

M.A. I SEMESTER

- COURSE I**    **Historiography, Concepts, Approaches, Methods & Tools**  
**COURSE II**   **History of Modern Europe (1450- 1815)**  
**COURSE III**   **History of Europe (1815- 1918)**  
**COURSE IV**   **History of Modern World (1919-1962)**  
**COURSE V**   **Project, Survey, Book reviews, Interview, etc. Important Research papers related to the above themes (at least two in each course) will be discussed as prescribed in Academic Review.**

M.A. II SEMESTER

- COURSE VI**    **History of Major Non-Indian Civilizations of the World**  
**COURSE VII**   **History of China and Japan (1840-1950)**  
**COURSE VIII** **Travels & Tourism in India**  
**COURSE IX**    **Theory and practice of the Archaeology of Ancient India**  
**COURSE X**    **Project, Survey, Book reviews, Interview, etc. Important Research papers related to the above themes (at least two in each course) will be discussed as prescribed in Academic Review.**

M.A. III SEMESTER

- COURSE XI**    **History of Ancient India**  
**(From earliest times to 600 B.C. E)**  
**COURSE XII**   **History of Ancient India**  
**(600 B.C.E. to 550 C.E. )**  
**COURSE XIII** **History of Ancient India and Cultural Contacts with South-East Asia (550 C.E. – 1200 C.E. )**  
**COURSE XIV**   **Socio-Economic and Cultural History of Ancient India**  
**(From earliest times to 1200 C.E.)**  
**COURSE XV**   **Project, Survey, Book reviews, Interview, etc. Important Research papers related to the above themes (at least two in each course) will be discussed as prescribed in Academic Review.**

M.A. IV SEMESTER

- COURSE XVI**   **History of Medieval India- A Study of Political, Administrative and Cultural Developments**  
**COURSE XVII**   **History of Modern India ( 1707-1885 )**  
**COURSE XVIII** **History of National Movement & Constitutional Development of India ( 1885-1950 )**  
**COURSE XIX**   **Research Methodology and Historical Investigation**  
**COURSE XX**    **Communication skills and Personality Development relating to Professions in the field of History**

### M. A. in HISTORY

M.A. in History would be a Two- year course, consisting of **four semesters**. Each candidate will have to offer sixteen courses besides compulsory extensive and intensive project work. There will be **Four** courses in the **First**; **Four** in the **Second**; again **Four** in the **Third** and **Four** in the **Fourth** semester respectively, alongwith the prescribed project work. Each theory paper will be of **100** marks with **50% external** assessment and **50% internal** assessment. Internal assessment will be based on periodical written tests, seminars and quizzes. Moreover, special provisions have been made to cater to the needs of the students appearing in various competitive examinations.

## M.A. I SEMESTER

### **COURSE I Historiography, Concepts, Approaches, Methods & Tools**

**UNIT I** (a) Meaning and scope of History. (20 hrs)

(b) Collection and selection of data.

**UNIT II** History and its relation with other disciplines- Archaeology, Geography, Anthropology, Sociology, Economics and Political Science. (15 hrs)

**UNIT III** Traditions of Historical writings. (20 hrs)

(a) Greco-Roman traditions.

(b) Ancient Indian traditions.

(c) Medieval Indian Historiography.

(d) Historiography of Modern India.

**UNIT IV** Major Approaches and Theories: basic assumptions: (20 hrs)

(a) Orientalist

(b) Imperialist

(c) Nationalist

**UNIT V** Recent Approaches and Theories: basic assumptions: (20 hrs)

(a) Marxist; Recent Marxist.

(b) Subaltern.

**Total Lectures: 95 Hrs**

## COURSE I SUGGESTED READINGS

E.H.Carr	<i>What is history?</i>
R.G.Collingwood	<i>The Idea of History</i>
G.R.Elton	<i>The Practice of history</i>
A.Marwick	<i>The Nature of History</i>
J.W. Thompson	<i>History of Historical writings.</i>
Patrick Gardiner	<i>Theories of History</i>
Paul Thompson	<i>The voice of the Past: Oral History</i>
Marc Bloch	<i>The Historian's Craft</i>
G.I. Renier	<i>History- Its Purpose and Methods</i>
L.B.Namier	<i>Avenues of History</i>
Bury	<i>Ancient Greek Historians</i>
G.P.Gooch	<i>History and Historians in the 19<sup>th</sup> Century</i>
Franz Rosenthal	<i>A History of Muslim Historiography</i>
A.K.Warder	<i>An Introduction of Indian Historiography</i>

**COURSE II History of Modern Europe (1450- 1815)**

**UNIT I** (a) Transition from feudalism to capitalism: problems and theories. **(15 hrs)**

(b) Early Colonial expansion: motives, voyages and explorations; the conquest of the America: beginning of the era of Colonization.

**UNIT II** (a) Renaissance: its social root, city state of Italy; spread of humanism in Europe: Art. **(25 hrs)**

(b) Origins, course and results of the European Reformation in the 16<sup>th</sup> century.

**UNIT III** (a) Emergence of European state system: Spain, France, England, Russia. **(20 hrs)**

(b) Scientific Revolution upto 18<sup>th</sup> century.

