Rural industry in India, New Delhi, I L O
10. Tiwari, Sanjay, 2007: Entrepreneurship Development in India, New Delhi, The Online Book
13. Sundaram, J.B., Rural Industrial Development K.V.I.C. Khadi and Village Industries
14. Battacharya S.N. The Gandhian Approach Rural Industrialization in India
15. Bagli, V., Khadi and Village Industries in the Indian Economy
16. Kripalani, J.B., Gandhi His Life And Thought, New Delhi, Publication Division
19. Government of India: Eleventh Five Year Plans, 2007-12, New Delhi, Publication Division
Course – IV (4.4): Urban Sociology


UNIT - II. Urban Research Methods. Urban development and planning.

UNIT - III. Urban Problems, over urbanization, slums, urban ecology.

UNIT - IV. Specific study of one important sociological work: Every candidate will select one of the books on the theme for study along substantive and methodological points of view.

UNIT - V. Study of two recent articles published on the theme during the last three years. The articles should be seen in the light of the general discussion on the theme and their sustainability or otherwise for being extended to the Indian condition (at least one of the articles shall be related to situation of occurring beyond India)

Seminar participation: Each candidate shall present two papers: One each relating to (1) and (2). The entire candidate shall be expected to attend these seminars.

REFERENCES:

15. Doshi, Harish, C. 1974: Traditional Neighborhood in a Modern City, New Delhi, Abhinav
16. Sarikwal, R.C., 1978: Sociology of a growing Town, N. Delhi, Ajanta Publication
Course – IV (4.5) : Economic Sociology and Sociology of Development

Unit - I Conception of Development: Development, Economic Growth, Social Development, Development and Under Development, Sustainable Development

Unit - II Modernization Theories of Development:
   a. Theoretical origins of modernization theory - Durkheim & Max Weber
   b. Contributions of Parsons, Smelser, Hoselitz to Modernization Theory
   c. A Critique of modernization theory

Unit - III Marxist Theory of Development:
   a. Articulation of the Modes of Production
   b. Unequal Exchange and Under Development (Frank, Wallerstein)
   c. Dependency Theory - Structuralist (Pinto, Sunkel, Furtado), the theory of unbalanced peripherals (Hankelammart) and the theory of `associated dependent development' (Cardoso, Faletto)

Unit - IV Rural Development in India:
   a. Integrated Approach to Rural Development
   b. Decentralization of Planning and Community Participation

Unit - V Appraisal of Rural Development Programme: IRDP, TRYSEM, DWACRA, JRY, INDIRA AWAS YOJNA, SGRY, NREGA, SHG’S, WIDOW PENSION SCHEME, NHRM, DHAN LAKXHMI AND LADLI SCHEME, ILB, (INTER LOANING BANKING) EDU-SAT, Right to Education & other Programme.

Seminar participation: Each candidate shall present two papers: One each relating to Unit 4 & 5. The all candidate shall be expected to attend these seminars.

REFERENCES:

17. Chauhan, Brij Raj, 2009: Rural Life: Grass Roots Perspectives, Jaipur, Rawat Publication
20. NIRD, 2009: Journal of Rural Development (JRD), Quarterly, Hyderabad, Rajendra Nagar
Course - IV (4.6) Ecology and Society

Unit I: Environmental Sociology
i. Emergence, nature and scope.

Unit II: Theoretical Tradition
i. Emerging theoretical paradigms

Unit III: Social Concerns over Environmental Issues
i. Depletion of natural resources
ii. Social costs of population explosion, pollution, poverty, development
iii. Green politics, Eco-feminism, Deep- ecology, Bio-regionalism, Ecological modernization;
iv. Policy Prescriptions.

Unit IV: Environmental Movements: Organizations, ideologies, programmes, leadership, people’s participation

Unit V: Emerging Concerns: Joint Forest Management (JFM), Global Warming

Recent Articles: A Student will select at least two articles from referred Sociological Journals published over the three years. Each candidate will review literature pertaining to the theme alongwith, methodological and substantive issues.

