Courses for study in sociology have been redesigned with a view to develop skills among students to understand different types of societies and groups by acquiring knowledge of theories, concepts and methods of research. The students will be encouraged to discuss possibilities of applying their knowledge to a variety of situations and undertaking exercises of their own. Each course contains illustrative studies and recent articles for intensive study. Selections for illustrative studies and research articles for a current semester will be made by the departmental committee and communicated to the Registrar within one month of the commencement of the course. Through these studies it is hoped that abilities for "doing sociology" will be developed among the students. Internal evaluation shall be based on the following items - Test I – 15 Marks, Test II – 15 Marks, Seminar – 10 Marks, Quiz tests – 10 Marks. Thus, total internal evaluation in each course shall be of 50 Marks. The questions shall be from all the units and the teaching of units will be done serially. In M.A. Sociology, CBCS Syllabus in each semester shall have five papers, four core courses and one open elective course. The core subject shall be of six credit each i.e., 06X04X04 =96 and open elective shall be of four credit i.e. 04X04=16 total 96+16=112. The students shall have to choose minimum three open elective subject, i.e. minimum 108 credit shall be mandatory. Fifth question paper shall be external and of 100 marks of each. Core courses shall carry 50 marks on the basis of external mode of evaluation. There shall be 20 courses of 100 marks each (Five courses in each semester) Total Evaluation shall consist of 2000 marks which further shall be converted to credits for subject.
Annexure –II

Semester wise courses, contents and marks are given below:

<table>
<thead>
<tr>
<th>Sl.No.</th>
<th>Course Name</th>
<th>Maximum Marks</th>
<th>Credits</th>
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</thead>
<tbody>
<tr>
<td></td>
<td><strong>Semester I</strong></td>
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<tr>
<td>1.</td>
<td>Course I   Sociological Concepts</td>
<td>100</td>
<td>06</td>
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<tr>
<td>2.</td>
<td>Course II  Classical Thinkers</td>
<td>100</td>
<td>06</td>
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<tr>
<td>3.</td>
<td>Course III Methodology of Social Research</td>
<td>100</td>
<td>06</td>
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<td>4.</td>
<td>Course IV Rural Sociology</td>
<td>100</td>
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<td>5.</td>
<td>Course V  *Hindi / English / Urdu (CBCS)</td>
<td>100</td>
<td>04</td>
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<td></td>
<td><strong>Semester II</strong></td>
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<td>6.</td>
<td>Course VI Basic Statistics &amp; Computer Application in Social Research</td>
<td>100</td>
<td>06</td>
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<td>7.</td>
<td>Course VII Neo-Classical Theories</td>
<td>100</td>
<td>06</td>
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<td>8.</td>
<td>Course VIII Social Change: Concepts and Theories</td>
<td>100</td>
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<td>9.</td>
<td>Course IX Rural Studies</td>
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<td>10.</td>
<td>Course X Society and Culture in India (CBCS)</td>
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<td><strong>Semester III</strong></td>
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<td>11.</td>
<td>Course XI Modern Sociological Theories</td>
<td>100</td>
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<td>12.</td>
<td>Course XII Explanation in Social Science</td>
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<td>13.</td>
<td>Course XIII Social Change in India</td>
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<td>14.</td>
<td>Course XIV Dalit Studies</td>
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<td>15.</td>
<td>Course XV Social Problems in India (CBCS)</td>
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<td></td>
<td><strong>Semester IV</strong></td>
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<td>16.</td>
<td>Course XVI Society in India</td>
<td>100</td>
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<td>17.</td>
<td>Course XVII Perspectives on Indian Society</td>
<td>100</td>
<td>06</td>
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<td>18.</td>
<td>Course XVIII Classification in Sociology</td>
<td>100</td>
<td>06</td>
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<td>19.</td>
<td>Course XIX Optional Courses. * (any one)</td>
<td>100</td>
<td>06</td>
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<tr>
<td>20.</td>
<td>Course XX Tribes in India (CBCS)</td>
<td>100</td>
<td>04</td>
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</tbody>
</table>