(c) Agriculture and Industrial revolution and emergence of new social classes.

(d) Glorious Revolution 1688

**UNIT IV** (a) European politics in the 18<sup>th</sup> century- parliamentary monarchy; patterns of Absolutism in Europe. **(20 hrs)**

(b) Political and economic issues in the American Revolution.

(c) Industrial revolution.

**UNIT V** (a) French Revolution- Background causes and impact. **(15 hrs)**

(b) Beginning of French Revolution- National Assembly, National Convention.

(c) Emergence of Napoleon Bonaparte- expansion, consolidation and downfall.

**Total Lectures: 95 Hrs**

**COURSE II SUGGESTED READINGS**

- R.Albercht *Diplomatic history of Europe since the Congress of Vienna.*
- Gordon A. Craig *Europe since 1815.*
- David Thompson *Europe since Napoleon*
- P.N.Stearns *European Society in Upheaval: Social History since 1750.*
- M.S.Anderson *Europe in the Eighteenth Century*
- Pery Anderson *The Lineages of the Absolutist States*
- Carlo M Cipolla *Before the Industrial Revolution, European Society and Economy (1000-1700).*
- Carlo M Cipolla *Fontana Economic History of Europe, Vol III (The Industrial Revolution)*
- James B Collins *The state in early modern France, New Approaches to European History.*
- Jan de Vries *Economy of Europe in an Age of Crisis (1600-1750)*
- G.R.Elton *Reformation Europe (1517-1559)*
- J.R.Hale *Renaissance Europe*
- Stephen J Lee *Aspects of European History (1494-1789)*
- Harry Miskimin *The economy of Later Renaissance Europe ( 1460-1600)*
- Meenakshi Phukan *Rise of the Modern west. Social and economic History of Early Modern Europe.*
- Robert Ergang *Europe from Renaissance to waterloo.*
- C.H.Hayes *Political and Cultural history of Europe 2 Vol.*
- Hill Christopher *From Reformation to Industrial Revolution*
- H.S.Lucas *The Renaissance and Reformation*
- J.J.Roth *World War I: A Turning Point in Modern History*
- T.S.Hamerow *Restoration, Revolution and Reaction: Economics and Politics in Germany (1815-1871)*

### **COURSE III History of Europe (1815- 1918)**

- UNIT I** (a) Vienna Congress and its impact on European politics. **(20 hrs)**  
(b) Beginning of International Diplomacy- Problem of organization, procedure and failure of conference system (1818-1822)  
(c) Revolutions of 1830 and 1848 in France and its Impact on Europe.
- UNIT II** (a) Growth of Democracy in Britain- Parliamentary Reforms Acts of 1832, 1867 and 1884. **(20 hrs)**  
(b) Liberalism in England  
(c) Irish problem– its socio-economic and political aspects.  
(d) Labour movement in Britain.
- UNIT III** (a) Nationalism- Italian Risorgimento, socio-economic milieu and stages of Italian unification. Role of Mazzini, Garibaldi, Cavour and Victor Emmanuel. **(25 hrs)**  
(b) Foundation of the German Empire- Prussian spirit, Role of Bismarck in the unification of Germany.
- UNIT IV** (a) Bismarck's Alliances- 1871-83. **(15 hrs)**  
(b) Eastern Question- 1871-78.  
(c) Eastern Question-1885-87 and its effects on the Bismarckian alliances.  
(d) Franco –Russian alliance-1888-94.
- UNIT V** (a) Origin of the First World War. **(15 hrs)**  
(b) Course of war  
(c) Long term consequences.  
(d) Russian Revolution of 1917.

**Total Lectures: 95 Hrs**

### **COURSE III SUGGESTED READINGS**

- P.N.Stearns *European Society in Upheaval: Social History since 1750.*  
A.J.P.Taylor *Bismarck*  
E.L.Woodward *Age of Reforms (1815-1870)*  
T Merz *History of European Thoughts in the Nineteenth Century (4 vols)*  
Stuart Woolf *The Italian Risorgimento*  
Derak Beates *Risorgimento and the Unification of Italy*  
Marshall Dill *Germany*  
W.L.Langer *Political and Social Upheaval (1832-1852)*  
W.L.Langer *The rise of Modern Europe*  
Joll Jawes *Europe since 1870.*  
E.Brandenburg *From Bismarck to the World War*  
S.B.Fay *The Origins of the World War*  
The Clarendon Press *The struggle for Mastery in Europe.*  
Oxford, 1954  
G.Rude *Revolutionary Europe*  
Harold Nicolson *Peacemaking*  
Zara S Steiner *Britain and the Origins of the First World War*  
J.Hampden Jackson *Between the War World (1918-1939)*  
F.C.L.Benns *Europe since 1914*  
E.H.Carr *International Relations between the Two Wars (1920-1939)*

**COURSE IV History of Modern World (1919-1962)**

**UNIT I** (a) Paris Peace Settlement of 1919: its significance. (15 hrs)

(b) Work of the League of Nations.

(c) Collective security.