REFERENCES:

7. Sakseña, K.D. 1993: Environmental Planning, Politics and Programmes in India, Delhi, Shipra Publication
Course – IV (4.7): Sociology of Deviance

Unit - I: **Concepts:** Social Organization, Social Disorganization, Deviance, Juvenile, Delinquency, Crime

Unit - II: **Disorganization:** Individual, Family, Community, National and International Illustration From: Suicide, White Collar Crime, Communalism, Unrest among Indian Youth, Political Corruption in India, War.

Unit - III: **Crime and its Management:** Theories and Factors of Juvenile Delinquency and Crime

Unit - IV: Theories of Punishment, Policy in India, Indian Prison

Unit - V: Impediments of Rehabilitation of Juvenile Delinquents and Criminals.

**Pedagogy:** Practical Exercise in the form of a small project of about 50 pages.

**Recent Articles:** A Student will select at least two articles from referred Sociological Journals published over the last three years.

**REFERENCES:**

4. Elliot M.A. & Merry I. F. E, 1961: *Social Disorganization (Fourth Ed.),* New York, Harper & Brothers, Chapt. 1,2,3,14,19,31
Course – IV (4.8): Area of Study: NEPAL & other SAARC Countries

The study would be focused upon the following aspects -

1. Broad geographical features
2. Political and cultural history of Nepal
3. Main religious and caste groups and their relations to one another in ritual, economic and political relations
4. Cultural relations with neighboring areas
5. Modernization in the area
6. International Relations
7. The course would be modeled on three approaches:
   i. Study from a distance through books and reports
   ii. A study of persons migrated from the area
   iii. A study of the area through a visit to that place

Students will be involved in the programme of maintaining area files and of developing tools for the study of particular processes at work.
Course – IV (4.9): Inter-Disciplinary Approaches to the Study of Weaker Sections of Society

The Course aims at the understanding of weaker sections of society (e.g. Scheduled Castes, Scheduled Tribes, O. B. C’s, Women). The aspects of study will be decided by the faculty such as social, economic, political, cultural. The students shall submit a typed report (two copies) on the selected aspects(s) by surveying literature and/or some field work in about 5000-6000 words. The report shall be evaluated by a panel of examiners (one internal senior/course teacher and one external) in the form of an open viva-voce for 80 marks.

The internal evaluation/assessment of 20 marks shall consist in terms of at least two seminar papers/tests based upon the initial aspect(s) and final outcome of literature/field work.
Course – IV (4.10): Seminar Course

The course aims at the systematic and thorough understanding of a theme or concept and its various dimensions - various areas. Any sociological theme/concept shall be selected by the faculty for a semester and its various dimensions may be selected by different students. The teaching of course work shall be undertaken through continuous interaction between the students and faculty. The students (examinees) shall submit a typed report in about 5000-6000 words. The same shall be evaluated by a panel of examiners (one internal senior/course teacher and one external) in the form of an open viva-voce for 80 marks.

The internal evaluation/assessment of 20 marks shall consist in terms of two seminar papers/tests based upon the foundational readings (say of any one author) and the final outcome of the recent writings.
Course – IV (4.18): Peace and Conflict Studies

Unit - 1: Peace and Conflict Studies: notions on Peace and Understanding Violence and Conflicts

Unit - 2: Group dynamics and Decision-making: Perspectives on organized violence
The Causes of Wars: From Traditional to Modern Understandings

Unit - 3: Peace through Strength? Preventing Violent Conflict and War: with an Excursus to Nuclear Weapons and Disarmament

Unit - 4: Understanding the Concept of Positive Peace: with an Excursus to Peace Movements and National Reconciliation

Unit - 5: International Law, Human Rights and Intergovernmental Institutions (UN), Gender and Subaltern Perspectives on Violence, War and Peace


Seminar participation: Each candidate shall present two papers: One each relating to Unit 1-6. The all candidate shall be expected to attend these seminars.