Total 2000 112

Optional Course XIX:
Course XIX-1: Political Sociology
Course XIX-2: Participatory Management in Community Development
Course XIX-3: Medical Sociology
Course XIX-4: Sociology of Social Movements
Course XIX-5: Sociology of Religion
Course XIX-6: Environmental Sociology
Semester I
Course I: Sociological Concepts

Unit I: Sociology: Meaning, Nature, Scope and Significance
Unit II: Basic Concepts: Social Structure, Social Function, Society, Community, Association, Groups, Class, Active Society, Risk Society, Status-role, Globalization
Unit III: Social Institutions: Family, Marriage, Kinship, Caste, Religion
Unit IV: Economic Institutions: Market, Capital, Property and Division of Labour
Unit V: Political Institutions: Elite, Power, Authority, Bureaucracy, Decentralisation of Power, Leadership, Political Parties

Books Recommended

12. Uberoi, Patricia, 1993: Family, Kinship and Marriage in India, New Delhi, OUP
18. Inkeles, Alex. 1987: What is sociology? New Delhi, Prentice-Hall of India
Course II: Classical Thinkers

Unit I: **Auguste Comte**: Social Statics and Dynamics, Law of Three Stages, Hierarchy of Sciences, Positivism

Unit II: **Herbert Spencer**: Organic Analogy and Theory of Evolution

Unit III: **Max Weber**: Social Action, Verstehen, Ideal Types, Rationality

Unit IV: **Emile Durkheim**: Social Fact, Division of Labour, Suicide, Religion

Unit V: **Karl Marx**: Historical Materialism, Classification of Societies, Class Conflict, Alienation, Revolution

Unit VI: **Levi-Strauss, Nadel**: Structuralism

Unit VII: **Radcliffe Brown and Malinowski**: Functionalism

Books Recommended

11. Fletcher, Ronald, 1994: *The making of sociology* (2 volumes), Jaipur, Rawat
Course III: Methodology of Social Research

Unit I: Social Research and Social Survey, Meaning and steps of Social Research, Ethics of Research (Plagiarism, copyright)

Unit II: Basic Tools of Data Collection: Observation, Interview, Schedule, Questionnaire, Sociometry

Unit III: Illustrative Studies with Reference to Technique of Study (Participant observation)
   A. B. Malinowski, 1966: Argonauts of the Western Pacific
   B. W. F. Whyte, 1955: Street Corner Society: The Social Structure of an Italian Slum

Unit IV: Study of the Select Techniques with illustrations mentioned against each:
   A. Panel Studies: Yogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement
   B. Scaling: Attitudinal Modernity Scale in S.L. Sharma, 1979: Modernizing Effects of University Education

Unit V: Case Studies, Content Analysis,

Books Recommended

7. Yogesh Atal, 1972: Local Communities and National Politics: A Study in Communities Links and Political Involvement, Delhi, National
8. Mukherjee, P.N., (eds.) 2000: Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage Publication
9. S.L. Sharma, 1979: Modernizing Effects of University Education, New Delhi, Allied
12. Young, P.V. 1988: Scientific Social Surveys and Research, New Delhi, Prentice Hall
Course IV: Rural Sociology

1. **Unit I:** Meaning, Scope and Significance of Rural Sociology.
2. **Unit II: Concepts** (L). Little Community, Peasant Society, Folk Culture, Folk - Urban Continuum, Tribe and Caste, Characteristics of rural society
3. **Unit III: Rural Social Structure:** Family, Marriage and Kinship, Caste and Class
4. **Unit IV: Rural Economy:** Agrarian Relations, Land Reforms, Jajmani System, Growth of Market, Green Revolution
5. **Unit V: Ritual Aspects:** Deities, Festivals, Rituals of the life cycle, World view of the villagers, Magic and Religion, Universalization and Parochialization

Books Recommended

8. T.N. Madan & D.N. Majumdar, 1970: *An Introduction to Social Anthropology*, ASA Series
10. Ram Krishna Mukherjee, 1957: *The Dynamics of Rural Society*, Berlin, Academic Verlag
Course V: Language: Hindi/English/Urdu (CBCS)

As per the syllabus of the respective department in CCS University, Meerut. (Self Study Based)
Semester II
Course VI: Basic Statistics & Computer Application in Social Research

Unit I: Relevance of Statistics in Social Research, Social Variables and their Measurement, Grouping of Data, Graphic Presentation - Frequency Curve, Histogram, CFC.