**UNIT II** (a) Nazism in Germany. (25 hrs)

(b) Fascism in Italy.

(b) Great Depression (1929-32) and New Deal of D.Roosevelt

**UNIT III** (a) Arab nationalism. (20 hrs)

(b) Nationalist movement in Indonesia

**UNIT IV** (a) Origins and Results of Second World War. (20 hrs)

(b) U.N.O. and the concept of world peace.

(c) Oil Diplomacy.

**UNIT V** (a) Cold War and Bilateralism in world Politics: background & responsibility, pacts & treaties, tensions & rivalries. (15 hrs)

(b) Indo-Pak relations.

(c) Indo-Chinese relations.

**Total Lectures: 95 Hrs**

**COURSE IV SUGGESTED READINGS**

- J.Hampden Jackson *Between the War World (1918-1939)*  
E.H.Carr *International Relations between the Two Wars (1920-1939)*  
The Clarendon Press *The struggle for Mastery in Europe.*  
Oxford, 1954  
G.Deborin *The Second World War*  
A.J.P.Taylor *The Origins of the Second World War.*  
E.H.Carr *The Bolshevik Revolution*  
J.L.H. Keep *The Russian revolution*  
G.M.Gathoren Hardy *A Short History of International Affairs (1920-1939)*  
E.F.Goldman *The Crucial Decade and After (1945-60)*  
Lipson *Europe in the Twentieth Century.*  
G.D.H.Cole *History of Socialist Thought, Vol I & II*  
Langsam *The World since 1919*  
E.L.Wiskemann *Europe of the Dictators*  
S.B.Fay *The Origins of the World War*  
Schuman *World Politics*  
Curtwell *History of the Great war (1924-1918)*  
Harold Nicolson *Peacemaking*  
C.K.Webster & S.Herbert *League of Nations in Theory and Practice*  
B.F.Schtreff *From Versailles to Munich*  
A.Rossi *The Rise of Fascism in Italy (1918-1922)*  
K.Ingram *The History of the Cold War*  
J.H.Jackson *The Post war Decade*  
Lenchtenburg *Franklin Roosevelt and the progressive movement.*  
L.Fraser *Germany between the Two World War.*

**COURSE V**    **Project, Survey, Book reviews, Interview, etc. Important Research papers related to the above themes (at least two in each course) will be discussed as prescribed in Academic Review.**

**M.A. II SEMESTER**

**COURSE VI History of Major Non-Indian Civilizations of the World**

**UNIT I Ancient Egypt: (20 hrs)**

- (a) Early Egyptian History.
- (b) Egyptian social classes.
- (c) Egyptian economic life.
- (d) Egyptian Religion and Architecture.

**UNIT II Mesopotamia: (20 hrs)**

- (a) The Rise and fall of Mesopotamian cities.
- (b) Social classes in Mesopotamia.
- (c) Economic life in Mesopotamian.
- (d) Growth in knowledge.

**UNIT III Ancient Greece: (20 hrs)**

- (a) Art and Literature.
- (b) Polity and Society.
- (c) Economic life.

**UNIT IV Ancient Rome: (20 hrs)**

- (a) Political development.
- (b) Socio-Economic life.
- (c) Literature, Art and Architecture.
- (d) Cultural contribution to European Civilization

**UNIT V Ancient China: (15 hrs)**

- (a) Political development
- (b) Cultural development
- (c) Craft and Science.

**Total Lectures: 95 Hrs**

**COURSE VI SUGGESTED READINGS**

- H.W.F.Saggs *The Greatness that was Babylon.*
- H.R.Hall *Ancient History of the Near East, 1932*
- J.H.Breasted *A History of Egypt, Hoddes and Stoughton, London, new ed. 1909, reprint 1956*
- A.Moret *The Nile and Egyptian Civilization.*
- L.Delaporte *Mesopotamian Civilization.*
- M.I. Finley *Ancient Greeks.*
- R.Yuner *Great Cultural traditions, 2 vols.*
- E.Gibbon *Decline and Fall of the Roman Empire.*
- T.Momsen *History of Rome*
- V.G.Childe *What Happened in History, Penguin, 1967*
- H.L.Shapiro *Man, Culture and Society. 1971*
- M.Rostovtzeff *Social and Economic History of the Roman Empire.*
- S.Lloyd *Ancient Architecture-Mesopotamia, Egypt, Crete and Greece*

**COURSE VII History of China and Japan (1840-1950)**

**UNIT I (CHINA) Imperialism and China during the 19th century: (25 hrs)**

- (a) The transformation of China into an 'informal colony': the Opium Wars; the Unequal Treaties; the scramble for concessions; Finance Imperialism; the 'Open Door' policy.
- (b) Agrarian and popular movements: T'aiiping and Yi Ho Tuan.
- (c) Attempts at self-strengthening (Tzu-ch'iang): Reforms of 1860-1895; of 1898; and 1901-08.

**UNIT II The Emergence of Nationalism in China: (15 hrs)**

- (a) The Revolution of 1911; causes and contexts; the social composition of the Revolution.
- (b) Sun Yat- sen and his contribution; the formation of the Republic and Yuan Shi-kai.