REFERENCES:


10. Hardiman, David, 2003: Gandhi in his Time and Ours, Delhi, Permanent Black


Course – IV (4.19): Participatory Management in Community Development

Unit - I: Participatory Management: Meaning, Nature, Scope and Relevance
Unit - II: Approach: Training Methodology, Conscinstization and follow up capacity building activities
Unit - III: Needs Assessment of target group specially: SC, ST, OBC, Women and PH.
Unit - IV: Participatory Extension: (a) PRA: Participatory Rural Appraisal
(b) FGS: Focused Group Strategy
(c) PLA: Participatory Learning & Action
Unit - V: Monitoring & Evaluation: Gap Analysis Participatory Monitoring & Evaluation Participatory, Methodologies for Evaluating Training & Extension Interventions

Seminar participation: Each candidate shall present two papers: One each relating to Unit 1-5. The all candidate shall be expected to attend these seminars.

REFERENCES:
1. Jackson, Adrian June, 1995: Leadership Circles from Participatory Learning and Action (PLA), Notes No. 23, London, IIED
5. Guijt, Irene, 1996: For Or Against? from Participatory Learning and Action (PLA) Notes No. 27, London, IIED
8. Guy, Susan; Inglis Andrew S., 1999: Introducing The 'H-Form' - A Method For Monitoring And Evaluation from Participatory Learning and Action (PLA), Notes No. 34, London, IIED


12. Wanduragala, Randini, 2000: Analysing Personal Dilemmas from Participatory Learning and Action (PLA) Notes No. 37, London, IIED

13. Toari, Dr. Komal, 2000: Sustainable Human Development Issues and Challenges, New Delhi, Concept Publishing Company

14. Mukherjee, Neela, 2001: PRA/PLA Training from Participatory Learning and Action (PLA), London, IIED


17. Pradhan, Subir K, 2002: Through restoring human values: an experience with farmers’ organizations from Participatory Learning and Action (PLA), Notes No. London, IIED

18. Saxena, Rajiv S. & Pradhan, Subir, 2003: Participatory tools for the evaluation of training interventions from Participatory Learning and Action (PLA), Notes No. 47, London, IIED


Course – IV (4.20): Sociology of Rural Development

Unit - 1. Rural Development Programmes:
   i. Community Development Programme (CDP)
   ii. Women and Child Development Programme in Rural Area. (DWACRA)
   iii. Self Help Groups (SHG’S)

Unit - 2: Employment Schemes:
   i. Jawahar Rojgar Yojna (JRY)
   ii. Training for Rural Youth for Self Employment (TRYSEM)
   iii. Sampoorna Grameen Rojgar Yojna (SGRY)

Unit - 3. National Rural Health Mission (NHRM)

Unit - 4. Other Helping Schemes: Indira Awas Yojna, Widow Pension Scheme, Dhan Laxmi, Ladli, Mid-day Meal, Anganwadi and other Programmes.

Unit - 5. Educational Schemes: Serve Shiksha Abhiyaan (SSA), Adult Education, Education through Satellite (Edu.-SAT), Right to Education & other programmes

Field Study of a Programme and Writing a Report: Development Programmes as mentioned above (Unit: 1-5). A student will select a programme and consult review from different sources alongwith methodological and substantive issues and will prepare a consolidated report for presentation of seminar and submit a report in the Department. The teaching of course work shall be undertaken through continuous interaction between the students and faculty. The same shall be evaluated by a panel of examiners (one internal senior/course teacher and one external) in the form of an open viva-voce for 80 marks. The internal evaluation/assessment of 20 marks shall consist in terms of two seminar papers/tests based upon the basic readings.

REFERENCES:

3. Robert Chambers, 1983: Rural Development Putting the Last First, N. Y., John Willey
4. Jain S.C., 1985: Rural Development, Delhi, South Asia Books
5. Robert Chambers, 1985: Rural Development, New York, John Willey & Sons
10. Sundar, Ram, 2007: Panchayati Raj Reform India, New Delhi, Kanishka Publisher
15. N.I.R.D., 2008: Rural Development in India Some Facets, Hyderabad, Univ. Press
17. Chauhan, Brij Raj, 2009: Rural Life: Grass Roots Perspectives, Jaipur, Rawat Publication
18. Government of India: Eleventh Five Year Plans, 2007-12, New Delhi, Publication Division