Unit II: Averages - Mean, Median, Mode, Variations - Range, Interquartile range, Mean Deviation, Standard Deviation


Unit IV: Association - Phi Coefficient, Yules Q, Chi Square, Co-relation - rho and r, Statistical Inference: Chi Square, t-test

Unit V: Use of Computer in Social Research (e.g. Introduction and use in Data Analysis, Use of Internet for accessing database)

Books Recommended

Course VII: Neo-Classical Theories

Unit I: Structural Functional Approach: R K Merton: Theories of Middle Range, Paradigm, Social Structure & Anomie, Codification of Functional Analysis, Reference Group

Unit II: Social system: T. Parsons: Structural Elements and AGIL Paradigm, Social System

Unit III: Symbolic Interactionism: Herbert Blumer & G H Mead

Unit IV: Exchange Theory: Malinowski – Social exchange, George C Homans - Social Behaviorism.

Unit V: Phenomenology and Ethnomethodology: Alfred Schutz - Phenomenology of the social world, Garfinkel - Reflexivity, Common sense reasoning, Goffman –Dramaturgical Analysis

Books Recommended

5. George, Psathas, 1973: Phenomenological Sociology, New York, John Willey and Sons
19. Talcott Parsons, 1972 (First 1951): The Social System, New Delhi, Amerind
Course VIII: Social Change: Concepts and Theories

Unit I: Concepts: Social Change, Evolution, Progress, Cultural Change, Transformation, Social Mobility, Movement, Revolution, Invention, Discovery, Diffusion.

Unit II: Theories of Social Change: Evolutionary, Functional, Linear, Cyclic

Unit III: Factors of Social Change: Demographic, Economic, Political, Religious, Technological

Unit IV: Development: Development, Sustainable Development

Unit V: Planned Change: Policy of Protective Discrimination, Law

Books Recommended

2. Srinivas, M.N. 1966: Social Change in Modern India, Berkley, University of Berkley
5. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar
10. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat
11. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP
Course IX: Rural Studies

1. **Unit I:** Rural Dynamics: Peasant Movements, Dynamics of rural life, Nature of Change.

2. **Unit II:** Rural Polity: Traditional Caste and Village Panchayats, Panchayati Raj System, Custom and Law among the Peasants, Dominant Caste, Faction.

3. **Unit III:** Community Development Programs in India

4. **Unit IV:** Emerging Issues: Migration, Glocalisation, Globalisation, De-Peasantisation, Self Help Group

5. **Unit V:** Illustrative Studies: Any one of the following:  
   1. Ram Krishna Mukherjee, 1957: *The Dynamics of a Rural Society*, Berlin, Academic Verlag  

**Books Recommended**

9. T.N. Madan & D.N. Majumdar, 1986: *An Introduction to Social Anthropology*, New Delhi, Mayur Books
11. Yogesh Atal, 1972: *Local Communities and National Politics*, Delhi, National
12. Ram Krishna Mukherjee, 1957: *The Dynamics of Rural Society*, Berlin, Academic Verlag
13. D.N. Dhanagare, 1983: *Peasant Movements in India*, Delhi, O.U.P.
14. T.K. Oommen, 1984: *Social Transformation in Rural India, Mobilization and State Intervention*, New Delhi, Vikas
Course X: (CBCS)  Society and Culture in India

1. **Unit I: Indian Social Structure**: Caste, Class and Tribe, Rural and Urban Communities
2. **Unit II: Hindu Social Organizations**: Varan, Ashram, Dharam, Doctrine of Karama
3. **Unit III: Social Institutions**: Marriage, Family, Kinship
4. **Unit IV: Economic Institutions**: Property, Division of Labour, Jajmani System,
5. **Unit V: Religious Institutions**: Magic and Religion, Totem and Taboo