**UNIT III Nationalism and Communism in China: (15 hrs)**

- (a) The political crises of 1920s
- (b) The Jiang period and the rise of Mao- Tse-Tung.
- (c) Civil War.
- (d) The dynamics of the Chinese Revolution.

**UNIT IV (JAPAN) Transition from feudalism to capitalism: (20 hrs)**

- (a) Crisis of Tokugawa bakulian system.
- (b) Western intrusions and 'unequal' treaties.
- (c) Meiji Restoration; its nature and significance.
- (d) Social, cultural and educational reforms (bommei kaika); Military reforms.

**UNIT V Japanese Imperialism: (20 hrs)**

- (a) China, Korea, Manchuria
- (b) Japan and the Second World War
- (c) American Occupation

**Total Lectures: 95 hrs**

**COURSE VII SUGGESTED READINGS**

Vinacke	<i>A History of the Far east in Modern Times</i>
K.S.Latourott	<i>The Development of China</i>
K.S.Latourott	<i>History of China</i>
P.B.Clyde	<i>The Far East (Hindi version also)</i>
J.B.Sausem	<i>Japan</i>
H.F.Maxnair & D.F.Lach	<i>Modern Far Eastern International Relations</i>
K.M.Panikker	<i>Asia and Western Dominance.</i>
G.M.Beckmann	<i>Modernization of China</i>
B.I.Schwartz	<i>Chinese Communism and the Rise of Mao</i>
H.M.Hydman	<i>The Awakening of Asia</i>

## **COURSE VIII Travels & Tourism in India**

### **UNIT I** Tourism concepts & Principles: **(15 hrs)**

- (a) Introduction: Tourism Concepts, definition and history.
- (b) Forms of Tourism: Domestic and International
- (c) Types of Tourists: Tourist, traveller and excursionist.

### **UNIT II** Tourism product: **(20 hrs)**

- (a) Product: meaning, definition and concept
- (b) Tourism product: Characteristic and classification, difference between tourism products and other consumer products.
- (c) Classification of tourism product of India.

### **UNIT III** Cultural Tourism: **(25 hrs)**

- (a) Indian Culture traditions and customs. Settlement patterns, religious observations, costumes. Interaction of Indian Culture with different alien cultures.
- (b) Fairs: Nauchandi fair of Meerut, Ganga fair at Garhmukteshwar. Festivals : (National)-Dussahera, Diwali, Holi, Good Friday, Id-ul-Fitar, Independence Day, Republic Day.
- (d) Handicrafts: Popular traditional arts and crafts of India.

### **UNIT IV** Management of travel agency: **(20 hrs)**

- (a) Travel Agency: History, definition, functions & types of Travel, agencies. Present Scenario.
- (b) Travel Agency in India, Rights & Duties of Travel Agents.
- (c) Basics of Travel Business, Definitions of Travel Agent: Appointment, functions & Resources of Travel Agent.

### **UNIT V** Hotel Management & Tourism: **(15 hrs)**

- (a) Concept of Hoteling and its objective.
- (b) All about hotels: organization, departments, classification of Hotels. Different types of rooms.
- (c) Types of Plans: license, permits & regulatory conditions for Hotels.

**Total Lectures: 95 hrs**

### **COURSE VIII                      SUGGESTED READINGS**

A.K.Bhatia	<i>Tourism in India</i>
A.K.Bhatia	<i>Tourism development (Principles &amp; Practice)</i>
Burkart and Medlik	<i>Tourism: Past, Present and Future</i>
Mill and Morrison	<i>The tourism system: An Introductory text</i>
Jagmohan Negi	<i>Travel and Tourism</i>
Jagmohan Negi	<i>Travel Agency &amp; Tour Operation</i>
S.P.Tewari	<i>Tourism Dimensions</i>
S.P.Gupta, Krishna Lal & Mahua Bhattacharyya	<i>Cultural Tourism in India</i>
Shobita Punja	<i>Museums of India</i>
Shobita Punja	<i>Great Monuments of India</i>
I.C.Gupta	<i>Tourism Products of India</i>
A.L.Basham	<i>Cultural History of India</i>
D.D.Kosambi	<i>The Cultural and Civilization of Ancient India</i>
V.S. Agarwala	<i>The Heritage of Indian Art</i>
Kay Ambrose	<i>Classical Dances and Customs of India</i>
Govt. of India	<i>Indian Handicrafts</i>
L Dennis Froster	<i>The Business of Travel Agency Operators &amp; Administration.</i>
Sudhir Andrews	<i>Hotel Front office Training Manual</i>
Zulfikar Mohammad	<i>Introduction to Tourism and Hotel Industry</i>

**COURSE IX Theory and practice of the Archaeology of Ancient India**

- UNIT I** (a) Concept and definition of Archaeology. (15 hrs)  
(b) History of Indian archaeology.
- UNIT II** (a) Exploration Techniques. (15 hrs)  
(b) Excavation Preliminary.  
(c) Excavation Techniques.
- UNIT III** Elements of Epigraphy: (25 hrs)  
(a) History of epigraphic studies in India.  
(b) Historical importance of inscriptions.  
(c) Important Inscriptions: Rock Edict – XIII, Rummindai Pillar Inscription, Sarnath Pillar Edict, Mathura Pillar Inscription of Chandragupta-II
- UNIT IV** Indian Numismatics: (20 hrs)  
(a) Defining Numismatics, Importance and Scope of Numismatic.  
(b) History of Numismatics and characteristic features of the coinage of different dynasties.
- UNIT V** Ancient Indian Art and Architecture: (20 hrs)  
(a) Gandhara Art  
(b) Mathura Art  
(c) Gupta Art  
(d) Defining Nagar, Vesar and Dravida forms of Art.