Books Recommended

3. David G. Mandelbaum: 1970 *Society in India* (Volume one and two), Bomaby, Popular Prakashan
5. Andre Beteille, 196: *Caste, Old and New*, Asia Publishing House
10. Oberoi, Patricia, 1993: *Family, Kinship and Marriage in India*, New Delhi, OUP
Semester III
Course XI: Modern Sociological Theory

Unit I: Neo-Functionalism: J. Alexander

Unit II: Neo-Marxian: The ruler and the ruled: Dahrendorf, The Frankfurt School - Life world and system: J. Habermas, Conflict and Social Change: Collins

Unit III: Functional Analysis of Social Conflict: Lewis A. Coser

Unit VI: Post Structuralism: Foucault


Books Recommended

5. Jacques Derrida, 1978: Writing and Difference, Chicago, University of Chicago
10. Alexander, Jeffrey C, 1998: Neofunctionalism and After, UK, Blackwell Unive
Course XII: Explanation in Social Science

Unit I: Methods of Explanation, The use of Comparative Analysis

Unit II: Some Basic Terms: Proposition, Hypothesis, Classification and Definition


Unit IV: Books for Detailed Study: Any one of the following will be selected every year-
   A: Durkheim, E., 1895: The Rules of Sociological Method
   B: Max Weber, 1968: Protestant Ethic and Spirit of Capitalism
   C: E.H. Carr, 1984: What is History?

Unit V: Anti Scientific View in Social Science

Books Recommended

17. Mukherjee, P.N., (eds.) 2000: Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage Publication
Course XIII: Social Change in India


Unit II: Approaches to the Study of Social Change: A. Evolutionary Approach B. Cultural Approach C. Structural Approach D. Dialectical Historical Approach


Unit IV: Social Movements in India: Arya Samaj, Chipko, B K U, Yug Nirman Movement

Unit V: Critique of Development: Ecological and Feminist Perspective

Books Recommended

5. Rao, M.S.A., (ed.), 1979: Social Movements in India, New Delhi, Manohar
8. Singh, Yogendra, 1986: Modernization of Indian Tradition, Jaipur, Rawat
11. Abraham, M.F. 1990: Modern Sociological Theory: An Introduction, New Delhi, OUP
13. Sharma, S.L., 1994: "Perspectives on Sustainable Development in South Asia: The Case of India" in Samad (ed.) Perspectives on Sustainable Development in Asia, Kaulalampur, ADIPA
16. Singh Yogendra, 2002: Social Stratification and Change, New Delhi, Manohar
17. Dhanagre, D.N., 1993: Themes Perspective on Indian Sociology, Jaipur, Rawat Publication
Course XIV: Dalit Studies

Unit I: Basic concepts: Exclusion, Inequality, Hegemony, Alienation, Discrimination,

Unit II: Genealogy of Dalit Movement: Jotiba Phule and the Satya Sodhak Samaj in Maharashtra, the Namsudra Movement in Bengal, E.V. Ramaswamy Periyar and the Self-Respect Movement in Madras

Unit III: Ambedkar and the Caste Question:
   A. Castes in India: Their Mechanism, Genesis and Development
   B. Who were the Shudras?
   C. The Untouchables: Who were They and Why They became Untouchables?
   D. The Annihilation of Caste

Unit IV: Contending Traditions: Ambedkar-Gandhi Debate on Caste, the Poona Pact

Unit V: Ambedkar and the Dalit Mobilization: Mahad Satyagraha, Anti-Untouchability Initiatives, Temple Entry, Conversion

Unit VI: Efforts Made By Government

Books Recommended
1. Michael, S.M. (ed.), 1999: Dalits in Modern India, New Delhi, Sage
2. Omvedt, Gail, 1994: Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India, New Delhi, Sage,
4. Omvedt, Gail, 1994: Dalits and the Democratic Revolution: Dr. Ambedkar and the Dalit Movement in Colonial India, New Delhi, Sage,
5. Thorat, S.K. and Narendra Kumar, 2008: Perspective on Social Exclusion and Inclusive Policy, OUP,
8. Omvedt, Gail, 1999: Dalits and the Democratic Revolution, New Delhi, Sage
12. Jaffrelot, Christophe, 2005: Dr. Ambedkar and Untouchability: Analysing and Fighting Caste, Delhi, Permanent Black
16. Ambedkar, B.R, 1948: The Untouchables: Who were They and Why They became Untouchables, New Delhi, Amrit Book Co
Course XV: Social Problems in India (CBCS)