**Total lectures: 95 hrs**

**COURSE IX SUGGESTED READINGS**

- H.D.Sankalia *New Archaeology*  
H.D.Sankalia *New Archaeology: scope & application in India*  
K.M.Srivastava *Indian Archaeology*  
D.P.Agrawal *Archaeology of India*  
S.Pant *The origin & development*  
B.B.Lal *Indian Archaeology since Independence*  
B.K. Thapar *Recent Archaeological Discoveries in India*  
D.P.Agarwal *The Archaeology of India*  
D.P.Agarwal *The Copper Bronze Age in India*  
D.C.Sircar *Indian Epigraphy*  
D.C.Sircar *In Epigraphy Glossary*  
D.C.Sircar *Select Inscriptions*  
D.C.Sircar *Studies in Indian Coins*  
C.Sivaramaarti *Indian Epigraphy and South East States*  
R.K.Chaudhary *Inscriptions of Ancient India*  
S.K.Chakaroberty *A Study of Ancient Indian Numismatics*  
D.R.Bhandarkar *Lectures on Ancient Indian Numismatics*  
P.L.Gupta *Coins*  
V.S.Agarwal *Indian Art, Vol I*  
Percy Brown *Indian Architecture, Vol I*  
J. Furguson *History of Indian and eastern Architecture*

**COURSE X**    **Project, Survey, Book reviews, Interview, etc. Important Research papers related to the above themes (at least two in each course) will be discussed as prescribed in Academic Review.**

**M.A. III SEMESTER**

**COURSE XI History of Ancient India**

**(From Earliest times to 600 B.C.E.)**

**UNIT I** Sources and interpreting historiographical trends. **(15 hrs)**

**UNIT II** (a) Paleolithic Cultures (General Characteristics). **(20 hrs)**

(b) Mesolithic Cultures (General Characteristics).

**UNIT III** (a) Neolithic Cultures (General Characteristics). **(20 hrs)**

(b) Chalcolithic Cultures (Kaithya and Aahar).

**UNIT IV** (a) Early Harappan (General Characteristics). **(20 hrs)**

(b) Mature Harappan

**UNIT V** (a) Vedic Society- Polity, Economy and religion. **(20 hrs)**

(b) Significance of Vedas in Indian History.

(c) Social stratification- beginnings of Varnashram system.

(d) Developments from Later Vedic Age to 6<sup>th</sup> Century B.C.E.

**Total lectures: 95 hrs**

**COURSE XI SUGGESTED READINGS**

Raychaudhary	<i>Studies in Indian Antiquities</i>
Sir Mortimer Wheeler	<i>The Indus civilization</i>
Sir John Marshall	<i>Mohan-jodaro and Indus Civilization</i>
Keith	<i>Religion and Philosophy of India</i>
Panchanan Mitra	<i>Pre- Historic India</i>
R.C.Majumdar & A.D.Pusalkar	<i>Vedic Age</i>
Macdonell & Keith	<i>Vedic Index</i>
Macdonell	<i>Vedic Mythology</i>
-	<i>Imperial Gazetteer of India, the Indian Empire, Vol I,XXVI</i>
-	<i>The Cambridge History of India Vol. I</i>
H.D.Sankalia	<i>Stone Age Tools, Their techniques, Names and Functions,</i>
B.B.Lal & S.P.Gupta	<i>Frontiers of the Indus Civilization</i>
Ghurya	<i>The Brahminical Institutions, Caste and race in India</i>
A.S.Altekar	<i>Education in Ancient India</i>
A.L.Basham	<i>The Wonder that was India</i>
H.Chaklader	<i>Social Life in Ancient India</i>
Ramashankar Tripathi	<i>History of Ancient India</i>

## **COURSE XII History of Ancient India**

**(600 B.C.E. to 550 C.E.)**

**UNIT I** Sources- literary, archaeological & foreign accounts. **(20 hrs)**

**UNIT II** Socio- religious ferment in North India (c. 6<sup>th</sup> to 1<sup>st</sup> century B.C.E.):  
brahmanical normative traditions; doctrines and histories of early Buddhism,  
Jainism and the Ajivikas; sources of patronage. **(20 hrs)**

**UNIT III** (a) Gana. Sanghas (upto c. C.E. 500 ). **(15 hrs)**

(b) Early Monarchical states.

(c) Nature and bases of the Mauryan Empire; Ashoka's Dhamma.