1. **Unit I:** Social Problems: Untouchability, Poverty, Population Problems, literacy, Problems of SCs, STs, OBCs, and Minorities, Cummunalism
2. **Unit II:** Family Problems: Dowry, Domestic Violence, juvenile Delinquency, Divorce, Problems of elderly, intra and intergenerational conflict,
3. **Unit III:** Economic Problems: Poverty, Unemployment, Corruption, white collar crime,
4. **Unit IV:** Women’s Problems: Status of Women, Prostitution, Women empowerment
5. **Unit V:** Environmental Problems: Global Warming, Industrialisation, Pollution, Ecological Imbalance,

Books Recommended

1. I. Karve, 1968: *Kinship Organization in India*, Bombay, Asia Publishing House
9. Ahuja Ram, 1997: *Social Problem in India*, New Delhi, Rawat
Semester IV  
Course XVI: Society in India

1. **Unit I: Indian Social Structure**: Caste, Class and Tribe, Religious Groups, Rural and Urban Communities, Values

2. **Unit II: Hindu Social Organization**: Varana, Ashrama, Dharama, Doctrine of Karama

3. **Unit III: Institutions**:
   - **A. Social Institution**: Marriage, Family, Kinship
   - **B. Economic Institution**: Property, Division of Labour, Jajmani System,
   - **C. Religious Institution**: Magic and Religion, Totem and Taboo

4. **Unit IV: Factors of Social Change**: Economic, Religious, Demographic, Technological, Educational, Law

5. **Unit V: Emerging Concerns**: Poverty, Illiteracy, Aging, Population, Corruption, White Collar Crime, Moral Degradation

**Books Recommended**

3. David G. Mandelbaum: 1970 *Society in India* (Volume one and two), Bomaby, Popular Prakashan
10. Oberoi, Patricia, 1993: *Family, Kinship and Marriage in India*, New Delhi, OUP
Course XVII: Perspectives on Indian Society

Unit I: Indological / Textual Perspectives: G.S. Ghurye, Louis Dumont,
Unit II: Structural - Functional Perspective: M.N. Srinivas, S. C. Dube
Unit III: Marxian Perspective: A.R. Desai, Ram Krishna Mukherjee
Unit IV: Civilizational Perspective: N. K. Bose, Surajit Sinha
Unit V: Subaltern Perspective: B. R. Ambedkar, David Hardiman

Books Recommended

6. Dhanagare, D.N., 1993: *Themes and Perspectives in Indian Sociology*, Jaipur, Rawat
11. Mukherjee, Ram Krishna, 1957: *The Dynamics of Rural Society*, Berlin, Academic Verlag
Course XVIII: Classifications in Sociology

Unit I: Meaning and Relevance of Classification in Sociology

Unit II: Principles and Criteria for the classifications

Unit III: Rules for the Classification of social Type

Unit IV: Classification of Groups: Group and Quasi Group, Primary and Secondary Groups, In Group and out Group, Membership and Non-Membership Group

Unit V: Classification of Societies:
   A. August Comte: Theological, Metaphysical, Positive Stage
   B. Emile Durkheim: Mechanical and Organic Society
   C. Herbert Spencer: Militant and Industrial Society
   D. Karl Marx: Primitive, Ancient, Feudal, Capitalist
   E. Tonnies: Gemeinschaft, Geselleschaft
   F. Henry Maine: Status, Contract Society
   G. Karl Popper: Tribal Society, Open Society

Books Recommended

7. Damle, Y.B., 1968: "Reference Group Theory with regard to Mobility in Caste" in James Silverberg (ed.) Social Mobility in the Caste System in India, New York, Mouton De Gruyter
11. Abraham, M. Francis, 1982: Modern Sociological Theory, Delhi, OUP
Course XIX: Optional Course (Any one of given below)