(d) Post-Mauryan polities with special reference to the Kushanas and the  
Satvahanas.

**UNIT IV** (a) Gupta Period- Approaches to the study of Gupta Dynasty; Rise of Gupta  
Dynasty; Chandragupta I, Samudragupta. **(30 hrs)**

(b) The Historicity of Ramagupta; Chandragupta II and his achievements;  
Kumargupta I, Skandgupta and his successors.

(c) Gupta administration, society, economy, religion and literature; downfall of  
Gupta Dynasty.

(d) Vakatakas, Huna, Maukharis.

**UNIT V** (a) Tamil States of Sangam age, Sangam literature and society. **(10 hrs)**

(b) Cultural contacts- India and Greece, Indo- Roman trade, Art and Philosophy.

**Total lectures: 95 hrs**

## **COURSE XII**

## **SUGGESTED READINGS**

R.Davies	<i>Buddhist India</i>
R.K.Mukharjee	<i>Chandragupta Maurya and his times</i>
A.K.Narain	<i>The Indo-Greeks</i>
N.R.Ray	<i>Maurya and Sunga Art</i>
K.A.N. Shastri	<i>The Age of Nandas and Mauryas</i>
I.K.Sharma	<i>Coinage of the Satvahana Empire</i>
Romila Thapar	<i>Ashoka and Decline of the Mauryas</i>
E.H. Warmington	<i>Commerce between Roman Empire and India</i>
Radha Kumud Mookerji	<i>The Gupta empire</i>
A.L.Basham	<i>The Wonder that was India</i>
Altekar & Majumdar	<i>Vakataka-Gupta age</i>
-	<i>The Cambridge History of India Vol. I</i>
R.D.Banerjji	<i>The Age of the Imperial Guptas</i>
Dandekar	<i>History of the Gupta</i>
Fleet	<i>Gupta Inscription</i>
Allan	<i>Gupta Coin</i>
R.C.Majumdar & Others	<i>The Classical Age</i>

**COURSE XIII History of Ancient India and Cultural Contacts with South-East Asia (550 C.E.– 1200 C.E.)**

**UNIT I** (a) Sources and tools of Historical reconstruction **(20 hrs)**

- (b) Harsha and his achievements.
- (c) Theories of the Origin of Rajputs.

**UNIT II** (a) Gurjara Pratihara. **(20 hrs)**

- (b) Gahadvalas.
- (c) Parmaras.

**UNIT III** (a) Chahmanas. **(20 hrs)**

- (b) Palas.
- (c) Chandellas.

**UNIT IV** (a) Rashtrakutas. **(20 hrs)**

- (b) Chalukyas.
- (c) Cholas.

**UNIT V** (a) India and South East Asian Cultural contacts. **(15 hrs)**

- (b) Impact of Muslim Invasions on the politics, society, religion and economy of India

**Total lectures: 95 hrs**

**COURSE XIII SUGGESTED READINGS**

R.C.Majumdar	<i>The Age of imperial Kannauj. Vol IV</i>
A.S.Altekar	<i>Rastrakutas and their Times</i>
R.D.Banerji	<i>The Palas of Bengal</i>
H.C.Ray	<i>Dynastic History of Northern India (Early Medieval)</i>
D.Sharma	<i>Early Rulers of Khajuraho</i>
N.K.Bose	<i>The Chandelas</i>
Ganguly	<i>History of the Parmaras</i>
B.N.Puri	<i>History of Gurjara- Pratihars</i>
Elliot & Dowson	<i>History of India as told by its Historian</i>
R.K.Sharma	<i>The Kalchuris and their Times</i>
K.R.Quanungo	<i>Studies in the Rajput History</i>
Habibullah	<i>Foundation of Muslim Rule in India</i>

**COURSE XIV Socio-Economic and Cultural History of Ancient India**

**(From Earliest times to 1200 C.E.)**

**UNIT I** Approaches to the study of socio-economy of India **(15 hrs)**

**UNIT II** (a) Structure of Society-Varna and caste. **(20 hrs)**

(b) Ashram, Purusharthas, Sanskaras.

(c) Position of Shudras, Slavery System.

**UNIT III** (a) Position of women- family, marriage and property rights. **(20 hrs)**

(b) Education, Ideas and Institutions.

**UNIT IV** (a) Agricultural production, techniques and economy **(20 hrs)**

(b) The role of iron technology, patterns of land holding and the appropriation of surplus.

**UNIT V** (a) Economy- Ownership of land. **(20 hrs)**

(b) Rise of Feudalism.

(c) Internal and external trade, urban centers and guild system.

**Total lectures: 95 hrs**

**COURSE XIV SUGGESTED READINGS**

U.N.Ghosh	<i>Agrarian System in Ancient India</i>
Prem Nath	<i>A Study in Economic condition of Ancient India</i>
Puri, Das & Chopra	<i>Social and Economic History of India (Part I)</i>
A.S.Altekar	<i>Education in Ancient India</i>
A.S.Altekar	<i>Position of Women in Hindu Civilization</i>
R.S.Sharma	<i>Perspective in Social and Economic History of Early India</i>
Rapson	<i>Catalogue of Indian Coins</i>
Periplus of the Erthean	<i>History &amp; Culture of Indian People</i>
Sea (Bhartiya Vidya Bhawan)	
Ghoshal	<i>Hindu Revenue System</i>
G.L.Adhya	<i>Early Indian Economy</i>
A.L.Basham	<i>Cultural History of India</i>
D.R.Channa	<i>Slavery in Ancient India</i>
D.C.Sircar	<i>Land system and Feudalism in Ancient India</i>

**COURSE X V Project, Survey, Book reviews, Interview, etc. Important Research papers related to the above themes (at least two in each course) will be discussed as prescribed in Academic Review.**

**M.A. IV SEMESTER**

**COURSE XVI History of Medieval India- A Study of Political, Administrative and Cultural Developments**

**UNIT I Medieval Period: (15 hrs)**

- (a) Characteristics of the Medieval Period.
- (b) Sources of the Medieval Indian History.

**UNIT II Foundation, Consolidation and expansion of Delhi Sultanate: (20 hrs)**

- (a) Delhi Sultanate under Slave Dynasty.
- (b) The Khaljis
- (c) The Tughluqs
- (d) Decline of Delhi Sultanate

**UNIT III Expansion and Integration under Akbar: (20 hrs)**

- (a) Campaigns and conquests.
- (b) Evolution of administrative system.
- (c) Akbar's religious ideas.
- (d) Revolts, Resistance and Intellectual Opposition

**UNIT IV Mughal Dominance under Jahangir and Shah Jahan: (20 hrs)**

- (a) Nurjahan and her influence.
- (b) Deccan, North-West Frontier policy of Jahangir and Shah Jahan.
- (c) Central Asian policy of Shah Jahan.
- (d) Patronage to Art & Architecture by Shah Jahan

**UNIT V Mughal Dominance under Aurangzeb: (20 hrs)**

- (a) Campaigns and conquests.
- (b) North-West Frontier policy, Deccan policy, Rajput policy, Religious policy and their consequences.
- (c) Revolts of Sikhs, Jats, Satnamis etc

**Total lectures: 95 hrs**

**COURSE XVI**

**SUGGESTED READINGS**

Bernier	<i>Travels in Mughal Empire</i>
Majumdar, Raychaudhari & Dutta	<i>Advanced History of India, Vol III</i>
Beni Prasad	<i>Jahangir</i>
S.R.Sharma	<i>Mughal government and administration</i>
R.C.Verma	<i>Foreign policy of Great Mughals</i>
-	<i>Agrarian System of Mughal India</i>
I.Hasan	<i>Central Structure of Mughal empire</i>
-	<i>The Cambridge History of India Vol. IV</i>
R.C.Majumdar (Bhartiya Vidya Bhawan)	<i>History and Culture of Indian people</i>
W.Irvine	<i>Army of the Indian Mughal</i>
R.P.Khosla	<i>Mughal Kingship and nobility</i>
A.L.Srivastava	<i>Akbar</i>
R.P.Tripathi	<i>Rise and fall of the Mughal Empire</i>
Abul Fazal	<i>Akbarnama (English)</i>
Abul Fazal	<i>Ain-i-Akbari (English)</i>
Eliot & Dowson	<i>History of India as told by its own Historians Vol II</i>
W.H.Moreland	<i>From Akbar to Aurangzeb</i>

**COURSE XVII History of Modern India (1707-1885)**

**UNIT I India in 18<sup>th</sup> Century: (15hrs)**

- (a) Legacy of Mughal Empire
- (b) Expansion and Consolidation of Colonial Power : with special reference to Bengal, Mysore, Western India, Awadh, Punjab and Sindh.

**UNIT II Reforms of Bentinck- (20 hrs)**

- (a) Social and Educational Reforms.
- (b) Charter of 1833.
- (c) British policy towards Indian States.

**UNIT III Dalhousie- Annexation Policy (20 hrs)**

- (a) His administration and reforms. Charter of 1853
- (b) The Second Burma war
- (c) His Doctrine of Lapse and Policy of Annexation
- (d) His responsibility for the Great Uprising of 1857

**UNIT IV (a) The Great Uprising of 1857- its causes- nature- failure- impact. (20 hrs)**

- (b) Queen Victoria's Proclamation.
- (c) The Council Act of 1861.
- (d) The Afghan Policy from Lawrence to Northbrooke.

**UNIT V (a) Internal Administration of Mayo, Lytton. (20 hrs)**

- (b) Administration and Afghan Policy of Lytton and Ripon.
- (b) Ripon – his Liberalism and Reforms, Local Self Government policy- Ilbert Bill Controversy.