Course XIX 1: Political Sociology

Unit I: Basic Concepts: Sociology of Politics, Power, Authority, De-Centralization of Power, Bureaucracy, Political Parties, Political Culture, Political Socialisation, Political Mobilisation, Political Apathy, Voting Behavior, Leadership

Unit II: Elite theories of distribution of power in society: Mosca, Pareto and C. W. Mills

Unit III: Pressure groups and interests groups: Nature, bases, political significance

Unit IV: Public opinion: Role of mass media, problems of communication in illiterate and Modern societies

Unit V: Political Process in India: Role of caste, Religion, Regionalism and language in Indian Politics, Role of Election Commission

Books Recommended

10. Kothari, R., 1979: Politics in India, Delhi, Orient Longman
17. Key V. O. 1964: Politics, Parities and Pressure Groups, New York, Crowell
Course XIX 2: Participatory Management in Community Development

Unit I: Participatory Management: Meaning, SWOT, Nature, Scope and Relevance

Unit II: Approach: Training Methodology, Consciousization and follow up capacity building activities

Unit III: Needs Assessment of target group specially: SC, ST, OBC, Women and PH.

Unit IV: Participatory Extension: (a) PRA: Participatory Rural Appraisal
(b) FGS: Focused Group Strategy
(c) PLA: Participatory Learning & Action
(d) RRA: Rural Rapid Appraisal

Unit V: Monitoring & Evaluation: Gap Analysis Participatory Monitoring & Evaluation, Participatory Methodologies for Evaluating Training & Extension Interventions

Pedagogy: Practical for ten days spread over to whole semester.

REFERENCES:

1. Jackson, Adrian June, 1995: Leadership Circles from Participatory Learning and Action (PLA), Notes No. 23, London: IIED
3. Chambers, Robert, 1996: Dominance And Submission from Participatory Learning and Action (PLA), Notes No. 26, London, IIED
5. Guijt, Irene, 1996: For or Against? from Participatory Learning and Action (PLA), Notes No. 27, London, IIED
8. Guy, Susan; Inglis Andrew S., 1999: Introducing The 'H-Form' - A Method For Monitoring And Evaluation from Participatory Learning and Action (PLA), Notes No. 34, London, IIED
12. Wanduragala, Randini, 2000: Analysing Personal Dilemmas from Participatory Learning and Action (PLA), Notes No. 37, London, IIED
13. Toari, Dr. Komal, 2000: Sustainable Human Development Issues and Challenges, New Delhi, Concept Publishing Company
14. Mukherjee, Neela, 2001: PRA/PLA Training from Participatory Learning and Action (PLA), London, IIED
Course XIX 3: Medical Sociology

Unit 1: Medical Sociology: Concept, Scope, Significance and Development of Medical Sociology,
Unit 2: Health: Concept of Health, Dimension of Health and Determents of Health, Health Behavior
Unit 3: Illness: Concepts of illness, Culture and disease Attitudes, Illness Behavior
Unit 4: The sick role: The sick role, doctor-patient role relationship,
Unit 5: Social Epidemiology: Epidemiology Social Epidemiology
Unit 6: Medicine: Modern and Alternative Medicine System, Community Medicine

Books Recommended
1. Albrecht, Gary L. 1944: Advances in medical sociology, Mumbai, Jai Press
4. Venkataratnam, R. 1979: Medical sociology in an Indian setting, Madras, Macmillan
10. Nagla, Madhu, 2018: Sociology of Health and Medicine, New Delhi, Rawat Publishers
12. Ommen, TK 1978: Doctors and Nurses: Study in Occupational Role Structures, Mumbai Macmillan company of India
Course XIX 4: Sociology of Social Movement

Unit 1: Social Movement: Meaning, Definition, Characteristics & Types of Social Movement
Unit 2: Components of Social Movement
Unit 3: Social Movement and Social Change - reform, revival and revolution, splits; counter movements; transformation and decline.
Unit 4: Theories of the Emergence of Social Movement: Marxist and post-Marxist, Weberian and post-Weberian, Structural-functional
Unit 5: Traditional Social Movements: Peasant Movements, Labour Movement, Tribal Movement, Socio-religious reform movement
Unit 6: New Social Movements in India: Dalit movement; Women’s movement; Ecological and Environmental movement, Ethnic movements.