**Total lectures: 95 hrs**

**COURSE XVII SUGGESTED READINGS**

Z.A.Ahmed	<i>Some Economic and Financial Aspects of the British rule in India</i>
Bipin Chandra	<i>Rise and Growth of economic Nationalism in India</i>
N.Chaudhari	<i>European trade in India</i>
Kenneth James	<i>Social and Religious Reform Movement in Modern India</i>
D.N.Panigrahi	<i>Economy, Society and Politics in Modern India</i>
-	<i>The Cambridge History of India Vol. VI</i>
Davies	<i>North-West Frontier Problem</i>
P.L.Malhotra	<i>Administration of Lord Elgin in India</i>
Chintamani	<i>Indian Politics since the Mutiny</i>
S.Gopal	<i>British Policy in India</i>
S.Gopal	<i>Jawaharlal Nehru, Vol I &amp; II</i>
A.R.Desai	<i>Peasant struggle in India</i>
A.R.Desai	<i>Social Background of Indian Nationalism</i>
V.V.Giri	<i>Trade movement in India</i>
Tarachand	<i>History of the Freedom Movement in India</i>

**COURSE XVIII History of National Movement & Constitutional Development of India (1885-1950)**

- UNIT I** (a) Rise of Nationalism- Factors and Causes. (20 hrs)  
(b) Trends till 1919 - Formation of INC, Ideology and Programmes of Moderates, Extremists and Revolutionaries.
- UNIT II** (a) Gandhian Nationalism – His perspectives and methods. (20 hrs)  
(b) Non-cooperation, Civil Disobedience and Quit India movements.  
(c) Muslim League and its leadership.
- UNIT III** (a) Tribal and Peasant movements. (15 hrs)  
(b) Subhas Chandra Bose and I.N.A.  
(c) Ambedkar and the Upliftment of Depressed Classes.
- UNIT IV** (a) Partition and independence of India (15 hrs)  
(b) Integration of Princely states, making of constitution.
- UNIT V** Constitutional Development of India- (Special features) Act of 1909, Act of 1919, Act of 1935, Act of 1947. (25 hrs)

**Total lectures: 95 hrs**

**COURSE XVIII SUGGESTED READINGS**

- A.B.Keith *A Constitutional history of India*
- A.C.Banerjee *The Constitutional history of India, 3 Vols*
- G.N.Singh *Landmarks in India's constitutional and national Development*
- R.C.Majumdar *History of the Freedom movement, Vol 1-3*
- R.C.Majumdar *Struggle for Freedom, Vol 9*
- Bipin Chandra *India's struggle for Independence*
- S.N.Sen *Eighteen Fifty Seven*
- P.Sitaramaya *History of the Indian national congress Vol I & II*
- Bipin Chandra *Rise and Growth of economic Nationalism in India*
- Tarachand *History of the Freedom movement, 4 Vols*
- Kenneth James *Social and Religious Reform Movement in Modern India*
- A.R.Desai *Social Background of Indian Nationalism*
- S.Gopal *Jawaharlal Nehru, Vol I & II*
- A.R.Desai *Peasant struggle in India*
- R.P.Dutt *India Today*
- R.Gopal *Indian Muslims- A Political history (1857-1947)*
- Sumit Sarkar *Modern India*

**COURSE XIX Research Methodology and Historical Investigation**

**UNIT I** (a) Defining Research, Development of historical Researches. (15 hrs)

(b) Sources of historical Researches- literary, archaeological, interviews, field works, accounts of foreign travellers, unpublished documents.

**UNIT II** (a) Causation in History. (20 hrs)

(b) Bias and objectivity in History.

**UNIT III** Criticism of Sources, Primary documents, Secondary contemporary text, Oral testimony, Linguistics, Internal consistency, Comparison with other sources, motivation of author (Private Vs Public declarations.) (20 hrs)

**UNIT IV** (a) Choice of subject. (20 hrs)

(b) Preparation of Synopsis.

(c) Footnotes and Indexing.

(d) Bibliography and documentation.

**UNIT V** (a) Book review-Essential features. (20 hrs)

(b) Interdisciplinary and Multidisciplinary approach.

(c) Quantitative and Qualitative research.

(d) Interviews & Fieldwork in research.

**Total lectures: 95 hrs**

**COURSE XIX SUGGESTED READINGS**

E.H.Carr	<i>What is history?</i>
R.G.Collingwood	<i>The Idea of History</i>
Patrick Gardiner	<i>Theories of History</i>
Marc Bloch	<i>The Historian's Craft</i>
G.I. Renier	<i>History- Its Purpose and Methods</i>
W.H.Walsh	<i>An Introduction to the Philosophy of History</i>
B.Sheik Ali	<i>History Its Theory and Method</i>
N.Subramaniam	<i>Historiography and Historical Methods</i>
R.C.Majumdar	<i>Historiography in Modern India</i>
G.P.Gooch	<i>History and Historians in the 19<sup>th</sup> Century</i>
B.Prasad	<i>Ideas in History</i>
K.K.Datta	<i>A Survey of Recent studies in Modern Indian History</i>
S.P.Sen	<i>Historians and Historiography in Modern India</i>
J.P.Thompson	<i>History of Historical Writings</i>
C.H.Philips	<i>Historians of India, Pakistan and Ceylon.</i>

**COURSE XX Communication skills and Personality Development relating to**

**Professions in the field of History**

**Project, Survey, Book reviews, Interview, etc. Important  
Research papers related to the above themes (at least two in each  
course) will be discussed as prescribed in Academic Review.**