Books Recommended

5. Rao, M.S.A., 1979: Social Movements in India, New Delhi, Manohar
8. Singh, K.S., 1982: Tribal Movements in India, New Delhi, Manohar
9. Dhanagare, D.N., 1983: Peasant Movements in Indian 1920-1950M, Delhi, OUP
13. Shah, Nandita, 1992: The Issues at Stake: Theory and Practice in the Contemporary women’s movements in India, New Delhi, Kali for Women
Course XIX 5: Sociology of Religion

Unit 1: Introduction: Meaning and Scope of Sociology of Religion

Unit 2: Conceptual Clarifications: Belief System, Magic and Religion, Elements of Religious Experience, Typology of Religions, Religion and Society

Unit 3: Religions in India: Buddhism, Christianity, Hinduism, Islam, Jainism and Sikhism

Unit 4: Aspect of Religion in India: Sacred Knowledge, Sacred Space, Sacred Time, Sacred Persona

Unit 5: Contestation over Religion in India: Fundamentalism, Communalism, Secularism, Proselytism

Unit VI: Religion and Politics

Books Recommended

Course XIX 6: Sociology Of Environment


Unit II: Theoretical Approach:
Emerging theoretical paradigms: Adaptive ecosystem, social & cultural Models

Unit III: Social Concerns over Environmental Issues
i. Depletion of natural resources, Social Forestry, Joint Forest Management
ii. Social costs of population explosion, pollution - Excessive use of fertilizers and pesticides poverty, development
iii. Green politics, Eco-feminism, Deep- ecology, Bio-regionalism, Ecological modernization;
iv. Policy Prescriptions.

Unit IV: Environmental Movements
i. Organizations, ideologies, programmes, leadership, people’s participation
ii. Case studies

Unit V: Obstacles for Growth of Natural Environment

Books Recommended
9. Saksena, K.D. 1993: Environmental Planning, Politics and Programmes in India, Delhi, Shipra Publication
10. Mukherjee, A (eds.) et.al. 1993: Environment and development: Views from the east and the West, New Delhi, Concept Publishing Company
11. Krishna, Sumi 1996: Environmental Politics: People’s Lives and Development Choices, New Delhi, Sage Publication
19. Gadgil, Madhav & R. Guha 1997: This Fissured Land: An Ecological History of India, New Delhi, Oxford University Press
Course XX (CBCS): Tribes in India

Unit I: The concept of tribe; tribe and caste, Characteristic Features of Tribal Society

Unit II: Classification of Tribes: Food Gatherers and Hunters, Shifting Cultivators, Nomads, Pastoralists, Peasants and Settled Agriculturists, Artisans

Unit III: Socio Cultural Profile: Social Organisation, Kinship, Marriage and Family, Religion and Magic

Unit IV: Social Mobility and Change: Hinduization and Sanskritization; the Impact of Colonial Rule on Tribal Society; Post-Independence Scenario

Unit V: Problems of Tribal People: Poverty, Illiteracy, Indebtedness, land Alienation, Agrarian Issues, Exploitation, Identity

Books Recommended

2. Desai, A. R. 1979: *Peasant struggles in India*, Bombay, Oxford University Press,
4. Haimendorf, Christoph von, 1982: *Tribes of India; The Struggle for Survival*, OUP
5. Hasnain, N. 1983: *Tribes in India*, New Delhi, Harnam Publications,
6. Rao, M.S.A. 1979: *Social Movements in India*, Delhi, Manohar
7. Raza, Moonis and A. Ahmad 1990: *An Atlas of Tribal India*, Delhi, Concept
10. Singh, K.S. 1985: *Tribal Society*, Delhi, Manohar
11. Singh, K.S. 1984: *Economies of the Tribes and Their Transformation*, New Delhi, Concept
14. T.N. Madan & D.N. Majumdar, 1986: *An Introduction to Social Anthropology*, New Delhi, Mayur Books